

Relevant Documents for Best Practice-1

Promoting a Sustainable Environment in and around Barbhag College



Bisimcha
Principal & Secretary
Barbhag College, Kalag



Awareness Programme on Beat Plastic Pollution

Organised by Nature club Barbhag

Date : 18 August 2017

venue : Community Hall, Barbhag College

Time 11 A.M To 12 A M

Chairperson: Dr. Karuna Barua, HOD, Mathematics

Resource Person: Mrs. Nitumani Das, Asst. Prof. Department of Education.

Report :

On 18th August 2017 , Wednesday from 11 am to 12 noon, Nature Club: Barbhag College organized an awareness meeting on Beat Plastic Pollution.

Dr. Karuna Barua was chairperson and Mrs. Nitumani Das was the resource Person of the meeting . Before starting the main lecture Dr. Biplab Deka explained the objectives of the meeting. Dr. Deka presented the seriousness of plastic pollution to the students. He also informed the students that they can play a major role in preventing plastic pollution.

Resource Person Nitumani Das said that this year the United Nations has adopted the theme of World Environment Day as the main objective of preventing plastic pollution. In the near future , if the world cannot stop plastic pollution, the world will move towards a terrible environmental state. Reducing plastic pollution should not be used as a slogan. The government of the country must be strict in this regard. The citizens of the country must also understand the issue and get involved. He urged the students to take the lead in this regard.

At the end of the resource person's speech, Chairperson Dr. Karuna Baruah urged the students to be very aware about the use of plastics. He thanked the Nature Club for organizing the awareness lecture and concluded the meeting.



ADDRESS PROGRAMME on Beat Plastic Pollution Date: 18th August 2022



Chairperson: Dr. Kusuma Bawa
Resource persons: Mrs. Nitunani Das

- Signature
- | | |
|------------------------|------------------------------|
| 1/ Himadree Deka | 20/ Siba Anand |
| 2/ Varada Bhowmik | 21/ Abhishek Mishra |
| 3/ Rima Talukder | 22/ Rajan Das |
| 4/ Shanti Kalita | 23/ Chandra Kumar |
| 5/ Debajyoti Bhowmik | 24/ Mousumi Das |
| 6/ Ananta Deka | 25/ Smita Talukder |
| 7/ Namika Das | 26/ Pallabi Kalan |
| 8/ Sumita Deka | 27/ Sumitranjali Kalita |
| 9/ Ananta Kalita | 28/ Purnima Kalita |
| 10/ Banarsha Das | 29/ Renshi Bhita Chakraborty |
| 11/ Jyoti Bhowmik | 30/ Chayanta Kalita |
| 12/ Ananta Das | 31/ Kanchana Mishra |
| 13/ Tanushree Bhowmik | 32/ Ananta Talukder |
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28 August 2022
 The programme was held in the school hall. The resource persons, Mrs. Nitunani Das and Dr. Kusuma Bawa, addressed the students on the topic of plastic pollution. They discussed the harmful effects of plastic on the environment and health, and the need to reduce plastic usage. The students were encouraged to use eco-friendly alternatives and to participate in various activities to raise awareness about plastic pollution. The programme was a success and the students showed a great interest in the topic.


 Principal & Secretary
 Barbhag College

Observation of World Water Day:2018



A lecture Programme on Save & Value Water

**Organised by Nature club Barbhag College
In association with IQAC Barbhag College**

Date: 22 March 2018

venue : Conference Hall Barbhag College

Chairperson: Mrs. Namita Devi, HoD History department

Resource Person: Dr. Bipul Kalita, Associate professor, Assamese Department.

REPORT

On Thursday, March 22, 2018, an awareness meeting was organized in conjunction with " World Water Day - 2018 " from 1 pm to 2 pm. The meeting was organized on the theme of " Save & Value Water" and was attended by about 60 students of the college. Mrs. Namita Devi was a chairperson. Dr. Bipul Kalita attended the meeting as a resource person . Before starting the programme Dr. Biplab Deka, Secretary of Nature Club explained the objectives of World Water Day . He simply explained about Save & Value Water . He said water is an invaluable resource of nature. It is time for students to understand the use and value of water derived from nature.

Resource Person Dr. Bipul Kalita said that water is the life of animals. But slowly a water crisis is starting around the world. Groundwater levels are slowly falling. Polluted water is covering the earth. There is already a shortage of clean drinking water. Global warming is causing the greatest damage to the Earth's water bodies. The seas -oceans , rivers - rivers, canals -lakes etc. are filled with plastic waste. If we are not aware of this, the world will run out of clean water in the near future. Therefore, students must save water. You need to understand the value of water. He urged the students to be very conscious in the use of water. After the resource person's speech, Chairperson Mrs. Mamita Devi thanked Nature Club and announced the conclusion of the meeting.


Principal & Secretary
Barbhag College



Observation of World Water Day-18
 - Save & Value Water
 For the first time : 2018
 Date: 22 March 2018
 Venue: Barbhag College, Conference Hall
 Resource Person: Dr. Gopal Kishor
 Chair Person: Mr. Nandini

1/ Sumantra Kalita	24/ Anamika Baruah
2/ Shishu Anand Kalita	25/ Anamika Baruah
3/ Sukumar Baruah	26/ Jyoti Puri Baruah
4/ Leena Baruah	27/ Nandini Baruah
5/ Rangana Deka	28/ Pooja Baruah
6/ Tushant Baruah	29/ Kanchana Deka
7/ Anamika Kalita	30/ Anamika Baruah
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77/ Anamika Kalita	100/ Anamika Baruah

QUAD CAMERA

Handwritten notes in Odia script, likely a list of names or a record of the event. The text is written on lined paper and includes a circular stamp with the text 'Barbhag College' and 'Date: 2018'.

Principal & Secretary
 Barbhag College

On the occasion of World Environment Day ,2018

Plantation programme organised by the Dept of Botany

Barbhag College, Kalag ,Nalbari

Date- 05/06/2018



To day on the occasion of World Environment Day, a plantation programme is organised by the Dept of Botany ,Barbhag college , Nalbari and all the students of Bsc classes have taken part in the programme.

Mr Dwipen Kumar Das ,Head , Department of Botany of Barbhag College open the Programme with the plantation of a sapling .He explains the aims and objectives of the programme and appeals to the students to come forward to make it a success.


A large number of a saplings have been planted inside the college campus where the students participate with great enthusiasm Alongwith the students ,the teachers of the Dept also take part in the programme and all of them encourage and inspire the students to implement such types of programme inside the college campus and make it eco-friendly to human .


The Following teachers and students participated in the above mentioned programme .



Principal Tc & Secretary
Barbhag College

Signature (Teacher)

(1) 

(2) 

SL No

Signature (Students)

- | SL No | Signature (Students) |
|-------|----------------------|
| 1 | Raktim Talukdar. |
| 2 | Shima Devi |
| 3 | Pooves yeachis Alam |
| 4 | Dhritiman Sarma |
| 5 | Gitumoni Medhi |
| 6 | Mrimmay Talukdar |
| 7 | Nayan Jyoti Deka |
| 8 | Bishal Kalita |
| 9 | Simanta Das |
| 10 | Partha Pradin Deka |
| 11 | Roshmin Ara Begum. |
| 12 | Ranju Rahman |
| 13 | Utpal Kalita |
| 14 | Raganti Gogoi |
| 15 | Rakesh Das |
| 16 | Saddam Hussain. |
| 17 | Kutubuddin Ahmed |
| 18 | Himangshu Das |
| 19 | Chamolamita Hajrika |
| 20 | Shamika R.M. |
| | Promrit Bez baruah |

21	Ashiqueel Amin
22	Sangeta Das.
23	Rima Begum
24	Nabadeep Kalita
25	Yubraj Kalita
26	Indumita Das.
27	Dikshit Deka
28	Picli Haloi.
29	Nirumoni Baruah
30	Sagor Ahmed
31	Abdul Mannan
32	Simanta Das
33	Emrozul Haque
34	Ranjana Aii
35	Rintu Ashatta
36	Manash Pradipta Kalita
37	Jintu Ali
38	Merajul Al
39	Somom Baishya
40	Mukul Ahmed
41	Bhargab Hazarika
42	Himangshu Sarma
43	Kankar Das



Observation of World Environment Day:2018

An Awareness lecture Programme on

Beat Plastic Pollution

Organised by Nature club Barbhag

Date : 5 June 2018

Venue : New Building - 1 , Barbhag College.

Chairperson: Mr. Satish Ch. Bhuyan, Assamese Department.

Resource Person : Dr. Bipul Kalita

REPORT

Tuesday, June 5, 2018 is World Environment Day. Nature Club Barbhag College organized an environmental awareness lecture in conjunction with World Environment Day. The topic of the lecture was Beat Plastic Pollution. Dr. Bipul Kalita, was invited to deliver a lecture on this topic. The meeting was presided by Mr. Satish Chandra Bhuyan.

Dr. Biplab Deka, Secretary of Nature Club explained the purpose and significance of World Environment Day. He also briefly explained the seriousness of plastic pollution. Then the resource person Dr. Bipul Kalita discussed the serious environmental challenges posed by plastic waste. He said the use of plastics must be reduced. There is a need for students to come forward in this regard. He stressed the need for a mass awareness to reduce plastic waste. After the resource person's speech, the Chairperson announced the closure of the meeting.

Photographs



A handwritten signature in blue ink, likely belonging to the Principal or Secretary.

Principal /ic & Secretary
Barbhag College

Dissemination of Environment Day: 18
 18th September 2018
 Theme: Best Plastic Pollution
 Date: 5th June 2018
 Venue: Barbhag College, Barbhag, Patna
 Resource Person: Dr. B. S. Singh
 Chair Person: Dr. K. S. Singh



- Guests (विथ):
- 1/ Dr. B. S. Singh
 - 2/ Dr. K. S. Singh
 - 3/ Dr. M. S. Singh
 - 4/ Dr. N. S. Singh
 - 5/ Dr. P. S. Singh
 - 6/ Dr. Q. S. Singh
 - 7/ Dr. R. S. Singh
 - 8/ Dr. S. S. Singh
 - 9/ Dr. T. S. Singh
 - 10/ Dr. U. S. Singh
 - 11/ Dr. V. S. Singh
 - 12/ Dr. W. S. Singh
 - 13/ Dr. X. S. Singh
 - 14/ Dr. Y. S. Singh
 - 15/ Dr. Z. S. Singh
 - 16/ Dr. A. S. Singh
 - 17/ Dr. B. S. Singh
 - 18/ Dr. C. S. Singh
 - 19/ Dr. D. S. Singh
 - 20/ Dr. E. S. Singh
 - 21/ Dr. F. S. Singh
 - 22/ Dr. G. S. Singh
 - 23/ Dr. H. S. Singh
 - 24/ Dr. I. S. Singh
 - 25/ Dr. J. S. Singh
 - 26/ Dr. K. S. Singh
 - 27/ Dr. L. S. Singh
 - 28/ Dr. M. S. Singh
 - 29/ Dr. N. S. Singh
 - 30/ Dr. O. S. Singh
 - 31/ Dr. P. S. Singh
 - 32/ Dr. Q. S. Singh
 - 33/ Dr. R. S. Singh
 - 34/ Dr. S. S. Singh
 - 35/ Dr. T. S. Singh
 - 36/ Dr. U. S. Singh
 - 37/ Dr. V. S. Singh
 - 38/ Dr. W. S. Singh
 - 39/ Dr. X. S. Singh
 - 40/ Dr. Y. S. Singh
 - 41/ Dr. Z. S. Singh
 - 42/ Dr. A. S. Singh
 - 43/ Dr. B. S. Singh
 - 44/ Dr. C. S. Singh
 - 45/ Dr. D. S. Singh
 - 46/ Dr. E. S. Singh
 - 47/ Dr. F. S. Singh
 - 48/ Dr. G. S. Singh
 - 49/ Dr. H. S. Singh
 - 50/ Dr. I. S. Singh
 - 51/ Dr. J. S. Singh
 - 52/ Dr. K. S. Singh
 - 53/ Dr. L. S. Singh
 - 54/ Dr. M. S. Singh
 - 55/ Dr. N. S. Singh
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 - 57/ Dr. P. S. Singh
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 - 68/ Dr. A. S. Singh
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 - 71/ Dr. D. S. Singh
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 - 79/ Dr. L. S. Singh
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 - 84/ Dr. Q. S. Singh
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 - 94/ Dr. A. S. Singh
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 - 97/ Dr. D. S. Singh
 - 98/ Dr. E. S. Singh
 - 99/ Dr. F. S. Singh
 - 100/ Dr. G. S. Singh

Handwritten notes in Hindi, likely detailing the event's proceedings or a list of participants. The text is dense and partially obscured by a stamp.


 Principal /c & Secretary
 Barbhag College



Lecture programme on organic farming

Topic-How to make organic farming

Barbhag Collage,kalag,Nalbari

Date-11/03/2019

Organic farming plays a pivotal role in the context of the modern agricultural method as against the chemical farming It has proved the way for hygienic food production thus says Chandasmita Chaudhury, Asstt professor Dept of Botany Barama College, in a lecture programme on organic farming organized by the Dept of Botany , Barbhag collage ,Kalag,Nalbari today,the 11 th of march ,2019.

A large number of students and teachers of Barbhag college have attend the programme . Earliar Mr .Dwipen Kumar Das has introduced Mrs. Chandasmita Chaudhury , the resource person of the programme to the students and teachers present .Mr. das is felicitated with a colourful Gamocha and a traditional Assamese Japi . The topic of the programme was "how to make organic farming ." . In this speech Mrs Chandasmita Chaudhury makes a fervent appeal to all the students to give importance to organic farming as the production made by organic farming is comparatively harmless and it does not creat any serious health hazards . On the other hand great extent in the chemical farming which is done is a great extend in the present day, can cause great damage to our health . She has explained how to organic farming possible at a low cost. She advises everybody present in the programme to do farming applying organic method

In the end of the meeting the vote of thanks is offered by Rafique Ahmed ,Asstt professor in the Department of Botany.


Principal T/c & Secretary
Barbhag College



SL NO	Signature
1	Supriya K. Das
2	Pooja Devi
3	
4	✓ Anup Mazumdar
5	Sinajit Haque
6	Koushik Kalita
7	Habibul Karim
8	Mokibul Islam
9	Habibul Salam
10	Muhammad Ali
11	Moham A. C.
12	Faizuddin Islam
13	Rabikul Ahmed
14	Shahid Faruk Karim
15	Kashmiri Talukder
16	Nabiyali Jaha
17	Aparna Deka
18	Hare Binayak Das
19	Riswan Haque
20	Arifur Raza
21	Javed Akhter
22	Jibran Islam
23	Rabul Karim
24	Naim Anjum de Chowdhury
25	Rehana Begum
26	Shanida Kalita
27	Safia Khatoon
28	Sajid Ahmed
29	Dhananjay Banerjee
30	Santosh Deka
31	Prantik Rajbanshi


Principal & Secretary
Barbhag College



Khudra Dingdingi, Assam, India
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Long 91.483524°
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Long 91.483524°
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Principal Tc & Secretary
Barbhag College



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Long 91.483524°



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Long 91.483524°

11/09/19 10:24 PM




Principal & Secretary
Barbhag College



Department of Zoology, Barbhag College

House Sparrow Day celebration

Date: 20-03-2019



A lecture program was organised by the department of Zoology, Barbhag College on the occasion of "House Sparrow Day" at the college premise. The programme was inaugurated by Principal i/c Barbhag College, Unsur Rahman at 1:00 PM. In his inaugural speech, he laid importance of biodiversity conservation for sustenance of ecosystem and appealed to the students and concerned people to save house sparrow, because such birds are decreasing day by day from our environment. As a part of this programme a meeting was held. The meeting was presided over by Pratiba Deka, HOD of Zoology, Barbhag College. In this programme the department of Zoology invited Secretary of Nature Club Barbhag College, Dr. Biplab Deka to give a speech on "Save House Sparrow" as a part of biodiversity conservation. He nicely explained the role of house sparrow in the food chain and also said that declining trend of house sparrow occurs due to unfriendly architecture of our homes, chemical fertilizers in our crops, noise pollution that disturbs acoustic ecology and noxious exhaust fumes from vehicles. He also mentioned that the house sparrow was declared Delhi's state bird in 2012. Through facing multiple threats, "the sparrow is categorised as a least concern" on the IUCN Red list-a species evaluated as not heading conservation attention. He discussed various conservation strategies and requested to all the students to take part in the conservation of house sparrow prevent the birds from extinction. In this programme many students and teachers of various departments of the college were present. At the end of the programme President Mrs. Pratiba Deka, delivered her speech and she also emphasized on house sparrow conservation. The programme ended with a "vote of thanks" delivered by Dr. Rantu Mani Deka, Assistant Professor, Department of Zoology, Barbhag college.

**Principal i/c & Secretary
Barbhag College**

**Head, Department of Zoology
Barbhag College**



Signature of Participants of Lecture program
held on 20/3/2019

SL NO

1. Ramjan Ali
2. Pallab Jyoti kalita.
3. Himangshu Sarma
4. Simemta Das.
5. Himangshu Das
6. Nayan mani Haloi
7. Yubraj kalita
8. Washim Raja
9. Gitantha Deka
10. Biku Ahmed.
11. Simanta Sarma
12. Dikshit Deka.
13. Nishanta kalita
14. Harjyoti Deka
15. Seeman Baisya
16. Rintu Bhatta Charya.
17. Abdul Mannan
18. Sajid Ahmed
19. Nikunjia chakravarty
20. Prangh RM
21. Ashikul Armin
22. Chamalmita Jajajika
23. Sangita Das.
24. Pramjit Bezbaruah
25. Debasish Goswami
26. Rima Begum.
27. Neena Ashish
28. Niyuma Begum
29. Sabina Akter
30. Jurei Begum
31. Poojyoti Akhmeda.
32. Molusumi Begum
33. Hiya Das
34. Nishita kalita.
35. Janchama Samia
36. Imraajul haque.
37. Saangata Lalita
38. Sumi Begum
39. Sahidul Alam
40. Bisha kalita
- 41) Sahil Akhtar
- 42) Bhargab Patowar
- 43) Mirzaul, Amro
- 44/ Akhmeda Jyoti saikia
- 45/ Atman Baruah

Head, Department of Zoology
Barbhag College

Principal IIC & Secretary
Barbhag College



1. Jommani Kalita
48. Bishal Talukdar
49. Kankhik Jyoti Das
- 50) Bishal Saikha
51. Sajikund
- 52/ Rahulchandra
- 53/ Ghoramul.
- 54/ Rimku Ahmed
- 55) Tejinder.
- 56) Manash Pratimachitra
- 57/ Merajul Ali
- 58/ Jantu Ato
59. Rantu Mani Deka.
59. Pratiba Deka.
60. Anshu Kalman.
61. Chandrasmita Sarma.
62. Chandrama Talukdar


Head, Department of Zoology
Barbhag College


Principal/Secretary
Barbhag College




Principal i/c & Secretary
Barbhag College

OBSERVANCE OF WORLD ENVIRONMENT DAY: 2019

A lecture programme on Air Pollution & Global Warming

Organized by

Nature club Barbhag College

In association with

Barbhag Yuba Samaj

Date: 5 June 2019



Chairperson: Dr. KarunaBarua, HOD Mathematics, Barbhag College

Resource Person: Mr. GautamBaishya, HOD Chemistry, Barbhag College

REPORT

Today, the 5th June, 2019, the World Environment Day is observed by the Nature Club, Barbhag College in association with Barbhag Yuba Samaj. The day is observed with a lecture programme. The lecture programme is being chaired by Dr. KarunaBaruah, the HOD, Department of Mathematics, Barbhag College. Mr. GautamBaishya, HOD, Department of Chemistry has attended the programme as the resource person. Before starting the main lecture, Dr. BiplabDeka, the secretary of Nature Club, has explained the significance and objectives of the World Environment Day to the students. He also gave a brief overview of air pollution and global warming.

In his speech Mr. GautamBaishya has indicated that the United Nations has adopted "Air Pollution" as the main theme of this year's environment day. Mr. Baishya has explained how air pollution is causing threat of global warming. Concentrated air pollution has caused the creation of some small size holes in the Ozone layer and these holes allow the sun's ultraviolet rays to pass on to the surface of the Earth causing excessive heating of air. Mr. Baishya added that if the Earth's temperature continues to rise, the life on Earth will be on the verge of extinction within the next few years. He also urged the students to focus on tree plantation and explains that it is one of the main ways at least to slow down the process of global warming. He also urged the students to work together to create mass awareness for the prevention of pollution. After Baishya's speech, the Chairperson has thanked all the participants and announced the closure of the meeting.


Principal /c & Secretary
Barbhag College




Principal I/c & Secretary
Barbhag College

Observation of World Environment Day: 2019
in Collaboration With



Date: 5th June 2019

Venue: Conference Hall

Theme: Air Pollution

Resource Person: Mr. Chandan Kalita

Chair Person: Mr. Gaurav Baisya

ଅତିଥିମାନଙ୍କ ତାଲିକା:

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| ୧୮ | ଆଶାମିତା ଦେବୀ | ୨୦ | ମନୋଜିତା ଦେବୀ |
| ୧୯ | Bonadhras Kalita | ୨୧ | Smt. Indu Chakrabarti |
| ୨୦ | ଅନୁଷ୍ଠାନ ସଭା | ୨୨ | Roni Kalita |
| ୨୧ | Manasika Dika | ୨୩ | Kajal Das |
| ୨୨ | Abhale Dika | ୨୪ | Pakhee Lolu Kalita |
| ୨୩ | Erica Nita Mani Das | ୨୫ | Arumita Kalita |
| ୨୪ | Smt. Mandira Das | ୨୬ | Mitru Das |
| ୨୫ | Smt. Trishani Patra B.A.H | ୨୭ | Sangita Das |
| ୨୬ | Smt. Trina Das | ୨୮ | Rosina Das |
| ୨୭ | Man. Navina Sultana | ୨୯ | Arbika Sarma |
| ୨୮ | Mithi Runa Begum | ୩୦ | Shreeta Ghali |
| ୨୯ | Dhrubani Kalita | ୩୧ | Smt. Anamika Das |
| ୩୦ | Smt. Hija Kalita | ୩୨ | Sarabjita Das |
| ୩୧ | Smt. Simjita Das | ୩୩ | Smt. Simanta Namasudai |
| ୩୨ | Smt. Ketaki Das | ୩୪ | Smt. Anasudai Das |
| ୩୩ | Smt. Jagasni Dhanadwaj | ୩୫ | Smt. Parvati Namadwaj |
| ୩୪ | Smt. Nishita Talukdar | ୩୬ | Smt. Deepa Das |
| ୩୫ | Smt. Niyanta Talukdar | ୩୭ | Smt. Pooja Namadwaj |
| ୩୬ | Smt. Sakha Baisya | ୩୮ | Smt. Nishantika Das |
| ୩୭ | Jnanani Baisya | ୩୯ | Riteshmoni Das |
| ୩୮ | Angara Begum | ୪୦ | Abinash Dika |
| ୩୯ | Mandira Begum | ୪୧ | Smt. Samita Chakrabarti |
| ୪୦ | Mandirani Begum | ୪୨ | Hayatul Ali |


Principal I/c & Secretary
Barbhag College



Cleanliness Drive Organised by NSS Barbhag College

Date: 07/09/2019

Venue: Shyam Rai Mandir and Kalag DouL Prangan, Kalag Village

A day long cleanliness drive programme as a part of Swachh Bharat Abhijan is organised today on 07/09/2019 by NSS unit of Barbhag College at 'Shyam Rai Mandir and Kalag DouL Prangan', a religious holy place of greater Barbhag area. Moreover, the nearby areas of the main spot also includes in the cleanliness drive. Apart from 38 numbers of NSS volunteers and faculties, the public of nearby areas also participated in the programme.

Date: _____
Page: _____

স্বাচীনতা

স্বাচীনতা হৈছে দেশৰ মানসৰ সৌন্দৰ্যৰ আৰু জাতিৰ
 গৌৰৱৰ প্ৰতীক। ০৭-০৯-২০১৯ চনত জাতিৰ
 গৌৰৱ (স্বাচীনতা) আৰু দেশৰ উন্নয়নৰ
 বাবে স্বাচীনতা হৈছে। ইয়াৰ অৰ্থ হৈছে
 দেশৰ মানসৰ সৌন্দৰ্যৰ আৰু জাতিৰ
 গৌৰৱ। ইয়াৰ বাবে দেশৰ মানসৰ
 সৌন্দৰ্যৰ আৰু জাতিৰ গৌৰৱ
 বৰ্তায়। ০৭-০৯-২০১৯ চনত
 স্বাচীনতা হৈছে দেশৰ
 গৌৰৱ।

স্বাচীনতা

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 গৌৰৱ।

→ Sangita Das
 ২) Manmi Das
 ৩) Intakeko Bhusan
 ৪) Lipika Kalita
 ৫) Sima Bhusan
 ৬) Beauli Das
 ৭) Manon Talukdar
 ৮) Makul Talukdar
 ৯) Chandan Kalita
 ১০) Samircom Das
 ১১) Pransit Das Bhusan
 ১২) Kankara Kalita
 ১৩) Jyotishka Kalita
 ১৪) Giddamoli Deka
 ১৫) Rima Das
 ১৬) Anamika Das
 ১৭) Himashree Talukdar
 ১৮) Bhehali Kalita
 ১৯) Richa Das
 ২০) Jayanti Lohkar


Principal I/c & Secretary
Barbhag College



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Lat 26.375836°
Long 91.477765°
07/09/19 12:58 PM



Ding Dingi, Assam, India
9FGH+MMH, Ding Dingi, Assam 781351, India
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Principal I/c & Secretary
Barbhag College



Awareness Programme on plastic free environment or Use less plastic during the year (2020-21)

In the year 2020-21, due to pandemic COVID 19, the activities of Nature club were limited. Even World Environment Day in the year 2020-21 could not be observed due to continuous lockdown. However, an action plan was made to protect environment of various picnic spots especially from plastic waste and plastic pollutants. The title of the program was - Let's work for A plastic free Environment - cleaning drive of Picnic Spots.

December and January are the picnic season in Assam. During this time Assam's picnic spot are filled up with plastic wastes and becomes dirty. Therefore, this program is the need of the hour. Teachers and students from different departments of the college have distributed leaflets and display banners at Bhairab Kund, Hahim, Meghalaya and disposed of plastic wastes. The details report of the programme are given below -

Topic of the Programme : Let's work for plastic free environment or Use less plastic : Cleanliness Drive

Name of the place - Bhairab Kunda, Odalguri District (BTC) (Picnic spot)

Date- 25 December, 2021

An awareness regarding use less plastic and protect environment was done by the Teachers & Students of the Department of Education on 25 th December 2021. Total No's of Participants was 45 of which Teachers participants was 4 and Students participant was 41.

Name of the Place – Hahim, Goalpara District (picnic spot) Programme

Date - 26 December 2021

This Awareness programme was done by the Teachers & Students of the Assamese Department. Total No's of Participants 41. (Teachers-5 & Students 36)

Name of the Place – Ukiam, Meghalaya ,Date – January 2, 2022

On 2nd January 2022, the teachers and students of the Department of Political Science of the college conducted the same programme with the same slogan Let's work for plastic free environment or Use less plastic , in the border area of Assam and Meghalaya at 'Ukiam'.

Name of the Place – Manas National Park, Barpeta ,Date – January 3, 2022


Principal i/c & Secretary
BARBHAG COLLEGE

As part of the above programme, on 3rd January 2022, the Department of History of the College conducted a program in the vicinity of Manas National Park.

Name of the Place – Rani, Assam-Meghalaya Boarder, Date – January 6, 2022

On 6th January 2022, the English Department of the College conducted this awareness drive regarding plastic free environment at 'Rani' of Assam and Meghalaya Boarder .

It is worth mentioning that Nature Club has launched a Face book page on 17 December 2021 to raise public awareness about the environment through social media. The objective is to create awareness regularly through Face book post about various environmental issues.

Name of the Facebook Account: Nature club: Barbhag college

Link of the account - <https://www.facebook.com/groups/232376722345618/>



Signature
Principal i/c & Secretary
BARBHAG COLLEGE






 Principal i/c & Secretary
 BARBHAG COLLEGE

Awareness programme on Celebrating Eco-friendly Holi

Date : 8 March 2022

Place : In front of Shaymrai Namghar (a public place) Village - Kalag

Time 1 pm



On 8 March 2022, Nature Club Barbhag College organized a public awareness program with the slogan 'Let's Celebrate Eco -friendly Holi' . The main objective of the program was to encourage the people to celebrate Holi with locally prepared colors instead of artificial colours. We know that artificial colors have an adverse effect on our environment. Therefore, an attempt was made to celebrate an environmentally friendly Holi with locally prepared colours.

There are 13 teachers of the college and members of the students' union present in the programme . The keynote lectures were delivered by Dr. Rantumani Deka, Assistant Professor, Department of Zoology and Shri Gautam Baishya, Assistant Professor, Department of Physics. The meeting was opened by the General Secretary of the Students Union Shri Hirak Jyoti Barua . He explained the main objectives and significance of the meeting to the 150 people of Kalag village who were present as spectators. In addition , 500 leaflets prepared by the Nature Club were distributed among the attendees.

The leaflet calls are -

- a) Holi - A festival of colour, joy and love. All activities that disrupt the joy and significance of Holi should be avoided.
- b) Green leaves, seeds or seeds of readily available plants, various flowers, raw garlic, dried garlic powder, flour or rice powder etc. can be used as Holi colours. These ingredients can be mixed in different proportions to prepare beautiful natural colors for Holi.
- c) Most of the purchased colour from the market are known to contain harmful substances. Therefore, instead of artificial colours, eco friendly colors should be purchased.
- d) Do not paint animals during Holi.

The second programme was held on 16th March at Pandula Bazar in Greater Barbhag on the same slogan .

The programme was attended by Professor Shri Kanak Chandra Lahkar, Retd. Head, Department of Economics, Barbhag College. He urged the buyers and vendors of the market to celebrate Eco-friendly Holi. Here, 1000 leaflets were distributed amongst the people by the members of the Students Union. Our students pray to the public to read and obey the calls.


Principal & Secretary
Barbhag College, Kalag



Bisinch
Principal & Secretary
Barbhag College, Kaig

Let's Celebrate Eco-Friendly Holi
প্ৰাকৃতিক বহুভেবে হোলি খেলো আহক



NATURE CLUB : BARBHAG COLLEGE

Kalag : Nalbari

গোহাবি

নেছাৰ ক্লাব : বৰভাগ কলেজ, পৰিবেশ সম্পৰ্কীয় চিন্তা-চৰ্চাৰ এটি বেছ্যাসেবী অনুষ্ঠান। বৰভাগ মহাবিদ্যালয়ৰ শিক্ষক আৰু ছাত্ৰ-ছাত্ৰীৰ দ্বাৰা গঠিত এই অনুষ্ঠানে মহাবিদ্যালয়ৰ ছাত্ৰ-ছাত্ৰীকে ধৰি বৃহত্তৰ বৰভাগৰ বিভিন্ন শিক্ষানুষ্ঠান আৰু গ্ৰামাঞ্চলত পৰিবেশ সম্পৰ্কীয় জন সচেতনতা সৃষ্টিৰ লক্ষ্যৰে বিগত সময়ত বাষ্ট্ৰীয় বা আন্তৰাষ্ট্ৰীয় বিভিন্ন কাৰ্যসূচী ইতিমধ্যে কৰায়ন কৰিছে। এইবেলি আগন্তুক মৌল উৎসৱৰ লগত জড়িত 'ফাকুৱা' বা 'হোলি' উৎসৱ যাতে পৰিবেশ আৰু জন স্বাস্থ্যৰ অনুকূলভাৱে উদযাপন কৰিব পাৰে সেই লক্ষ্যৰে এই কাৰ্যসূচী গ্ৰহণ কৰা হৈছে। আশা কৰিছোঁ, আমাৰ লক্ষ্য আৰু উদ্দেশ্যক সকাৰ ৰূপ দিয়াত আপোনালোক সকলোৱে সহায় আৰু সহযোগিতা কৰিব।

মান কৰিবলগীয়া

- ফাকুৱা বা হোলি ৰং, আনন্দ আৰু প্ৰেমৰ উৎসৱ। ফাকুৱাৰ আনন্দ আৰু তাৎপৰ্য বিদ্বিত কৰা সকলো কামৰ পৰা আঁতৰি থকা উচিত।
- সহজে পোৰা উজ্জ্বল সেউজীয়া পাত্ৰ, গুটি বা বীজ, বিভিন্ন ফুল, কেঁচা হালধি, শুকান হালধি গুনি, আটা বা চাউলৰ গুনি আদি আমি ফাকুৱাৰ ৰং হিচাপে ব্যৱহাৰ কৰিব পাৰো। উক্ত সামগ্ৰীবোৰ বিভিন্ন অনুপাতত মিহলাই ফাকুৱাৰ বাবে সুন্দৰ প্ৰাকৃতিক ৰং প্ৰস্তুত কৰিব পাৰি।
- বজাৰৰ পৰা ক্ৰয় কৰা বেছিভাগ সুলভ বস্তুত শৰীৰৰ বাবে অপকাৰী পদাৰ্থ থকা বুলি জনা যায়। গতিকে কৃত্ৰিম ৰঙৰ সলনি পৰিবেশ আৰু স্বাস্থ্য অনুকূল (Eco-Friendly Colour) বহুহে ক্ৰয় কৰা উচিত।
- ফাকুৱা খেলাৰ সময়ত কেতিয়াও জীৰ-জন্তুৰ গালৈ ৰং নাসানিব বা গাত ৰং নাসানিব।

পৰিবেশ সম্পৰ্কীয় জন সচেতনতা সৃষ্টিৰ বাবে
নেছাৰ ক্লাব, বৰভাগ কলেজৰ দ্বাৰা প্ৰকাশিত আৰু প্ৰচাৰিত- মাৰ্চ, ২০২২

Let's Celebrate Eco-Friendly Holi
প্ৰাকৃতিক বহুভেবে হোলি খেলো আহক



NATURE CLUB : BARBHAG COLLEGE

Kalag : Nalbari

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Bisinch

Principal & Secretary
Barbhag College, Kalag



Observation of World Environment Day 2022

An Environment Awareness Lecture Programme & Inter Nalbari District Institutional Open Drawing Competition for Environmental Awareness

Organised by

Nature club Barbhag College in association with Aryabhata Science Society (Nalbari) & Sandhan , a leading NGO of Barbhag

Venue : Barbhag College

Date : 5 June 2022

On the occasion of Environment Day 2022, Nature Club Barbhag College, Aryabhata Science Center (Nalbari) and leading voluntary organization 'Sandhan' of Barbhag organized a lecture and open drawing competition among students of Nalbari district.

The awareness lecture programme was Chaired by Dr. Dinamani Bhagwati in the presence of more than 200 students. The keynote lecture was delivered by Dr. Sanjeev Kumar Goswami, Assistant Professor, Department of English, Kamrup College. The event was inaugurated by Dr. Birinchi Chowdhury, Principal, Barbhag College. The programme was moderated by Shri Pradeep Mohanta, District Coordinator, Aryabhata Science Center and concluded at 12 noon.

110 students participated in the open drawing competition which was held at 12-30 pm. The competition was divided into 4 categories. After completion of the competition, Prizes were distributed among the winners.



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Barbhag College, Kalag

विश्व प्राविवेश दिवस-२०२१

आर्यवर्ती विद्यालय केन्द्र, नगराही त्रिनाथ नगर विद्यालय केन्द्र
का
सहजान व प्रविश दिवस
आयोजन

विद्यार्थी सुख, वसुधैव कुटुम्बकम्
आर्यवर्ती विद्यालय केन्द्र, नगराही त्रिनाथ नगर

दिनांक १ व २ जून, २०२१
द्वारा १ व २ वरुणात्मक महाविद्यालय

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Plantation and Sapling Distribution Programme

Organised By: Nature Club, Barbhag College, in association with
Department of Social Forestry, Nalbari district, Assam.

Date: 02/05/2022, 06/05/ 2022 and 13/05/2022

Venue: Barbhag College, Kalag Nalbari

The Nature Club, Barbhag College, has organized few environmental awareness and plantation programmes in and around Barbhag College on 02/05/2022, 06/05/ 2022 and 13/05/2022. Plantation of Seedlings is done in the College Campus participated by the teachers and students of the College. The first such seedling is planted by Dr. Nandita Goswami, the Head of the Department, Department of Economics. The plantations are done on 2nd November, 2022 and 6th November, 2022. The distribution of seedlings amongst the students of the college is done on 13th November, 2022. The students are asked plant the seedlings in suitable areas of their household. The programme is organized in association with The Department of Social Forestry Department of Nalbari district to celebrate the occasion of 42nd Green Week. The chief objective of the programme is to encourage the students and local community members for plantation of trees of different varieties of plants and trees that contribute to the overall maintenance of our immediate environment. Altogether 200 no of seedlings are being distributed amongst the students which are being supplied by the Social Forestry Department, Nalbari district.



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Observation of World Environment Day 2022

An awareness lecture Programme & Inter Nalbari District Institutional Open Drawing Competition for Environmental Awareness

Organised by Nature club Barbhag College in association with Aryabhata Science Society (Nalbari) & Sandhan , a leading NGO of Barbhag

Venue : Barbhag College

Date : 5 June 2022

5 June World Environment Day. On the occasion of this Environment Day 2022 Nature Club Barbhag College, Aryabhata Science Center (Nalbari) and leading voluntary organization 'Sandhan' of Barbhag organized a lecture and open drawing competition among students of Nalbari district.

The awareness lecture was conducted by Dr. Dinamani Bhagwati in the presence of more than 200 students. The keynote lecture was delivered by Dr. Sanjeev Kumar Goswami, Assistant Professor, Department of English, Kamrup College. The event was inaugurated by Dr. Birinchi Chowdhury, Principal, Barbhag College. The programme was moderated by Shri Pradeep Mohanta, District Coordinator, Aryabhata Science Center and concluded at 12 noon.

The open drawing competition was held at 12-30 pm and 110 students participated in the competition. The competition was divided into 4 categories. There were 3 prizes in each category. The first prize in each category was Rs. 500 cash , certificate and book package. The second prize was Rs. 400 cash, a certificate and a package of books. The third prize was Rs 300 cash , a certificate and a package of books.

The winners were awarded as follows –

A - Section (Class III to Class VI)

First - Sri Ilakshi Devi

2nd - Miss Sania Akhtar

Third - Mr. Mridusman Bhuyan

B - Section (Grade 7 to Grade 10)

First - Miss Ashmina Akhtar

Second - Mrs. Srishti Shreya Kalita

Third - Mr. Biswajit Kalita

C - Section (Class XI to Third Year of Graduation)

First - Samarajit Kalita

Second - Mr. Chinmay Bezbarua

Third - Mr. Jurima Patwari

The incentive prize went to Mr. Jyotishma

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World Earth Day Celebration

Organized by

IQAC, Barbhag College in Collaboration with

Department of Physics, Chemistry, Botany, Zoology and Mathematics

Date: 22/04/2022

An awareness programme was organised by the Internal Quality Assurance Cell (IQAC) of Barbhag College in collaboration with the Department of Physics, Chemistry, Zoology, Botany and Mathematics of Barbhag College on the occasion of "World Earth Day" at Sankardev Sishu Vidya Niketan, Barbhag. The programme was inaugurated by Mahananda Pathak, HOD, Physics, Barbhag College at 1:00 pm. In his inaugural speech, he laid importance on tree planting for sustainable living. He nicely explained the benefits of tree plantation and appealed to the students to plant trees in the surrounding of their school and their homes. As a part of this programme a meeting was held. The meeting was presided over by Kamal Kalita, Pradhan Acharya, Sankardev Sishu Vidya Niketan, Barbhag. Upa Acharya, Kishak Baishya and 83 students of Sankardev Sishu Vidya Niketan, Barbhag and six teachers from Barbhag College Science stream were present in the meeting. Pulama Talukdar, Assistant Professor, Dept. of Physics, Barbhag College delivered a valuable speech on the theme of the World Earth Day 2022- "Invest In Our Planet". She nicely explained the necessity for people to bond together and to begin taking steps to save the environment. She also discussed the various ways to invest in the planet and appealed to the students to take action and make the family members and neighbours aware. The president, Kamal Kalita, delivered his speech throwing light on the protection of the environment. 83 students and 09 teachers attended the Programme. In connection with the programme an open quiz was conducted by Mukut Ch. Baishya, Assistant Professor, Dept. of Chemistry, Barbhag College. All the students and the teachers participated actively. The programme ended with a "Vote of Thanks" delivered by Gautam Baishya, H.O.D., Chemistry, Barbhag College.

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SIGNATURE

Signature:

1. Abhilasha Deka class-9
2. Priyanshi Kalita class-9
3. Pankhi Goswami class-9
4. Anshita Deka class-9
5. Tina Patowary class-9
6. Riya Das class-9
7. Anshita Deka class-9
8. Kangkana Kalita class-9
9. Bhavana Kalita class-9
10. Ganga Barishtha class-9
11. Dhruvmani Devi class-9
12. Dhruvsmita Devi class-9
13. Bidisha Sarma class-9
14. Bhagyashree Sarma class-9
15. Tejaswini Kalita class-10
16. Divyanshi Das class-10
17. Disha Talukdar class-9
18. Jigyasha Kishore class-9
19. Susmita Baruah class-9
20. Rashi Kalita class-10
21. Tina Medhi class-10
22. Kasturi Boruah class-10
23. Anshita Kalita class-10
24. Tina Kalita class-10
25. Sneha Medhi class-10
26. Barnashree Deka class-10
27. Divyanshi Lohkar class-10
28. Neha Talukdar class-10
29. Riya Kishore class-10

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30. Juma Kalita class - 10
 31. Nishanka kalita class - 10
 32. Balma Akter class - 10
 33. Tanvina Patowary class - 10
 34. ~~Asi~~ Hyeemith kalita class - 10
 35. Disha kalita class - 10
 36. Akhya Begum class - 10
 37. Anvita kalita class - 10
 38. Kastari kalita class - 10
 39. Farhana Nargish Ahmed class - 10
 40. Shriyanga kalita class - 10
 41. Gayatri kalita class - 10
 42. Almasma Debi class - 10
 43. Faizma Tasnim class - 10
 44. Nabita Debi class - 10
 45. Siddheshma Patowary class - 10
 46. Sri Tanvina kalita class - 10
 47. Sri Sagarika Debi class - 10
 48. Sri Parvika Shikha class - 10
 49. Shama Shujan (Tanvina) class - 10
 50. Harshita Kanti class - 10
 51. Anvita Kalita Ananya class - 10
 52. Gulshan Pradhan Physical class - 10
 53. Parna Kalita class - 10
 54. Baki kalita class - 10
 55. Sumit parashar class - 10
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 57. Neelam Kashyap Kalita class - 10
 58. Anamika Debi class - 10
 59. Kanchak kalita class - 10
 60. Kamal Lohar class - 10
 61. Binajit Lohar class - 10
 62. Babita Das class - 10
 63. Samiraj Kashyap class - 10

(64) Soha Barman class - 10
 65. Juman Barman class - 10
 66. Subhakar Balayakalita class - 10
 67. Rishabh Barman class - 10
 68. Krunalav Talukder class - 9
 69. Himanshu Debi class - 10
 70. Anshukesh Mathanta class - 9
 71. Sri Titik kalita class - 10
 72. Kanchan Das class - 10
 73. Parvati kalita class - 10
 74. Darshan Kashyap class - 9
 75. Jyotirmay Kalita class - 9
 76. Anurag Das class - 9
 77. Nishu Boruah class - TEN (10)
 78. Jagdish Kashyap class - 10
 79. Anirudh Lohar class - 10
 80. Anil Mishra class - 10
 81. Anshu Das class - 10
 82. Anvita kalita class - 10
 83. Kibara Ahmed class - 10
 Teacher attend
 84. Mahanta Lal class - 10
 85. Kishore Das class - 10
 86. Kamal Kalita class - 10
 87. Paloma Kalita class - 10
 88. Tanvina Das class - 10
 89. Anvita Kalita class - 10
 90. Anvita Kalita class - 10
 91. Anvita Kalita class - 10
 92. Anvita Kalita class - 10

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PHOTOGRAPHS

1. Mahananda Pathak, HOD, Physics, Barbhag College delivering the inaugural speech.



2. Kamal Kalita, Pradhan Acharya, Sankardev Sishu Vidya Niketan, Barbhag, presiding over the meeting.



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3. Pulama Talukdar, Assistant Professor, Dept. of Physics, Barbhag College delivering her speech.



4. Open Quiz



Biswaha
Principal & Secretary
Barbhag College, Kalog

5. Participants



Birinchu
Principal & Secretary
Barbhag College, Kalag



Green Campus Initiatives



Biswajit
Principal & Secretary
Barbhag College, Kaibhag



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 Principal & Secretary
 Barbhag College, Kalag



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Barbhag College, Katag

Relevant Documents for Best Practice-2

Systematic and well documented planning for effective teaching-learning



Birinda
Principal & Secretary
Barbhag College, Katag

ACADEMIC CALENDAR (2019-20 & 2020-21) (Modified due to Pandemic)

BARBHAG COLLEGE, KALAG, NALBARI-781351

For B.A. / B. Sc Semester Course

(From July, 2020 to December, 2020)

Month	Date	Days	Particulars	No. of Working / Exam Duty	No. of Holidays	Academic & Other Activities
July 2020						
August 2020	1-2	Sat-Sun	Id Iz -Zuha		2 days	Commencement of odd Semester classes from 1st August, 2020
	3	Mon	Class	1 day		
	4	Tue		1 day		
	5-8	Wed-Sat	Classes	4 days		
	9	Sun			1 day	
	10-14	Mon -Fri	Classes	5 days		
	15	Sat	Independence Day		1 day	
	16	Sun			1 day	
	17-19	Mon- Wed	Classes	3 days		
	20	Thurs	Tithi of Sri SriSankardev		1 Day	
	21- 22	Fri- Sat	classes	2 days		
	23	Sun			1 day	
	24- 29	Mon-Sat	Classes	6 days		
	30	Sun			1 day	
31	Mon	Classes	1 day			
September 2020	1-5	Tue- Sat	Classes	5 days		Freshmen Social will be held in the 1st week of September, 2020 Odd Semester 1 st Sessional Exam will be commence from the 2 nd week of September
	6	Sun			1 day	
	7	Mon	Tithi of Sri SriMadhavdeva		1 Day	
	8	Tue	Classes	1 Day		
	9	Wed	Janmastami		1 day	
	10 -12	Thu - Sat	Classes	3 days		
	13	Sun			1 day	
	14- 19	Mon-Sat	Classes	6 days		
	20	Sun			1 day	
	21- 25	Mon- Fri	Classes	5 days		
	26	Sat	Tithi of Sri SriSankardev		1 day	
27	Sun			1 day		
28- 30	Mon- Wed	Classes	3 days			
October 2020	1	Thu	Classes	1 day		College Election & Counting will be held on 16 th and 17 th October 2020
	2	Fri	Birthday of Mahatma Gandhi		1day	
	3	Sat	Classes	1 day		
	4	Sun			1day	
	5 -10	Mon-Sat	Classes	6 days		
	11	Sun			1 Day	
	12- 16	Mon- Fri	Classes	5 days		
	17	Sat	Kati Bihu		1 Day	
	18	Sun			1 day	
	19-21	Mon- Wed	Classes	3 days		
22- 31	Thu- Sat	Durga Puja, Lakshmi Puja		10 days		
November 2020	1	sun			1 Day	Odd Semester 2 nd Sessional Exam will be commence from the 2 nd week of November
	2- 7	Mon- Sat	Classes	6 Days		
	8	Sun			1 day	
	9- 13	Mon- Fri	Classes	5 Days		
	14	Sat	Kali Puja (Dipawali)		1 Day	
	15	Sun			1 day	

	16- 21	Mon- Sat	Classes	6 days		
	22	Sun			1 day	
	23	Mon	Classes	1 Day		
	24	Tue	LachitDivash		1 day	
	25- 28	Wed- Sat	Classes	4 days		
	29	Sun			1 day	
	30	Mon	Guru Nanak's Birth day		1 Day	
December 2020	1	Tue	Classes	1 day		Tentative time for odd semester final exam & HS 2nd year Preparatory exam will be in December 2020. Higher Secondary 1st year classes will continue in December 2020
	2	Wed	Asom Divas		1day	
	3-5	Thu- Sat	Classes	3 days		
	6	Sun			1 day	
	7- 12	Mon -Sat	Classes	6 days		
	13	Sun			1 day	
	14- 19	Mon -Sat	Classes	6 days		
	20	Sun			1 day	
	21- 24	Mon- Thu	Classes	4 days		
	25	Fri	Christmas Day		1 day	
	26	Sat	Classes	1 day		
	27	Sun			1 day	
	28- 31	Mon- Wed	Classes	4 days		


 Principal i/c & Secretary
 BARBHAG COLLEGE

ACADEMIC CALENDAR (2020-2021) (Continued from the last Academic Calender)
BARBHAG COLLEGE, KALAG, NALBARI-781351
For B.A. / B. Sc Semester Course
(From January, 2021 to December, 2021)

Month	Date	Days	Particulars	No. of Working / Exam Duty	No. of Holidays	Academic & Other Activities
January 2021	1-2	Fri -Sat	Classes	2 days		25 th National Voter's Day 26 th Republic Day
	3	Sun	----		1 day	
	4-9	Mon- Sat	Classes	6 days		
	10-17	Sun- Sun	Winter Break & Magh Bihu		8 days	
	18-23	Mon- Sat	Classes	6 days		
	24	Sun	---		1 day	
	25	Mon	Classes	1 days		
	26	Tue	Republic Day		1 day	
February 2021	27-30	Wed -Sat	Classes	4 days		College Week to be held in the 1 st week Commencement of HS Final Examinations Sessional Examinations to be start from 2 nd week
	31	Sun	----		1 day	
	1-6	Mon- Sat	Classes	6 days		
	7	Sun	---		1 day	
	8-13	Mon- Sat	Classes	6 days		
	14	Sun	--		1 day	
	15	Mon	Classes	1 days		
	16	Tue	Saraswati Puja		1 day	
March 2021	17-20	Wed- Sat	Classes	4 days		Commencement of TDC 1 st , 3 rd & 5 th Semester Examinations (Practical & Theory)
	21	Sun	----		1 day	
	22-27	Mon- Sat	Classes	6 days		
	28	Sun	-----		1 day	
	1-6	Mon- Sat	Classes	6 days		
	7	Sun	---		1 day	
	8-10	Mon-Wed	Classes	3 days		
	11	Thu	Shivarati		1 day	
April 2021	12-13	Wed -Sat	Classes	2 days		Commencement of H.S. First Year Examinations Commencement of classes of Even Semester for UG
	14	Sun	--		1 day	
	15-20	Mon- Sat	Classes	6 days		
	21	Sun	----		1 day	
	22-27	Mon-Sat	classes	6 days		
	28-29	Sun-Mon	Dol Jatra		2 days	
	30-31	Tue-Wed	Classes	2 days		
	1	Thu	Classes	1 day		
May 2021	2	Fri	Good Friday		1 day	
	3	Sat	Classes	1 day		
	4	Sun	---		1 day	
	5-10	Mon- Sat	Classes	6 days		
	11	Sun	---		1 day	
	12-13	Mon- Tue	Classes	2 days		
	14-16	Wed-Fri	Bohag Bihu		3 days	
	17	Sat	Classes	1 day		
	18	Sun	----		1 day	
	19-24	Mon -Sat	Classes	6 days		
	25	Sun	---		1 day	
May 2021	26-30	Mon- Fri	Classes	5 days		
	1	Sat	May Day		1 day	
	2	Sun	----		1 day	
3-8	Mon-Sat	Classes	6 days			

	9	Sun	-----		1 day	
	10-13	Mon- Thu	classes	4 days		
	14-15	Fri - Sat	Id -Uz-Fitre		2 days	
	16	Sun	--		1 day	
	17-22	Mon- Sat	Classes	6 days		
	23	Sun	---		1 day	
	24-25	Mon- Tue	Classes	2 days		
	26	Wed	Buddha Purnima		1 day	
	27-29	Thu-Sat	Classes	3 days		
	30	Sun	----		1 day	
	31	Mon	Classes	1 day		
June 2021	1-5	Tue- Sat	Classes	5 day		
	6	Sun	----		1 day	
	7-12	Mon- Sat	Classes	6 days		
	13	Sun	---		1 days	
	14-19	Mon -Sat	Classes	6 days		
	20	Sun	---		1 day	
	21-26	Mon- Sat	Classes	6 days		
	27	Sun	---		1 day	
July 2021	1-3	Thu -Sat	Classes	3 days		
	4	Sun	----		1 day	
	5-9	Mon-Fri	Classes	5 days		
	10-31	Sat-Sat	Summer Break		22 days	
August 2021	1	Sun	-----		1 day	Commencement of TDC 2 nd , 4 th & 6 th semester examinations
	2-7	Mon - Sat	Classes	6 days		
	8	Sun	----		1 day	
	9-14	Mon- Sat		6 days		
	15	Sun	Independence day		1 day	15 th Aug- Independence Day
	16-21	Mon- Sat	Classes	6 days		
	22	Sun	----		1 day	
	23-26	Mon-Thu	Classes	4 days		
	27	Fri	Trithi of Sri Sri Madhabdev		1 day	
	28	Sat	Classes	1 day		
	29	Sun	----		1 day	
	30	Mon	Janmastomi		1 day	
31	Tue	Classes	1 day			
September 2021	1-4	Wed- Sat	Classes	4 days		5 th Sept- Teachers' Day
	5	Sun	----		1 day	
	6-7	Mon-Tue	Classes	2 days		
	8	Wed	Trithi of Sri Sri Sankardev		1 day	
	9-11	Thu-Sat	Classes	3 days		
	12	Sun	----		1 day	
	13-18	Mon - Sat	Classes	6 days		
	19	Sun	---		1 day	
	20-25	Mon -Sat	Classes	6 days		
	26	Sun	----		1 day	
	27-30	Mon-Thu	Classes	4 days		
October 2021	1	Fri	Classes	1 day		Commencement of Semesters classes as per UGC guideline Oct 1 st week Counseling on CBCS
	2	Sat	Birthday of Mahatma Gandhi		1 day	
	3	Sun	----		1 day	
	4-9	Mon- Sat	Classes	6 days		Departmentl & General Freshmen Social to be completed by end of the
	10	Sun			1 day	
	11-20	Mon - Wed	Kati Bihu , Durga Puja, Lakshmi Puja		10 days	

	21-23	Thu- Sat	Classes	3 days		month
	24	Sun	---		1 day	
	25-30	Mon- Sat	Classes	6 days		
	31	Sun	-----		1 day	
November 2021	1-3	Mon -Wed	Classes	3 days		Students Union Election to be held on 2 nd week 1 st , 3 rd & 5 th Semesters Sessional exams to be held from 3 rd week
	4-5	Thu-Fri	Kali Puja/ Dewali		2 days	
	6	Sat	Bhai Dooj		1 day	
	7	Sun	---		1 day	
	8-9	Mon-Tue	Classes	2 days		
	10	Wed	Chhat Puja		1 day	
	11-13	Thu- Sat	Classes	3 days		
	14	Sun	---		1 day	
	15-18	Mon-Thu	Classes	4 days		
	19	Fri	Guru Nanak's Birthday		1 day	
	20	Sat	Classes	1 day		
	21	Sun	---		1 day	
	22-23	Mon-Tue	Classes	2 days		
	24	Wed	Lachit Divas		1 day	
	25-27	Thu-Sat	Classes	3 days		
28	Sun	---		1 day		
29-30	Mon-Tue	Classes	2 days			
December 2021	1	Wed	Classes	1 day		Unit Test from 2 nd Week of the month
	2	Thu	Asom Divas		1 day	
	3-4	Fri- Sat	Classes	2 days		
	5	Sun	---		1 day	
	6-11	Mon -Sat	Classes	6 days		
	12	Sun	---		1 day	
	13-18	Mon- Sat	Classes	6 days		
	19	Sun	---		1 day	
	20-24	Mon-Fri	Classes	5 days		
	25	Sat	Christmas Day		1 day	
	26	Sun	Asom Divas		1 day	
27-31	Mon -Fri	Classes	5 days			

List of Restricted Holidays, 2021

- 01.01.2021: New Years Day
17.01.2021: Silpi Divas
23.01.2021: Netajis Birthday
31.01.2021: Me-Dum-Me-Phi
17.02.2021: Ali-Ai-Lingang
27.02.2021: Bir Chilarai Divas
22.03.2021: Baithow Puja
30.03.2021: Shab-E-Barat
18.04.2021: Tithi of Gopal Dev
21.04.2021: Sai Sandhani Divas
25.04.2021: Mahabir Jayanti
12.05.2021: Tirthi of Damodar Dev
27.05.2021: Janmostab of Sri Sri Madhab Dev
10.06.2021: Tithi of Hari Dev
20.06.2021: Death of Bishnu Prasad Rabha


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19.08.2021: Muharram
17.09.2021: Biswakarma Puja
19.10.2021: Fateha- E- Dwaz Daham
10.12.2021: Martyr's Day
24.12.2021: Christmas Eve

- ❖ *Prepared by: Internal Quality Assurance Cell (IQAC), Barbhag College, Kalag, Nalbari-781351*
- ❖ *Holidays are subject to change as per official notification*
- ❖ *Depending on the prevailing situation (due to COVID-19 Pandemic), there may be changes whenever necessary.*


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Teaching Plan
B.A. English, Honours
Discipline Specific Core (Compulsory)
Semester-I

Paper 1: ENG-HC-1016 Indian Classical Literature

Credits: 6 [5 (Theory) + 1 (Tutorial)]

Total Marks: 100

(80 Marks for End-Semester Examination) + 20 for Internal Assessment)

A. Teaching: 75 = 5 Credits

B. Tutorial: 15 = 1 Credit

Objectives: This paper introduces students to a selection of literatures of India in English translation. Given that Indian Classical Literature offers a rich and diverse canvas that spans across genres like drama, poetry, the epic narrative as well as short fictional fables, to name a few, it is essential that students studying English literature are familiar with at least a few of these. This paper encourages students to think laterally about literatures of the world, and the possibility of cultural exchange.

Total Number of Classes (1 hour class): 90 (Teaching and Tutorial)

Units	Unit/ Topic title	Number of hours/class for teaching	Number of hours for tutorials	Marks
Unit-1	Kalidasa: Abhijnana Shakuntalam, tr. Chandra Rajan, in Kalidasa: The Loom of Time (New Delhi: Penguin, 1989) *The Indian Epic Tradition: Themes and Recessions	15+4= 19	04	20+5=25
Unit-2	Vyasa: 'The Dicing' and 'The Sequel to Dicing, 'The Book of the Assembly Hall', 'The Temptation of Karna', Book V 'The Book of Effort', in The Mahabharata: tr. and ed. J.A.B. van Buitenen (Chicago: Brill, 1975) pp. 106-69 • Classical Indian Drama: Theory and Practice	15+4=19	04	20+5=25
Unit-3	Sudraka: Mrcchakatika, tr. M.M. Ramachandra Kale (New Delhi: Motilal Banarasidass, 1962). • Alankara and Rasa	15+4=19	04	20+5=25
Unit-4	Ilango Adigal: 'The Book of Banci', in Cilappatikaram: The Tale of an Anklet, tr. R. Parthasarathy (Delhi: Penguin, 2004) book 3 • Dharma and the Heroic	15+3=18	03	20+5=25
		75 hours	15 hours	100 Marks


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Teaching Plan
B.A. English, Honours
Discipline Specific Core (Compulsory)
Semester-III

Paper 4: ENG-HC-2026 British Poetry and Drama: 14th to 17th Centuries

Credits: 6 [5 (Theory) + 1 (Tutorial)]

Total Marks: 100

(80 Marks for End-Semester Examination) + 20 for Internal Assessment)

A. Teaching: 75 = 5 Credits

B. Tutorial: 15= 1 Credit

Objectives: This paper aims to familiarize the students with the two major forms in British literature from the 14th to the 17th centuries – poetry and drama, apart from acquainting them with the contexts that generated such literatures. The larger contexts of the Renaissance, the nature of the Elizabethan Age and its predilections for certain kinds of literary activities, and the implications of the emergence of new trends will be focused in this paper. It will also highlight the seminal issues and preoccupations of the writers and their ages as reflected in these texts.

Total Number of Classes (1 hour class): 90 (Teaching and Tutorial)

Units	Unit/ Topic title	Number of hours/class for teaching	Number of hours for tutorials	Marks
Unit-1	<ul style="list-style-type: none"> • Geoffrey Chaucer: The Wife of Bath's Prologue • Renaissance Humanism 	12	02	10
Unit-2	<ul style="list-style-type: none"> • Edmund Spenser: Selections from Amoretti: Sonnet LXVII 'Like as a huntsman...'; Sonnet LVII 'Sweet warrior...'; Sonnet LXXV 'One day I wrote her name...' • The Stage, Court and City 	12	02	18
Unit-3	<ul style="list-style-type: none"> • John Donne: 'The Sunne Rising'; 'Batter My Heart'; 'Valediction: Forbidding Mourning' • Religious and Political Thought 	12	02	18
Unit-4	<ul style="list-style-type: none"> • Christopher Marlowe: Doctor Faustus • The Stage, Court and City 	13	03	18
Unit-5	<ul style="list-style-type: none"> • William Shakespeare: Macbeth • Ideas of Love and Marriage 	13	03	18
Unit-6	<ul style="list-style-type: none"> • William Shakespeare: Twelfth Night • The Writer in Society 	13	03	18
		75 hours	15 hours	100 Marks


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Lesson plan
2020-21
Barbhag College
Department Of History

Identification of Data	
Department: History Name of the Teacher: Dr. Namita Devi. Class: B.A 1 ST SEM No Of Students: 08 Duration Of Class: 1hr Date:	Paper: HIS-HC-1016 Lesson: History of India 1 Topic: Early Indian Notions of History. Textbooks used: India's Ancient Past, Early Ancient India. History its Theory and Method. 'ইতিহাস আৰু ইতিহাস চৰ্চা'. Author: R.S Sharma, B. Sheikh Ali; ড° নমিতা দেৱী।

General objective: The student will able to know and explore historiography and historical interpretation of early Indian history.

Teaching Method: The topic will be presented through lecture method and answer question method.


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Teaching Aids: 1. Chalk & blackboard, duster, textbook..

STEP	previous knowledge Test	TEACHERS ACTIVITY	PUPIL'S ACTIVITY
INTRODUCTION	It has been assumed that the students already have a knowledge regarding the syllabus that will be taught in this semester	Entered Classroom with necessary teaching aids and greets them. To test their previous knowledge put following questions are asked Q.1. Do you have any idea about Historiography? Q.2. what do you mean by historical writings.	The students will stand up and greet the teacher and then take their seats. Students will attentively listen to the question asked by the teacher and will try to answer the question.

ANNOUNCEMENT OF THE TOPIC

The teacher will announce the topic: 'Early Indian Notions of History', and write it down on the blackboard and will ask the student to note it down in their respective notebooks.


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STEP	TEACHING POINT	TEACHERS ACTIVITY	STUDENT ACTIVITY	Expected learning outcome
PRESENTATION	1) What is Historiography and categories of History writing? 2. When did the wrings of history begins in India? 3. Brief Notes on the Historiography of India in Ancient, Mediaeval and Modern Period.	1.The teacher will discuss the topic and will tell the students that history writing process also gone through a historical evolution. 2.The teacher will discuss about the patterns of history writing in Ancient, medieval and modern period.. 3. The teacher will discuss about the distinctive feature different historical ideology , like Nationalist, Imperialist, Marxist, Subaltern as well as latest scientific history writing methods. Civilization..	The student will attentively listen to the teacher and note down the important points. Student will listen to the lecture attentively and note down the points.	Student will get knowledge about the topic in a systematic way.


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STEP	TEACHER ACTIVITY	STUDENT ACTIVITY
Evaluation	<p>The teacher will summarize all the teaching points and after discussion the teacher will ask the question in order to test their understanding as follows:</p> <p>Q.1. What are important features of ancient historical writing in India.</p> <p>Q.2. Mention three different notions of history writing in Indian perspective.</p> <p>As soon as the bell rings the teacher will take all the teaching aids and thank the student and leave the classroom.</p>	<p>The student will listen attentively and are expected to answer to the following questions.</p> <p>ANS: 1. problem of dating, lack of historical consciousness, use of scientific method.</p> <p>2: Marxist, Nationalist, imperialist.</p> <p>The student will stand up and thank the teacher in return.</p>


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Course Distribution: B.Sc Honors / Major**Department of Chemistry: Barbhag College****Session: 2020-21****Name of the Teacher: Gautam Baishya**


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Semester	Paper Code/ Name	Unit /Practical allotted	Remarks
B.Sc 1st Semester	CHE-HC-1016: INORGANIC CHEMISTRY-I	1.Periodicity of Elements 2.Oxidation-Reduction (Redox equations, Standard Electrode Potential and its application to inorganic reactions)	
	CHE-HC- 1016:LAB	Titrimetric Analysis	
	CHE-HC-1026: PHYSICAL CHEMISTRY I	Liquid state	
	CHE-HC- 1026:LAB	Surface tension measurements	
B.Sc 2nd Semester	CHE-HC-2016: ORGANIC CHEMISTRY I	1.Cycloalkanes and Conformational Analysis 2.Aromatic Hydrocarbons	
	CHE-HC- 2016:LAB	1.Checking the calibration of the thermometer 2. Purification of organic compounds by crystallization	
	CHE-HC-2026: PHYSICAL CHEMISTRY I	Solutions and Colligative Properties	
	CHE-HC- 2026:LAB	Thermochemistry Determination of heat capacity of the calorimeter and enthalpy of neutralization of hydrochloric acid with sodium hydroxide	
B.Sc 3rd Semester	CHE-HC-3016: INORGANIC CHEMISTRY-II	General Principles of Metallurgy	
	CHE-HC- 3016:LAB	Iodo / Iodimetric Titrations	
	CHE-HC-3026: ORGANIC CHEMISTRY-II	1.Carboxylic Acids and their Derivatives 2.Sulphur containing compounds	
	CHE-HC- 3026:LAB	Test of functional groups like alcohols, phenols, carbonyl and carboxylic acid group.	
	CHE-HC-3036: PHYSICAL CHEMISTRY-III	Catalysis	
	CHE-HC- 3036:LAB	1. Determination of critical solution temperature and composition of the phenol- water system and to study the effect of impurities on it. 2.Distribution of acetic/ benzoic acid between	

		water and cyclohexane.	
	CHE-SE-3034: BASIC ANALYTICAL CHEMISTRY (Optional SEC Paper)	1.Chromatography 2.Ion-exchange 3.Study the use of phenolphthalein in trap cases.	
B.Sc 4th Semester	CHE-HC-4016: INORGANIC CHEMISTRY-III	Bioinorganic Chemistry	
	CHE-HC-4016:LAB	Inorganic Preparations	
	CHE-HC-4026: ORGANIC CHEMISTRY-III	1.Alkaloids 2.Terpenes	
	CHE-HC-4026:LAB	Detection N, S, halogens in organic compounds	
	CHE-HC-4036: PHYSICAL CHEMISTRY-IV	Electrochemistry	
	CHE-HC-4036:LAB	Determination of cell constant	
	CHE-SE-4064: FUEL CHEMISTRY (Optional SEC Paper)	1. Review of energy sources. Classification of fuels and their calorific value. 2.Coal	
B.Sc 5th Semester Non CBCS	M 501 : Quantum Chemistry	Unit 5.1 Quantum Theory a)Review of experiments leading to the idea of quantization b)Wave functions	
	M 502 Physical Chemistry	Unit 5.5 Photochemistry	
	M 503 Organic Chemistry	Unit 5.8 Organic Reaction Mechanisms a. Molecular Rearrangements b. Oxidation-reduction, common oxidizing and reducing agents	
	M 504 Inorganic Chemistry	Unit 5.12 Bioinorganic Chemistry I	
	M 505 Practical	Inorganic Quantitative Analysis	
	M 506 Practical	Organic preparation	
B.Sc 6th Semester Non CBCS	M 601 Spectroscopy	Unit 6.1 Introduction to Spectroscopy Unit 6.4 Mass spectroscopy	
	M 602 Physical Chemistry	Unit 6.5 Macromolecules and Colloids	
	M 603 Organic Chemistry	Unit 6.8 Polymers and Fibres	
	M 604 Inorganic Chemistry	Unit 6.11 Bioinorganic Chemistry II	
	M 605 Practical	Physical Chemistry Experiments	


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	M 606 Project work	Investigation of a particular assignment given to individual student	
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Name of the Teacher : Mukut Ch. Baishya

Semester	Paper Code/ Name	Unit/Practical allotted	Remarks
B.Sc 1st Semester	CHE-HC-1016: INORGANIC CHEMISTRY-I	1. Atomic Structure 2. Oxidation-Reduction (Principles involved in volumetric analysis)	
	CHE-HC-1016:LAB	Acid-Base Titrations	
	CHE-HC-1026: PHYSICAL CHEMISTRY I	Gaseous state	
	CHE-HC-1026:LAB	pH metry	
B.Sc 2nd Semester	CHE-HC-2016: ORGANIC CHEMISTRY I	Chemistry of Aliphatic Hydrocarbons A. Carbon-Carbon sigma bond B. Carbon-Carbon pi bonds	
	CHE-HC-2016:LAB	1. Determination of the melting points of above compounds and unknown organic Compounds. 2. Effect of impurities on the melting point – mixed melting point of two unknown organic Compounds	
	CHE-HC-2026: PHYSICAL CHEMISTRY I	Chemical Thermodynamics a) First law b) Thermochemistry Second Law	
	CHE-HC-2026:LAB	Thermochemistry 1. Calculation of the enthalpy of ionization of ethanoic acid. 2. Determination of enthalpy of hydration of copper sulphate.	
B.Sc 3rd Semester	CHE-HC-3016: INORGANIC CHEMISTRY-II	Chemistry of s and p Block Elements	
	CHE-HC-3016:LAB	Inorganic preparations (i) Cuprous Chloride, CuCl	
	CHE-HC-3026: ORGANIC CHEMISTRY-II	Carbonyl Compounds	
	CHE-HC-3026:LAB	Organic preparations	
	CHE-HC-3036: PHYSICAL CHEMISTRY-III	Phase Equilibria	
	CHE-HC-3036:LAB	Study the kinetics	
	CHE-SE-3034: BASIC ANALYTICAL	1. Introduction 2. Analysis of soil 3. Spectrophotometric determination of Iron in	

	CHEMISTRY (Optional SEC Paper)	Vitamin / Dietary Tablets.	
B.Sc 4th Semester	CHE-HC-4016: INORGANIC CHEMISTRY-III	Transition Elements	
	CHE-HC-4016:LAB	Gravimetric Analysis	
	CHE-HC-4026: ORGANIC CHEMISTRY-III	Heterocyclic Compounds	
	CHE-HC-4026:LAB	Functional group test for nitro, amine and amide groups.	
	CHE-HC-4036: PHYSICAL CHEMISTRY-IV	Conductance	
	CHE-HC-4036:LAB	Determination of equivalent conductance, degree of dissociation and dissociation constant of a weak acid.	
	CHE-SE-4064: FUEL CHEMISTRY (Optional SEC Paper)	Petroleum and Petrochemical Industry	
B.Sc 5th Semester Non CBCS	M 501 : Quantum Chemistry	Unit 5.1 Quantum Theory a) Model systems – particle in 1D and 3D boxes b) Hamiltonian – potential function leading to potential energy term	
	M 502 Physical Chemistry	Unit 5.4 Molecular Reaction Dynamics	
	M 503 Organic Chemistry	Unit 5.8 Organic Reaction Mechanisms Pericyclic Reactions Unit 5.9 Polynuclear Aromatic hydrocarbon	
	M 504 Inorganic Chemistry	Unit 5.11 Organometallic Compounds	
	M 505 Practical	Chromatographic separation of cations by paper/TLC	
	M 506 Practical	Organic quantitative analysis	
B.Sc 6th Semester Non CBCS	M 601 Spectroscopy	Unit 6.2 Rotational, Vibrational and Raman Spectroscopy	
	M 602 Physical Chemistry	Unit 6.4 Solid State	
	M 603 Organic Chemistry	Unit 6.9 Biochemistry	
	M 604 Inorganic Chemistry	Unit 6.10 Spectra of coordination compounds	
	M 605 Practical	Physical Chemistry Experiments	
	M 606 Project work	Investigation of a particular assignment given to individual student	


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Name of the Teacher : Khalilur Rahman

Semester	Paper Code/ Name	Unit/Practical allotted	Remarks
B.Sc 1 st Semester	CHE-HC-1016: INORGANIC CHEMISTRY-I	Chemical Bonding (Ionic bond, Covalent bond)	
	CHE-HC- 1016:LAB	Oxidation-Reduction Titrimetry	
	CHE-HC-1026: PHYSICAL CHEMISTRY I	Ionic equilibria	
	CHE-HC- 1026:LAB	Viscosity measurement using Ostwald's viscometer	
B.Sc 2 nd Semester	CHE-HC-2016: ORGANIC CHEMISTRY I	Basics of Organic Chemistry	
	CHE-HC- 2016:LAB	1. Determination of boiling point of liquid compounds. 2. Chromatography	
	CHE-HC-2026: PHYSICAL CHEMISTRY I	Chemical Thermodynamics a)Third Law b)Free Energy Functions	
	CHE-HC- 2026:LAB	Thermochemistry Determination of heat capacity of a calorimeter for different volumes using change of enthalpy data of a known system	
B.Sc 3 rd Semester	CHE-HC-3016: INORGANIC CHEMISTRY-II	Acids and Bases	
	CHE-HC- 3016:LAB	Inorganic preparations 1. Preparation of aluminium potassium sulphate $KAl(SO_4)_2 \cdot 12H_2O$ (Potash alum) or Chrome alum.	
	CHE-HC-3026: ORGANIC CHEMISTRY-II	Alcohols, Phenols, Ethers and Epoxides	
	CHE-HC- 3026:LAB	Organic preparations	
	CHE-HC-3036: PHYSICAL CHEMISTRY-III	Surface chemistry	
	CHE-HC- 3036:LAB	Adsorption Verification of the Freundlich and Langmuir isotherms	
	CHE-SE-3034: BASIC ANALYTICAL	1. Analysis of cosmetics 2. Spectrophotometric Identification and Determination of Caffeine and Benzoic Acid in	

	CHEMISTRY (Optional SEC Paper)	Soft Drink	
B.Sc 4th Semester	CHE-HC-4016: INORGANIC CHEMISTRY-III	Lanthanoids and Actinoids	
	CHE-HC-4016:LAB	Chromatography of metal ions	
	CHE-HC-4026: ORGANIC CHEMISTRY-III	Polynuclear Hydrocarbons	
	CHE-HC-4026:LAB	Qualitative analysis of unknown organic compounds containing simple functional groups	
	CHE-HC-4036: PHYSICAL CHEMISTRY-IV	Electrochemistry Qualitative discussion of potentiometric titrations	
	CHE-HC-4036:LAB	Conductometric titrations	
	CHE-SE-4064: FUEL CHEMISTRY (Optional SEC Paper)	Lubricants	
B.Sc 5th Semester Non CBCS	M 501 : Quantum Chemistry	Unit 5.2 Atomic Structure	
	M 502 Physical Chemistry	Unit 5.6 Phase Equilibria	
	M 503 Organic Chemistry	Unit 5.9 Nitro and amino compounds, Organos and organo P Compounds	
	M 504 Inorganic Chemistry	Unit 5.10 Bonding in Coordination Compounds Crystal field theory , Metal-metal bonding	
	M 505 Practical	Inorganic Quantitative Analysis	
	M 506 Practical	Organic preparation	
B.Sc 6th Semester Non CBCS	M 601 Spectroscopy	Unit 6.4 Spin resonance spectroscopy	
	M 602 Physical Chemistry	Unit 6.6 Statistical Thermodynamics	
	M 603 Organic Chemistry	Unit 6.10 Natural Products and Medicinal Chemistry	
	M 604 Inorganic Chemistry	Unit 6.12 Nuclear Chemistry	
	M 605 Practical	Physical Chemistry Experiments	
	M 606 Project work	Investigation of a particular assignment given to individual student	


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Name of the Teacher: Biswajit Bhuyan (Part time faculty)

Semester	Paper Code/ Name	Unit allotted	Remarks
B.Sc 1 st Semester	CHE-HC-1016: INORGANIC CHEMISTRY-I	1. Chemical Bonding (metallic bond, weak chemical forces)	
	CHE-HC-1026: PHYSICAL CHEMISTRY I	1.Molecular and Crystal Symmetry 2.Solid state	
B.Sc 2 nd Semester	CHE-HC-2016: ORGANIC CHEMISTRY I	Stereochemistry	
	CHE-HC-2026: PHYSICAL CHEMISTRY I	1.Systems of Variable Composition: 2.Chemical Equilibrium	
B.Sc 3 rd Semester	CHE-HC-3016: INORGANIC CHEMISTRY-II	1.Noble Gases 2.Inorganic Polymers	
	CHE-HC-3026: ORGANIC CHEMISTRY-II	Chemistry of Halogenated Hydrocarbons	
	CHE-HC-3036: PHYSICAL CHEMISTRY-III	Chemical Kinetics	
	CHE-SE-3034: BASIC ANALYTICAL CHEMISTRY (Optional SEC Paper)	1.Analysis of water 2.Analysis of food products	
B.Sc 4 th Semester	CHE-HC-4016: INORGANIC CHEMISTRY-III	Coordination Chemistry	
	CHE-HC-4026: ORGANIC CHEMISTRY-III	Nitrogen Containing Functional Groups	
	CHE-HC-4036: PHYSICAL CHEMISTRY-IV	Electrical & Magnetic Properties of Atoms and Molecules	
	CHE-SE-4064: FUEL CHEMISTRY (Optional SEC Paper)	No unit allotted	
B.Sc 5 th	M 501 : Quantum	Unit 5.3 The Nature of Chemical Bond	

Semester Non CBCS	Chemistry		
	M 502 Physical Chemistry	Unit 5.7 Surface Chemistry	
	M 503 Organic Chemistry	Unit 5.9 Active ethylene compounds , Heterocyclic compounds	
	M 504 Inorganic Chemistry	Unit 5.10 Bonding in Coordination Compounds Symmetry elements and Symmetry operation	
B.Sc 6th Semester Non CBCS	M 601 Spectroscopy	Unit 6.3 Electronic spectroscopy	
	M 602 Physical Chemistry	Unit 6.7 Data Analysis	
	M 603 Organic Chemistry	Unit 6.8 Organic Photochemistry	
	M 604 Inorganic Chemistry	Unit 6.12 Lanthanides and Actinides	


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Teaching Plan
B.A. English, Honours
Discipline Specific Core (Compulsory)
Semester-I

Paper 1: ENG-HC-1016 Indian Classical Literature

Credits: 6 [5 (Theory) + 1 (Tutorial)]

Total Marks: 100

(80 Marks for End-Semester Examination) + 20 for Internal Assessment)

A. Teaching: 75 = 5 Credits

B. Tutorial: 15 = 1 Credit

Objectives: This paper introduces students to a selection of literatures of India in English translation. Given that Indian Classical Literature offers a rich and diverse canvas that spans across genres like drama, poetry, the epic narrative as well as short fictional fables, to name a few, it is essential that students studying English literature are familiar with at least a few of these. This paper encourages students to think laterally about literatures of the world, and the possibility of cultural exchange.

Total Number of Classes (1 hour class): 90 (Teaching and Tutorial)

Units	Unit/ Topic title	Number of hours/class for teaching	Number of hours for tutorials	Marks
Unit-1	Kalidasa: Abhijnana Shakuntalam, tr. Chandra Rajan, in Kalidasa: The Loom of Time (New Delhi: Penguin, 1989) *The Indian Epic Tradition: Themes and Recessions	15+4= 19	04	20+5=25
Unit-2	Vyasa: 'The Dicing' and 'The Sequel to Dicing', 'The Book of the Assembly Hall', 'The Temptation of Karna', Book V 'The Book of Effort', in The Mahabharata: tr. and ed. J.A.B. van Buitenen (Chicago: Brill, 1975) pp. 106-69 • Classical Indian Drama: Theory and Practice	15+4=19	04	20+5=25
Unit-3	Sudraka: Mrcchakatika, tr. M.M. Ramachandra Kale (New Delhi: Motilal Banarasidass, 1962). • Alankara and Rasa	15+4=19	04	20+5=25
Unit-4	Ilango Adigal: 'The Book of Banci', in Cilappatikaram: The Tale of an Anklet, tr. R. Parthasarathy (Delhi: Penguin, 2004) book 3 • Dharma and the Heroic	15+3=18	03	20+5=25
		75 hours	15 hours	100 Marks


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Teaching Plan
B.A. English, Honours
Discipline Specific Core (Compulsory)
Semester-III



Paper 4: ENG-HC-2026 British Poetry and Drama: 14th to 17th Centuries

Credits: 6 [5 (Theory) + 1 (Tutorial)]

Total Marks: 100

(80 Marks for End-Semester Examination) + 20 for Internal Assessment)

A. Teaching: 75 = 5 Credits

B. Tutorial: 15 = 1 Credit

Objectives: This paper aims to familiarize the students with the two major forms in British literature from the 14th to the 17th centuries – poetry and drama, apart from acquainting them with the contexts that generated such literatures. The larger contexts of the Renaissance, the nature of the Elizabethan Age and its predilections for certain kinds of literary activities, and the implications of the emergence of new trends will be focused in this paper. It will also highlight the seminal issues and preoccupations of the writers and their ages as reflected in these texts.

Total Number of Classes (1 hour class): 90 (Teaching and Tutorial)

Units	Unit/ Topic title	Number of hours/class for teaching	Number of hours for tutorials	Marks
Unit-1	<ul style="list-style-type: none"> • Geoffrey Chaucer: The Wife of Bath's Prologue • Renaissance Humanism 	12	02	10
Unit-2	<ul style="list-style-type: none"> • Edmund Spenser: Selections from Amoretti: Sonnet LXVII 'Like as a huntsman...'; Sonnet LVII 'Sweet warrior...'; Sonnet LXXV 'One day I wrote her name...' • The Stage, Court and City 	12	02	18
Unit-3	<ul style="list-style-type: none"> • John Donne: 'The Sunne Rising'; 'Batter My Heart'; 'Valediction: Forbidding Mourning' • Religious and Political Thought 	12	02	18
Unit-4	<ul style="list-style-type: none"> • Christopher Marlowe: Doctor Faustus • The Stage, Court and City 	13	03	18
Unit-5	<ul style="list-style-type: none"> • William Shakespeare: Macbeth • Ideas of Love and Marriage 	13	03	18
Unit-6	<ul style="list-style-type: none"> • William Shakespeare: Twelfth Night • The Writer in Society 	13	03	18
		75 hours	15 hours	100 Marks


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Course Distribution: B.Sc Honors / Major
Department of Chemistry: Barbhag College



Session: 2020-21

Name of the Teacher: Gautam Baishya

Semester	Paper Code/ Name	Unit /Practical allotted	Remarks
B.Sc 1st Semester	CHE-HC-1016: INORGANIC CHEMISTRY-I	1.Periodicity of Elements 2.Oxidation-Reduction (Redox equations, Standard Electrode Potential and its application to inorganic reactions)	
	CHE-HC- 1016:LAB	Titrimetric Analysis	
	CHE-HC-1026: PHYSICAL CHEMISTRY I	Liquid state	
	CHE-HC- 1026:LAB	Surface tension measurements	
B.Sc 2nd Semester	CHE-HC-2016: ORGANIC CHEMISTRY I	1.Cycloalkanes and Conformational Analysis 2.Aromatic Hydrocarbons	
	CHE-HC- 2016:LAB	1.Checking the calibration of the thermometer 2. Purification of organic compounds by crystallization	
	CHE-HC-2026: PHYSICAL CHEMISTRY I	Solutions and Colligative Properties	
	CHE-HC- 2026:LAB	Thermochemistry Determination of heat capacity of the calorimeter and enthalpy of neutralization of hydrochloric acid with sodium hydroxide	
B.Sc 3rd Semester	CHE-HC-3016: INORGANIC CHEMISTRY-II	General Principles of Metallurgy	
	CHE-HC- 3016:LAB	Iodo / Iodimetric Titrations	
	CHE-HC-3026: ORGANIC CHEMISTRY-II	1.Carboxylic Acids and their Derivatives 2.Sulphur containing compounds	
	CHE-HC- 3026:LAB	Test of functional groups like alcohols, phenols, carbonyl and carboxylic acid group.	

	CHE-HC-3036: PHYSICAL CHEMISTRY-III	Catalysis	
	CHE-HC-3036:LAB	1. Determination of critical solution temperature and composition of the phenol-water system and to study the effect of impurities on it. 2. Distribution of acetic/ benzoic acid between water and cyclohexane.	
	CHE-SE-3034: BASIC ANALYTICAL CHEMISTRY (Optional SEC Paper)	1. Chromatography 2. Ion-exchange 3. Study the use of phenolphthalein in trap cases.	
B.Sc 4th Semester	CHE-HC-4016: INORGANIC CHEMISTRY-III	Bioinorganic Chemistry	
	CHE-HC-4016:LAB	Inorganic Preparations	
	CHE-HC-4026: ORGANIC CHEMISTRY-III	1. Alkaloids 2. Terpenes	
	CHE-HC-4026:LAB	Detection N, S, halogens in organic compounds	
	CHE-HC-4036: PHYSICAL CHEMISTRY-IV	Electrochemistry	
	CHE-HC-4036:LAB	Determination of cell constant	
	CHE-SE-4064: FUEL CHEMISTRY (Optional SEC Paper)	1. Review of energy sources. Classification of fuels and their calorific value. 2. Coal	
B.Sc 5th Semester Non CBCS	M 501 : Quantum Chemistry	Unit 5.1 Quantum Theory a) Review of experiments leading to the idea of quantization b) Wave functions	
	M 502 Physical Chemistry	Unit 5.5 Photochemistry	
	M 503 Organic Chemistry	Unit 5.8 Organic Reaction Mechanisms a. Molecular Rearrangements b. Oxidation-reduction, common oxidizing and reducing agents	
	M 504 Inorganic Chemistry	Unit 5.12 Bioinorganic Chemistry I	
	M 505 Practical	Inorganic Quantitative Analysis	
	M 506 Practical	Organic preparation	

B.Sc 6th Semester Non CBCS	M 601 Spectroscopy	Unit 6.1 Introduction to Spectroscopy Unit 6.4 Mass spectroscopy	
	M 602 Physical Chemistry	Unit 6.5 Macromolecules and Colloids	
	M 603 Organic Chemistry	Unit 6.8 Polymers and Fibres	
	M 604 Inorganic Chemistry	Unit 6.11 Bioinorganic Chemistry II	
	M 605 Practical	Physical Chemistry Experiments	
	M 606 Project work	Investigation of a particular assignment given to individual student	

Name of the Teacher : Mukut Ch. Baishya

Semester	Paper Code/ Name	Unit/Practical allotted	Remarks
B.Sc 1st Semester	CHE-HC-1016: INORGANIC CHEMISTRY-I	1. Atomic Structure 2. Oxidation-Reduction (Principles involved in volumetric analysis)	
	CHE-HC-1016:LAB	Acid-Base Titrations	
	CHE-HC-1026: PHYSICAL CHEMISTRY I	Gaseous state	
	CHE-HC-1026:LAB	pH metry	
B.Sc 2nd Semester	CHE-HC-2016: ORGANIC CHEMISTRY I	Chemistry of Aliphatic Hydrocarbons A. Carbon-Carbon sigma bond B. Carbon-Carbon pi bonds	
	CHE-HC-2016:LAB	1. Determination of the melting points of above compounds and unknown organic Compounds. 2. Effect of impurities on the melting point –mixed melting point of two unknown organic Compounds	
	CHE-HC-2026: PHYSICAL CHEMISTRY I	Chemical Thermodynamics a) First law b) Thermochemistry Second Law	
	CHE-HC-2026:LAB	Thermochemistry 1. Calculation of the enthalpy of ionization of ethanoic acid. 2. Determination of enthalpy of hydration of copper sulphate.	
B.Sc 3rd Semester	CHE-HC-3016: INORGANIC	Chemistry of s and p Block Elements	

	CHEMISTRY-II		
	CHE-HC-3016:LAB	Inorganic preparations (i) Cuprous Chloride, CuCl	
	CHE-HC-3026: ORGANIC CHEMISTRY-II	Carbonyl Compounds	
	CHE-HC-3026:LAB	Organic preparations	
	CHE-HC-3036: PHYSICAL CHEMISTRY-III	Phase Equilibria	
	CHE-HC-3036:LAB	Study the kinetics	
	CHE-SE-3034: BASIC ANALYTICAL CHEMISTRY (Optional SEC Paper)	1. Introduction 2. Analysis of soil 3. Spectrophotometric determination of Iron in Vitamin / Dietary Tablets.	
B.Sc 4th Semester	CHE-HC-4016: INORGANIC CHEMISTRY-III	Transition Elements	
	CHE-HC-4016:LAB	Gravimetric Analysis	
	CHE-HC-4026: ORGANIC CHEMISTRY-III	Heterocyclic Compounds	
	CHE-HC-4026:LAB	Functional group test for nitro, amine and amide groups.	
	CHE-HC-4036: PHYSICAL CHEMISTRY-IV	Conductance	
	CHE-HC-4036:LAB	Determination of equivalent conductance, degree of dissociation and dissociation constant of a weak acid.	
	CHE-SE-4064: FUEL CHEMISTRY (Optional SEC Paper)	Petroleum and Petrochemical Industry	
B.Sc 5th Semester Non CBCS	M 501 : Quantum Chemistry	Unit 5.1 Quantum Theory a) Model systems – particle in 1D and 3D boxes b) Hamiltonian – potential function leading to potential energy term	
	M 502 Physical Chemistry	Unit 5.4 Molecular Reaction Dynamics	
	M 503 Organic Chemistry	Unit 5.8 Organic Reaction Mechanisms Pericyclic Reactions Unit 5.9 Polynuclear Aromatic	

		hydrocarbon	
	M 504 Inorganic Chemistry	Unit 5.11 Organometallic Compounds	
	M 505 Practical	Chromatographic separation of cations by paper/TLC	
	M 506 Practical	Organic quantitative analysis	
B.Sc 6th Semester Non CBCS	M 601 Spectroscopy	Unit 6.2 Rotational, Vibrational and Raman Spectroscopy	
	M 602 Physical Chemistry	Unit 6.4 Solid State	
	M 603 Organic Chemistry	Unit 6.9 Biochemistry	
	M 604 Inorganic Chemistry	Unit 6.10 Spectra of coordination compounds	
	M 605 Practical	Physical Chemistry Experiments	
	M 606 Project work	Investigation of a particular assignment given to individual student	

Name of the Teacher : Khalilur Rahman

Semester	Paper Code/ Name	Unit/Practical allotted	Remarks
B.Sc 1st Semester	CHE-HC-1016: INORGANIC CHEMISTRY-I	Chemical Bonding (Ionic bond, Covalent bond)	
	CHE-HC-1016:LAB	Oxidation-Reduction Titrimetry	
	CHE-HC-1026: PHYSICAL CHEMISTRY I	Ionic equilibria	
	CHE-HC-1026:LAB	Viscosity measurement using Ostwald's viscometer	
B.Sc 2nd Semester	CHE-HC-2016: ORGANIC CHEMISTRY I	Basics of Organic Chemistry	
	CHE-HC-2016:LAB	1. Determination of boiling point of liquid compounds. 2. Chromatography	
	CHE-HC-2026: PHYSICAL CHEMISTRY I	Chemical Thermodynamics a)Third Law b)Free Energy Functions	
	CHE-HC-2026:LAB	Thermochemistry Determination of heat capacity of a calorimeter for different volumes using	

		change of enthalpy data of a known system	
B.Sc 3rd Semester	CHE-HC-3016: INORGANIC CHEMISTRY-II	Acids and Bases	
	CHE-HC-3016:LAB	Inorganic preparations 1. Preparation of aluminium potassium sulphate $KAl(SO_4)_2 \cdot 12H_2O$ (Potash alum) or Chrome alum.	
	CHE-HC-3026: ORGANIC CHEMISTRY-II	Alcohols, Phenols, Ethers and Epoxides	
	CHE-HC-3026:LAB	Organic preparations	
	CHE-HC-3036: PHYSICAL CHEMISTRY-III	Surface chemistry	
	CHE-HC-3036:LAB	Adsorption Verification of the Freundlich and Langmuir isotherms	
	CHE-SE-3034: BASIC ANALYTICAL CHEMISTRY (Optional SEC Paper)	1. Analysis of cosmetics 2. Spectrophotometric Identification and Determination of Caffeine and Benzoic Acid in Soft Drink	
B.Sc 4th Semester	CHE-HC-4016: INORGANIC CHEMISTRY-III	Lanthanoids and Actinoids	
	CHE-HC-4016:LAB	Chromatography of metal ions	
	CHE-HC-4026: ORGANIC CHEMISTRY-III	Polynuclear Hydrocarbons	
	CHE-HC-4026:LAB	Qualitative analysis of unknown organic compounds containing simple functional groups	
	CHE-HC-4036: PHYSICAL CHEMISTRY-IV	Electrochemistry Qualitative discussion of potentiometric titrations	
	CHE-HC-4036:LAB	Conductometric titrations	
	CHE-SE-4064: FUEL CHEMISTRY (Optional SEC Paper)	Lubricants	
B.Sc 5th Semester Non CBCS	M 501 : Quantum Chemistry	Unit 5.2 Atomic Structure	
	M 502 Physical Chemistry	Unit 5.6 Phase Equilibria	

	M 503 Organic Chemistry	Unit 5.9 Nitro and amino compounds, Organo S and organo P Compounds	
	M 504 Inorganic Chemistry	Unit 5.10 Bonding in Coordination Compounds Crystal field theory , Metal-metal bonding	
	M 505 Practical	Inorganic Quantitative Analysis	
	M 506 Practical	Organic preparation	
B.Sc 6th Semester Non CBCS	M 601 Spectroscopy	Unit 6.4 Spin resonance spectroscopy	
	M 602 Physical Chemistry	Unit 6.6 Statistical Thermodynamics	
	M 603 Organic Chemistry	Unit 6.10 Natural Products and Medicinal Chemistry	
	M 604 Inorganic Chemistry	Unit 6.12 Nuclear Chemistry	
	M 605 Practical	Physical Chemistry Experiments	
	M 606 Project work	Investigation of a particular assignment given to individual student	

Name of the Teacher: Biswajit Bhuyan (Part time faculty)

Semester	Paper Code/ Name	Unit allotted	Remarks
B.Sc 1st Semester	CHE-HC-1016: INORGANIC CHEMISTRY-I	1. Chemical Bonding (metallic bond, weak chemical forces)	
	CHE-HC-1026: PHYSICAL CHEMISTRY I	1.Molecular and Crystal Symmetry 2.Solid state	
B.Sc 2nd Semester	CHE-HC-2016: ORGANIC CHEMISTRY I	Stereochemistry	
	CHE-HC-2026: PHYSICAL CHEMISTRY I	1.Systems of Variable Composition: 2.Chemical Equilibrium	
B.Sc 3rd Semester	CHE-HC-3016: INORGANIC CHEMISTRY-II	1.Noble Gases 2.Inorganic Polymers	
	CHE-HC-3026: ORGANIC CHEMISTRY-II	Chemistry of Halogenated Hydrocarbons	
	CHE-HC-3036: PHYSICAL CHEMISTRY-III	Chemical Kinetics	

	CHE-SE-3034: BASIC ANALYTICAL CHEMISTRY (Optional SEC Paper)	1. Analysis of water 2. Analysis of food products	
B.Sc 4th Semester	CHE-HC-4016: INORGANIC CHEMISTRY-III	Coordination Chemistry	
	CHE-HC-4026: ORGANIC CHEMISTRY-III	Nitrogen Containing Functional Groups	
	CHE-HC-4036: PHYSICAL CHEMISTRY-IV	Electrical & Magnetic Properties of Atoms and Molecules	
	CHE-SE-4064: FUEL CHEMISTRY (Optional SEC Paper)	No unit allotted	
B.Sc 5th Semester Non CBCS	M 501 : Quantum Chemistry	Unit 5.3 The Nature of Chemical Bond	
	M 502 Physical Chemistry	Unit 5.7 Surface Chemistry	
	M 503 Organic Chemistry	Unit 5.9 Active ethylene compounds , Heterocyclic compounds	
	M 504 Inorganic Chemistry	Unit 5.10 Bonding in Coordination Compounds Symmetry elements and Symmetry operation	
B.Sc 6th Semester Non CBCS	M 601 Spectroscopy	Unit 6.3 Electronic spectroscopy	
	M 602 Physical Chemistry	Unit 6.7 Data Analysis	
	M 603 Organic Chemistry	Unit 6.8 Organic Photochemistry	
	M 604 Inorganic Chemistry	Unit 6.12 Lanthanides and Actinides	



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Academic Schedule for the Year 2020-21

Department of Economics



Due to Covid situation department have to start the academic activities from November 2020.

Month	Academic programme/ Activities	Date
November 2020	Introduction on Course and Programme outcomes to the Students of 1 st , 3 rd and 5 th semester students. Conducted the bridge course on basic mathematics for the 1 st semester students	1 st Week
November 2020	Freshman social of the department.	2 nd Week
December	Class test 1 st , 3 rd and 5 th semester students.	1 st week
December 2020	Starting of remedial coaching classes for the slow learners	2 nd week
December	A workshop on "Use of Google Classroom" for the honours students of all semester.	2 nd week
January 2021	Educational Trip	1 st week
February 2021	Sessional Examination	2 nd week
February 2021	Home assignment to the students	Last week
April 2021	Introduction on Course and Programme specific outcomes to the Students of 2 nd , 4 th and 6 th semester students.	1 st week
May 2021	Class Test for 2 nd , 4 th and 6 th semester students.	1 st week
May 2021	Starting of remedial coaching classes for the slow learners	3 rd week
June 2021	Class seminar	1 st week
June 2021	Home Assignment to Students of 2 nd , 4 th and 6 th semester	3 rd week

Aswani
Head
Department of Economics
Barbhag College



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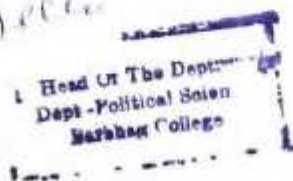
LESSON PLAN

Name of Teacher: **Hemanta Deka**

Associate Prof. Dept. of Political Science

Class: Fifth Semester(Honours)	SUBJECT: Political Science	Time Framefor lesson: 8 classes of one hour each.
Paper: HC 5016 (Classical political Philosophy)	Topic: Text and interpretation	Lesson: Significance of Interpretation: Different perspectives.
Lesson Objective		
This course goes back to Greek antiquity and familiarizes students with the manner in which the political questions were first posed. The main objective of the topic are: 1. To interpret ideas underlying traditions in classical political philosophy. 2.To analyse the debates and arguments of leading political philosophers belonging to different traditions of the period. 3.To appraise the relevance of classical political philosophy in understanding contemporary politics.		
Materials Needed		
1. Blackboard,Duster,chalk 2. Reference Books.		
Activity		
<ol style="list-style-type: none"> (1) Find out the basic characteristics of classical political philosophy. (2) Note preparation as question given by the teacher. (3) Group discussion on relevance of classical political philosophy. 		
Assessment		
<ol style="list-style-type: none"> (1) Verbal question answer session . (2) Encourage the Students to put question. (3) Unit Test. 		
Reference Books		
<ol style="list-style-type: none"> 1. Das Deepan; Dhrupadi rajnaitik darsan; 2021;Ashok publication; Guwahati-1 2. Pal Kripesh & kalita Ratul ; 2021; Arun prokashon; Guwahati 3. T. ball (2004) ' History and Interpretation' in C. Kukathas and G. Gaus (eds) <i>handbook of political theory</i>, London : Sage publications Ltd.pp.18-30 4. Additional readings :- J. coleman (2000) 'Aristotle' in j.coleman <i>A history of political thought : from ancient Greece to early Christianity</i>, oxford : Blackwell publishers, pp 120-186 		

Hemanta Deka



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Teaching Plan
Barbhag College
Kalag, Nalbari (Assam)



SESSION: 2020-21

SUBJECT: EDUCATION (H)

CLASS: BA 1ST SEMESTER

PAPER: EDU-HC-1026

PSYCHOLOGICAL FOUNDATION OF EDUCATION

NAME OF THE TEACHER: DR NITUMONI DAS

CREDIT: 4(THEORY)+2(PRACTICAL) =6

Course objectives

- To make the students understand the relationship between education and psychology.
- Explain the need of educational psychology in teaching learning process.
- Describe the nature and theories of learning and role of motivation in learning.
- Understand the concept of memory, forgetting, attention and interest.
- Understand intelligence, its theories, measurement, and concept of emotional intelligence.
- Be acquainted with different types of personality and the adjustment mechanism.

Month	No. of Teaching Days	Syllabus/ Unit No.	No. of period allotted per month	Total no. of periods to be taught	Content of the topic to be taught	Remark
June	8days	Unit 1&5	4	8	<ul style="list-style-type: none">• Meaning and nature of psychology• Relation between education and psychology• Nature and scope of Educational psychology• Recall and recognition	One Tutorial class Laboratory practical

August	23days	Unit 1 & 2&5	5	23	<ul style="list-style-type: none"> • Observation Method • Experimental method • Case study Method • Importance of Educational psychology in teaching learning process • Meaning and nature of Learning • Theories of learning • Trial and error 	<p>One Tutorial class</p> <p>Laboratory practical</p>
September	23days	Unit 2&4&5	5	23	<ul style="list-style-type: none"> • Laws of Learning • Factors affecting learning • Motivation-meaning and its Role in learning • Meaning of intelligence • Theories of intelligence • Span of Attention 	<p>One Tutorial class</p> <p>Unit test</p> <p>Laboratory practical</p>
October	16 days	Unit 4	4	16	<ul style="list-style-type: none"> • Meaning of creativity • Characteristics of creativity • Meaning of personality • Nature of personality • Theories of personality 	<p>One Tutorial class & Departmental Seminar</p> <p>Laboratory Practical</p>
November	22 days	Unit 4&5	5	22	<ul style="list-style-type: none"> • Type theory of personality • Trait theory of personality • Carl Jung theory of personality • Sheldon Types theory • Allport Trait theory 	<p>One Tutorial class</p> <p>Unit test</p> <p>Laboratory practical</p>

Srisanku Narayana Chandrababu

Head, Education Dept. &
Associate prof
Barbhag College, Kalag

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CLASS ROUTINE (Effective from January 2020)

Science Stream Session 2020-21

	9.00 am	10.00 am	11.00 am	12.00 pm	1.00 pm	2.00 pm	3.00 pm
Monday	H1	Math S-2	Bot S-2	PHY S-2	CHM S-2	MIL R-2	ENG R-2 Pract
	H2	ZOO R-10	PHY R-10	ENG SB-1	MAT R-10	CHM R-10	Pract Pract
	D1	MAT (RC-HG)	CHM (RC-HG)	Math Hon.	Phy (RC-HG) S-1, Zoo (RC-HG) R-4	Chm Hon, Math Hon	Hon/HG+RC Pract Hon/HG+RC Pract
	D2	Maths Hon	Chm Hon, Math Hon	SEC All	Chm Hon, Chm (HG+RC)	BOT (RC+HG) MAT (RC+HG)	MAT Hon Hon/HG+RC Pract
	D3	Chm (M)	Chm (M) Math (M) Bot (G)	Chm (G) MAT (M)	Zoo (G), Phy(G), MATH(M)	MATH(G), MATH(M)	Major/Gen Pract Major/Gen Pract
Tuesday	H1	MIL R-2	CHM S-2	PHY S-2	ENG R-2	MATH S-2	BOT S-2 ZOO S-2
	H2	ENG SB-1	MATH R-10	Zoo P-10	MIL SB-1	BOT R-10	Pract Pract
	D1	Math Hon	Chm Hon	Math Hon, Math (HG+RC)	Phy (HG+RC) Zoo(HG+RC)	Chm Hon Chm (HG+RC)	Hon/HG+RC Pract Hon/HG+RC Pract
	D2	Phy (HG+RC) S-4 Bot (HG+RC)	Maths Hon Math (HG+RC)	Math Hon, Chm Hon	Math Hon, Chm Hon	Math Hon,	Chem (HG+RC) Hon/HG+RC Pract
	D3	Math (M), Chm(M), Bot (G)	Math (M), Chm (M), Phy (G)	Chm (M), Chm (G)	Math (M), Zoo (G)	Math (M), Math (G)	Major/Gen Pract Major/Gen Pract
Wednesday	H1	Phy S2	Zoo S-2	Math S-2	MIL R-2	Chm S2	Bot S-2
	H2	Chm R10	MIL SB-1	Phy R-10	Math R10	Eng SB-1	Pract Pract
	D1	Eng/Com R-11	Chm (M) Math (M)	BOT(HG+RC), Phy (HG+RC)	Math Hon Math (HG+RC)	Chm (HG+RC)	Hon/HG+RC Pract Hon/HG+RC Pract
	D2	Math Hon, Chm Hon	Zoo (HG+RC)	Math Hon, Chm Hon	Chm Hon, Chm(HG+RC)	Bot (HG+RC) Math (HG+RC)	Maths Hon Hon/HG+RC Pract
	D3	Math (M), Chm(M)	Math (M), Chm(M), Phy (G)	Math (M), Chm(M), Chm (G)	Chm(M) Zoo (G) S-5	Bot(G) S-5 Math(M), Math (G)	Major/Gen Pract Major/Gen Pract
Thursday	H1	ENG R-2	CHM S-2	ZOO S-2	PHY S-2	MIL R-2	MAT S-2 BOT S-2
	H2	Zoo R10	Phy R10	MIL SB-1	Chm R10	ENG SB-1	Pract Pract
	D1	Phy(RC-HG) S-1, Bot(RC-HG) R-4	Math Hon, Math(RC-HG) S-1	Eng Com, R-11	Chm Hon, Chm (RC-HG) R-4	Math Hon, Maths (HG+RC)	Hon/HG+RC Pract Hon/HG+RC Pract
	D2	Math Hon, Chm Hon	Math Hon, Chm Hon	All SEC	Phy (HG+RC) Zoo(HG+RC)	Math (HG+RC) Bot(HG+RC)	Maths Hon Hon/HG+RC Pract
	D3	Math (M) Zoo (G)	Chm(M) Math(M) Phy(G)	Chm(M) Math (M)	Bot (G), Math (M)	Chm(G)	Major/Gen Pract Major/Gen Pract
Friday	H1	Phy S-2	Chm S-2	Eng S2	Zoo S-2	Math S-2	MIL R-2 Pract
	H2	BOT S-2	ENG SB1	PHY S-2	CHM S-2	MIL R-2	Maths S-2 Pract
	D1	Zoo(HG+RC)	Math Hon, Chm Hon	Eng Com, R-11	Bot (HG+RC)	Math Hon, Chm Hon	Hon/HG+RC Pract Hon/HG+RC Pract
	D2	Math Hon, CHM(Hon)	Math Hon Math(RC-HG)	Math Hon, Chm Hon	Phy (HG+RC)	CHM(HG+RC)	All SEC Hon/HG+RC Pract
	D3	Math (M), Chm(M)	Math(M), Chm(M), Phy (G)	Bot (G) Math (G), Math (M)	Math(M), Chm(M), Zoo (G)	Chm (G)	Major/Gen Pract Major/Gen Pract
Saturday	H1	BOT S-2	Math S-2	Zoo S-2	Phy S-2	MIL R-2	ENG R-2 Pract
	H2	Chm R-10	Phy R-10	Math R-10	MIL R2	Bot R-10	EngSB1 Pract
	D1	Math Hon, Math (HG+RC)	Bot (HG+RC)	Zoo(HG+RC)	Math Hon, Chm Hon	Eng Com R-11	Hon/HG+RC Pract Hon/HG+RC Pract
	D2	Zoo (RC+HG) Math (RC+HG)	Math Hon	Math Hon, Chm Hon	All SEC	Phy (HG+RC) Zoo(HG+RC)	Hon/HG+RC Pract Hon/HG+RC Pract
	D3	Math(M), Chm(M), Bot (G)	Math(M), Chm(M), Phy (G)	Math (G)	Math(M), Chm(M), Zoo (G)	Chm (G) Math Hon	Major/Gen Pract Major/Gen Pract

RC= Regular Core, HG= Honour Generic

SEC= Skill Enhancement Courses



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CL 55 CURRICULUM
Arts Stream Session 2020-21

	9.00 am	10.00 am	11.00 am	12.00 pm	1.00 pm	2.00 pm	3.00 pm	
Monday	H1	Hist R2	ECO R2	PSC R2	EDN R2	MIL R2	ENG R2	
	H2	Phil SB1	Ad. Ass SB1	Eng SB1	LOPH SB1	ECO SB1	HIS SB1	
	D1	Eco (RC+HG)R11, EDN(RC+HG) R12	Hons (all) C1, Eng(Core) R11	PSC(RC+HG)R12	Hons (all)C2, Edn Hon Pract	Phil(RC+HG)R11, Edn Hon Pract	HIS(RC+HG)R11	ASL(RC) R11, ASH(RC) R12
	D2	PHIL(RC+HG)Lib-2	HONOURS ALL, (Hist- R13, Eng - Lib 2, Eco-R14, ASM- R12, PSC- R6, EDN- Lab)	Hons (All)	PSC (RC+HG) R12	SEC	Hons (All)	HIS (RC+HG) R6
D3	Major(all), Hist(G) Lib-1	Ad R12	Major(all), Psc R5	Phil Lib	Major(all), Psc R6	Major(all) ECO(G)	Major(all) ECO(G)	
Tuesday	H1	MIL R2	EDN R2	PSC R2	ENG R2	HIST R2	Ad. Ass R2	
	H2	ENG SB1	ECO SB1	Loph SB1	MIL SB1	PSC SB1	ASL SB1	
	D1	ASL(RC+HG)Lib-2 PSC (RC+HG) R11	Hons (all)C1	Edn(RC+HG)R11, Eco(RC+HG)R6	Hons (All) C2, Eng(Core)R11	HIS(RC+HG)R12	Phil(RC+HG)R11	Psc(RC+HG)R11
	D2	ECO (RC+HG)R6, ASL (RC+HG)R5, EDN(RC+HG)R12	HONOURS ALL	HONOURS ALL, (Hist- R13, Eng - Lib 2, Eco-R14, ASM- R12, PSC- R6, EDN- Lab)	HONOURS ALL	Phil(RC+HG)R5	PSC (RC+HG) R12,	Hist(RC+HG)
D3	Major(all), Hist(G)R13	Ad R12	Major(all), Psc R5	Phil Lib-2	Major(all), Ad(G) R5	Major(all) ECO(G) R6	Major(all) ECO(G) R5	
Wednesday	H1	HIST R2	ECO R2	Loph R2	MIL R2	ASL R2	PSC R2	
	H2	Loph SB-1	MIL SB-1	ASL SB1	PSC SB1	Eng- SB1	ECO SB-1	
	D1	Eng (com) R11, Mil (com) R5	Hons (all) C1	Phil(RC+HG)R11	Hons (All) C2, Eng(Core)R11, Edn Hon Pract	HIS(RC+HG)R11, Edn Hon Pract	Psc(RC+HG)R11	HIS(RC+HG)R11 Eco(RC+HG)R6, ASL(RC+HG)R12
	D2	HONOURS ALL, (Hist- R13, Eng - Lib 2, Eco-R14, ASM- R12, PSC- R6, EDN- Lab)	HONOURS ALL MIL CC	Psc (RC+HG)R12,	HONOURS ALL,	His(RC+HG)R12,	SEC ALL,	ECO, ASL, ECO (RC+HG)
D3	Major(all), Psc R6	Edn (G) R-11	Major(All), Eco (G)Lib-2, Hist(G) RNB	Phil(G) Lib-2	Major(All), Ad(G) R5	Major(All)	Major (All) T	
Thursday	H1	ENG R2	LOPH R2	EDN R2	ASL R2	MIL R2	ECO R2	
	H2	Psc SB1	Eco- SB1	MIL- SB1	HIST SB1	Eng- SB1	Loph- SB1	
	D1	Edn(RC+HG) R11, Eco(RC+HG)R5, Phil (RC+HG) R6	Hons (All) C1, Eng(Core) R11	Eng (Com)R11, MIL (Com) R12	Hons (All)C2	Psc(RC+HG) R11, His (HG+RC) R5	ASL(RC+HG)R11	HIS(RC+HG)Lib-1 T
	D2	ASL(HG+RC) RNB PSC (HG+RC) R12	HONOURS ALL, MIL CC	PHIL (HG+RC) R5	HONOURS ALL	ECO (HG+RC)	SEC All	Ad(G) R6
D3	Major(All), Ad Lib-2	Phil(G)R6	Major(All), Eco (G)Lib-2, Hist(G) RNB	Psc (G)R12	Major(All), Edn (G) R5	Major(All)	Major (All) T	
Friday	H1	Ad R2	Loph R2	ENG R2	MIL R2	EDNR2	ECO R2	
	H2	PSC SB-1	ENG SB-1	ASL SB-1	ECO SB-1	MIL SB-1	EDN SB-1	
	D1	HIS(RC+HG)Lib-2, PSC (RC+HG) R11	Hons (All) C1	Eng (com)RNB, MIL (com)R11	Hons (All) C2, Eng(Core)R11	Ad(RC+HG) R5, Eco(RC+HG) R6, EDN(RC+HG)R11	Phil(RC+HG)R5	His (RC+HG) R5 (T)
	D2	HONOURS ALL, (Hist- R13, Eng - Lib 2, Eco-R14, ASM- R12, PSC- R6, EDN- Lab)	PSC (RC+HG) R11	HONOURS ALL,	HONOURS ALL, MIL CC R12	ECO (RC+HG)R14, EDN(RC+HG)R12, ASL (RC+HG)RNB	SEC ALL	PHIL (RC+HG)
D3	Major(All), Eco Lib-RNB, Hist R5	Ad R12	Major(All), Edn -Lib-2	Phil (G)Lib-2	Major(All), Edn(G)Lib-2	Major(All), Psc(G) Lib-2	Major(All)	
Saturday	H1	PSC R2	Ad R2	EDN R2	Eco R2	MIL R2	ENG R2	
	H2	Ad. Ass SB1	HIS- SB1	EDN- SB1	MIL- SB1	LOPH- SB1	ENG- SB1	
	D1	Edn(RC+HG) R11, Eco(RC+HG)RNB, Phil(HG+RC) Lib-2	Hons (All) C1, Eng(Core) R11	Eng (Com)RNB, Mil (Com) R11	Hons (All)C2	Psc(HG+RC) R11,	Phil(RC+HG)R11	HIS(RC+HG)Lib-1 T
	D2	ASL (HG+RC) R6 PSC (HG+RC) R12	HIST (HG+RC) R5, EDN (HG+RC) R12	PHI (HG+RC) R5 ECO (HG+RC) Lib-2	HONOURS ALL	HONOURS ALL	SEC All	Ad(RC+HG) R6
D3	Major(All), Psc (G) R5	Edn (G)R6	Major(All), Eco (G)R5	Phil(G)-Lib2	Major(All), His(G)-Lib2	Major(All), Ad(G)Lib-2	Major (All) T	

RC= Regular Core, HG= Honour Generic
SEC= Skill Enhancement Courses



(Signature)
Principal i/c & Secretary
BARBHAG COLLEGE

(CBCS)

B.A. Honours in English

Semester 1

Sub: English (Honours) : Papers : ① ENG-HC-1016 - ①
② ENG-HC-1026 - ②



Names	Course Allotted
1. Mrs. Nivedita Goswami	Paper : <u>ENG-HC-1026</u> 1) Homer : The Odyssey - Bk I 2) Plautus : Pot of Gold 3) a) The Epic b) The Athenian City State c) Satire
2. Ajit Kumar Sarma	Paper : <u>ENG-HC-1016</u> 1) Kalidasa : Abhishama Shakuntalam 2) Vyasa : The Mahabharata 3) a) The Indian epic Tradition b) Dharma and the Heroic
3. Anupama Dutta	Paper : <u>ENG-HC-1016</u> 1) Sudraka : Mucchakataka 2) Jango Adigai : The Book of Banci in Cilappatikaram : The Tale of an Ankle 3) a) Classical Indian Drama (Theory and Practice) b) Atankasa and Rasa
4. Chandan Kailā	Paper : <u>ENG-HC-1026</u> 1) Sophocles : Oedipus the King 2) Ovid : Selections from Metamorphoses 3) Horace : Satires in Horace : Satires and epistles and Persius 4) a) Comedy and Tragedy in Classical Drama b) Catharsis and Mimesis c) Literary Cultures in Augustan Rome.

HOD. ENGLISH
Barabang College, Kalaburagi

Paper : ENG-HC-3016

Paper 7 : ENG-HC-3036

ENG-HC-3026



1. Mrs. Nivedita Goswami

Paper : ENG-HC-3016

- 1) Unit 1 (Non-Fictional Prose)
 - a) 19th Century prose (Essays, criticism etc.)
 - b) 20th & 21st Century prose

Paper : ENG-HC-3026

- 1) Tennessee Williams : The Glass Menagerie
- 2) Questions of form in American Poetry.

Paper : ENG-HC-3036

- 1) John Milton : Paradise Lost (BK I)
- * Religious and Secular thought in the 17th Century.

2. Ajit Kumar Sarna

Paper 5 (ENG-HC-3016)

1. Unit 2 : Drama from Everyman to the Present.

Paper : 6 (ENG-HC-3026)

1. Edgar Allan Poe : The Purloined Letter
2. Robert Frost : Mending Wall
- * American Drama as a Literary Form.

Paper : 7 (ENG-HC-3036)

1. John Webster : The Duchess of Malfi
- * The Stage, the State and the Market.

3. Anupam Dutta

Paper : 5 (ENG-HC-3016)

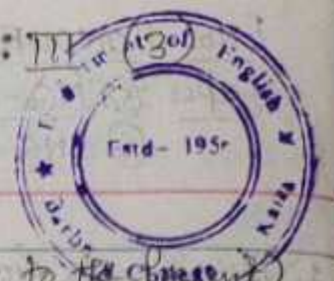
1. Unit 3 (Fiction)

Paper : 6 (ENG-HC-3026)

1. Mark Twain : The Adventures of Huckleberry Finn
2. Langston Hughes : I, too
- * The American Drama

Paper : 7 (ENG-HC-3036)

1. Aphra Behn : The Rover
- * The Mock Epic and Satire.



4. Chandan Kalita

Paper : 5 (ENG-HC-3016)

1. Unit 1 (Poetry from Chaucer to the present)

Paper : 6 (ENG-HC-3026)

1. Anne Bradstreet : The Prologue

2. Emily Dickinson : A Bird Came Down

the walk

* Because I could not stop for Death.

3. Walt Whitman : Selections from Leaves

of Grass : O Captain, My Captain

Passage to India

* Social Realism, Folklore and the

American Novel.

Paper : 7 (ENG-HC-3036)

1) John Dryden : Mac Flecknoe

* Women in the 17th Century.

5. Mrs. Pramila Masumdar

Paper : 5 (ENG-HC-3016)

1) Unit 1 (Non Fictional Prose)

2) 17th & 18th Century Prose.

3) 16th Century Prose

Paper : 6 (ENG-HC-3026)

1) F. Scott Fitzgerald : The Crack-up

2) Sherman Alexie : Crow Testament;

Evolution.

* The Slave Narrative

Paper : 7 (ENG-HC-3036)

1) Alexander Pope : The Rape of the Lock

* The Comedy of Manners.

HON. ENGLISH
Kaling

ENG2 (HONOURS)

Semester : IV (1)

Paper : 8 (ENG2-HC-4016)

Paper : 10 (ENG2-HC-4036)

Paper : 9 (ENG2-HC-4026)



1. Mrs. Nivedita Goswami

Paper : 8 (ENG2-HC-4016)

1) Joseph Addison : Pleasures of the Imagination,
The Spectator, 411

Paper : 9 (ENG2-HC-4026)

1) Robert Burns : A Bard's Epitaph's
Scots Wha Hae.

2) Mary Shelley : Frankenstein

Paper : 10 (ENG2-HC-4036)

1) Thomas Hardy : The Three Strangers.

* The Writer and Society.

2. Amit Kumar Sharma

Paper : 8 (ENG2-HC-4016)

1) Oliver Goldsmith : She Stoops to Conquer.
* Restoration Comedy

Paper : 9 (ENG2-HC-4026) — NIL

Paper : 10 (ENG2-HC-4036)

1) Jane Austen : Pride and Prejudice

2) Charlotte Bronte : Jane Eyre

3) Robert Browning : Love Among the Ruins

* The 19th Century Novel

* Marriage and Sexuality

* The Dramatic Monologue

3. Anupam Dutta

Paper : 8 (ENG2-HC-4016)

1) Samuel Johnson : London

2) Daniel Defoe : Moll Flanders

* The Country and the City

Paper : 9 (ENG2-HC-4026) — NIL

Paper : 10 (ENG2-HC-4036)

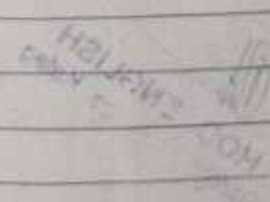
1) Charles Dickens : The Pickwick Papers

2) Alfred Tennyson : The Defence of Lucknow

3) Christina Rossetti : Goblin Market.

* Utilitarianism

* Faith and Doubt.





4. Chandan Kalita

Paper: 8 (ENG-HC-1016)

- 1) Jonathan Swift : Gulliver's Travels. (BK III, IV)
 * The Enlightenment and Neoclassicism

Paper: 9 (ENG-HC-1026)

- 1) William Blake : The Lamb; The Chimney Sweeper
 The Tiger; Introduction
 2) William Wordsworth : Tintern Abbey; Upon
 Westminster Bridge
 3) S.T. Coleridge : Kubla Khan; Dejection: Anode.
 * Reason and Imagination.
 * Conceptions of Nature
 * Literature and Revolution.

Paper: 10 (ENG-HC-1036) — NIL

5. Mrs. Pranila Nazumdar

Paper: 8 (ENG-HC-1016)

- 1) Thomas Gray : Elegy written in a Country
 Churchyard.
 * The Novel and the periodical press.

Paper: 9 (ENG-HC-1026)

- 1) P.B. Shelley : Ode to the West Wind; Hymn
 to Intellectual Beauty; The Cenci
 2) John Keats : Ode to a Nightingale; To
 Autumn; On First Looking
 into Chapman's Homer
 * The Gothic
 * The Romantic Lyric

Paper: 10 (ENG-HC-1036) — NIL

ENG (HONOURS)

Semester V (5th)

Paper : 11 (ENG-HC-5016) → British Literature

Paper : 12 (ENG-HC-5026) → Women's Writing



Names	Course Allotted.
1. Mrs. Nivedita Goswami	<p>Paper : 11 (ENG-HC-5016)</p> <p>1) Henrik Kureski : My Beautiful Launderette</p> <p>2) Seamus Heaney : Casualty</p> <p>Topics : a) Postmodernism in British Literature</p> <p>Paper : 12 (ENG-HC-5026)</p> <p>1) Rasundari Devi : Excerpts from Amar Jiban Susie Tharu & K. Lalita eds. Women's Writing in India.</p> <p>Topics : Social Reform and women's rights.</p>
2. Asit Kumar Sarma	<p>Paper : 11 (ENG-HC-5016)</p> <p>1) Virginia Woolf : Mrs Dalloway</p> <p>Topics : a) The Women's Movement in the early 20th Century</p> <p>b) Psychoanalysis and the Stream of Consciousness.</p> <p>Paper : 12 (ENG-HC-5026)</p> <p>1) Mary Wollstonecraft : A Vindication of the Rights of Woman</p> <p>2) Eunice De Souza : Advice to Women; Request</p> <p>Topic : Sexual Politics.</p>
3. Anupam Sulta	<p>Paper : 11 (ENG-HC-5016)</p> <p>1) Joseph Conrad : Heart of Darkness</p> <p>Topics : a) Modernism, Post-modernism and non-European Cultures</p> <p>b) The Avant-Garde</p> <p>Paper : 12 (ENG-HC-5026)</p> <p>1) Katherine Mansfield : 'Bliss'</p> <p>2) Sylvia Plath : 'Daddy', 'Lady Lazarus'</p> <p>Topics : The Confessional Mode in Women's Writing.</p>



Names	Course Allotted
1. Chandan Kalita	Paper: 11 (ENG ₂ -HC-5016) 1) W.B. Yeats : The Second Coming ; Sailing to Byzantium 2) T.S. Eliot : The Love Song Of J. Alfred Prufrock ; Journey of the Magi 3) Philip Larkin : Church Going Topics : a) The Uses of Myth b) Literature and Counterculture.
	Paper: 12 (ENG ₂ -HC-5026) 1) Nirupama Borgekain : Celebration Topics: Race, Caste and Gender.
5. Mrs. Pranita Mazumdar	Paper: 11 (ENG ₂ -HC-5016) 1) W.H. Auden : In Memory of W.B. Yeats 2) Ted Hughes : Hawk Roosting Topics : a) Britishness after 1960s b) Intertextuality and Experimentation.
	Paper: 12 (ENG ₂ -HC-5026) 1) Mahasweta Devi : Draupadi 2) Adrienne Rich : Orion

Paper : 3 (ENG-HE-5036) : Literature of the Indian Diaspora

Paper : 5 (ENG-HE-5056) : Literary Criticism and Literary Theory

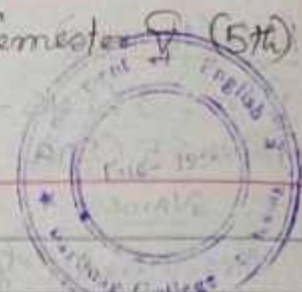


Names	Course Allotted
1. Mrs. Nivedita Goswami	Paper : 3 (ENG-HE-5036) — NIL Paper : 5 (ENG-HE-5056) 1) Cleanth Brooks : The Language of Paradise The Well-wrought Urn : Studies in... 2) Frantz Fanon : Black Skin, White Masks
2. Ajit Kumar Sarma	Paper : 3 (ENG-HE-5036) 1) Meera Syal : Anita and Me Topics : New Medium. Paper : 5 (ENG-HE-5056) 1) I.A. Richards : Principles of Literary Criticism 2) Michael Foucault : "Truth and Power" in Power and Knowledge (translated) Topics : a) Reading and Interpreting b) Media Criticism
3. Anupam Sutta	Paper : 3 (ENG-HE-5036) 1) Jhumpa Lahiri : The Namesake Topics : Alienation. Paper : 5 (ENG-HE-5056) 1) William Wordsworth : Preface to the Lyrical Ballads. 2) Terry Eagleton : Introduction to Marxism and Literary Criticism 3) Jacques Derrida : "Structure, Sign and Play in the Discourse of the Human Science (translated) Topics : a) Summarising and Critiquing b) Point of View


MOD. ENGLISH
Barnes College, Kalyan

Paper : 1) ENG-HE-5036 (DSE)
2) ENG-HE-5056 (DSE)

Semester V (5th)



Names	Course Offered
4. Chandan Kalita	Paper : ENG-HE-5036 1) Robinson Mistry : A Fine Balance Topics : Nostalgia Paper : ENG-HE-5056 1) Virginia Woolf : Modern Fiction 2) T.S. Eliot : Tradition and the Individual Talent 3) Elaine Showalter : Twenty years on : A literature of Their Own Revisited. 4) Mahatma Gandhi : "Passive Resistance" and Education Topics : Plot and Setting.
5. Mrs. Pramila Mazumdar	Paper : ENG-HE-5036 1) M.G. Vassanji : The Book of Secrets Topics : The Diaspora Paper : ENG-HE-5056 1) S.T. Coleridge : Biographia Literaria 2) Joril Moi : "Introduction" in Sexual/Textual Politics. 3) Edward Said : The Scope of Orientalism in "Orientalism". Topics : a) Questions of Alterity b) Power, Language and Representation c) The State and Culture.


HOD, ENGLISH
Barabang College, Kalinga



Names	Course Allotted
1. Mrs. Niradila Goswami	Paper: 13 (ENG-HC-6016) 1) Anton Chekhov : The Cherry Orchard Topics : Text and Performance
	Paper: 14 (ENG-HC-6026) 1) Chinua Achebe : Things Fall Apart 2) Shyam Selvadurai : Funny Boy Topics : De-Colonization, Globalization and Literature.
2. Ajit Kp. Sarma	Paper: 13 (ENG-HC-6016) 1) Samuel Beckett : Waiting for Godot Topics : The Theatre of the Absurd.
	Paper: 14 (ENG-HC-6026) 1) Gabriel Garcia Marquez : Chronicle of a Death Foretold 2) Pablo Neruda : "Tonight I can write" "The way Spain Was" Topics : Literature and Identity, Politics.
3. Anupam Dutta	Paper: 13 (ENG-HC-6016) 1) Bertolt Brecht : The Caucasian Chalk Circle Topics : Tragedy and Heroism in Modern European Drama.
	Paper: 14 (ENG-HC-6026) 1) Bessie Head : a) The Collector of Treasures Ama Ata Aidoo. b) The Girl who Can. 2) Derek Walcott : a) A Far Cry from Africa b) Names. Topics : Writing for the New World Audience.

Paper: 13 (ENG-HC-6016)

Paper: 14 (ENG-HC-6026)



Semester VI (6th)

Names

4. Chandan Kalita

Paper: 13 (ENG-HC-6016)

1) Henrik Ibsen : Ghosts.

Topics: a) Politics, Social change and the Stage.

b) European Drama: Realism and Beyond.

Paper: 14 (ENG-HC-6026)

1) Grace Ogot : The Green Leaves

2) David Malouf : 'Retriving Days';
'Wild Lemons'

Paper: 13 ——— NIL

5. Mrs. Pranila Masumdar

Paper: 14 (ENG-HC-6026)

1) Esterine Kire : When the River Sleeps

Topics: a) Religion, Race and Gender

b) Postcolonial Literatures and
Questions of Form.

Discipline Centric Elective

Paper : 10 (ENG-HE-6046) — Travel Writing.

Paper : 12 (ENG-HE-6066) — Writings from North East India.



Names

COURSE ALLOTTED.

1. Mrs. Nivedita Goswami

Paper : 10 (ENG-HE-6046)

1) Al Biruni : India by Al Biruni

2) Naked Gandhi : Alternative Realities : Love in the Lives of Muslim Women.

Topics : a) Globalization and Travel.

Paper : 12 (ENG-HE-6066)

1) Section IV : Prose

Topic : Memory and Telling.

2. Amit Kumar Sarma

Paper : 10 (ENG-HE-6046)

1) Ibn Batuta : The Court of Muhammad Bin

(Jahangir) (Khudwanat Singh)

City Improbable : Writings on Delhi.

2) Rahul Sanskrityanam : From Volga to Ganga

Topics : a) Travel Writing and Ethnography.

Paper : 12 (ENG-HE-6066)

1) Section II : Poetry

Topics : The Folk in Narrative.

3. Anupam Sutta

Paper 10 : ENG-HE-6046

1) Mark Twain : The Innocent Abroad.

2) Elizabeth Paumiller : May you be the mother of a Hundred Sons : A Journey Among the Women of India.

Topics : a) Gender and Travel.

Paper 12 (ENG-HE-6066) Section-I (All)

1) Mamang Dai : On Creation Myths and Oral Narratives. (etc.)

Topics : a) Myths and Legends.

Paper

Paper : 10 (ENG-HE-6046)

Paper : 12 (ENG-HE-6066)

Semester VI (6th)



Names

Course Allotted.

4. Chandan Kailā

Paper : 10 (ENG-HE-6046)

1) Ernesto Che Guevara : The Motorcycle Diaries

2) A Journey Around South America.

2) Vikram Seth : From Heaven to Lake
(Heaven Lake)

Topics : a) Orientalism and Travel.

Paper : 12 (ENG-HE-6066)

1) SECTION : III (Fiction)

Topics : — NIL

5. Mrs. Pranila Mazumdar

Paper 10 (ENG-HE-6046)

1) William Salympole : City of Djinns

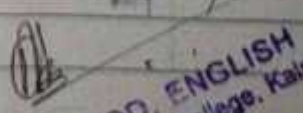
Topics : a) Travel and Religion.

Paper 12 : (ENG-HE-6066)

1) Section V : Drama

Arjun Sharma's "Aahar"

Topics : 1) Writing North-East India.


HOD, ENGLISH
Barbhui College, Kailag

979

Departmental Meeting 26/8/2020

- ① Hemanta Deba.
- ② Niren Malakar.
- ③ Dhaneswar Bhattacharya
- ④ Unusar Rahman.



A meeting of the faculty of the department of political science is held on 26/08/2020 to discuss about the Departmental plan of the Academic year of 2020-21. After discussing the COVID situation and its impact on the departmental activities the meeting approved the following plan for the Academic year 2020-2021

Departmental Academic Schedule for the Academic year 2020-21

November 2020: First week of November

Introduction about the programme outcome, programme specific outcome and course outcome to the first Semester, 3rd Semester and 5th Semester.

Second week of November
Departmental Freshers.

December 2020: Beginning of the Remedial coaching for the slow learners.

January 2021: Class Seminar for 1st Semester, 3rd semester and 5th semester in first week.

February 2021: Session examination as per schedule at Gauhati University in 2nd week.

Home Assignment to the students in last week.

April 2021: Introduction about the programme outcome, programme specific outcome and course outcome to the 2nd semester, 4th semester and 6th semester in first week.

May 2021: Beginning of the Remedial coaching for slow learner from the second week.

June 2021: Class seminar for 2nd semester, 4th semester and 6th semester in 2nd week.

* Submission of Home Assignment in the last week.

Hareem 26/5/2020

Head Of The Dept.
Dept - Porticoi Solon
Barbhag allego



Barbhag College, Kalag, Nalbari-781351

Date : 03/11/20

Academic Council Meeting on Curriculum Implementation

A meeting of the HoDs of various departments is held today the 03/11/20 under the presidentship of Dr. Karuna Baruah, HoD, Mathematics. Almost all the HoD are present in the meeting. The meeting has discussed in details regarding implementation of the curriculum framed by the Gauhati University for the Academic session 2020-21. After a thorough discussion the following resolutions have been adopted unanimously.

Resolution No 1 : The meeting has decided that all possible measures will be adopted for making the implementation of Curriculum successful by taking resort to such means as conduct of online classes, imparting remedial and tutorial classes and all other possible measures.

Resolution No 2 : The meeting has decided that in view of the Covid pandemic situation social distancing will be maintained in conducting offline classes if possible, and to make it effective, batch wise classes will be conducted without hampering the delivery of curriculum

Signature of Members present

- | | |
|-------------------------|-------------------------------------|
| 1. <i>Ajit K. Sarma</i> | 7. <i>Kesava</i> |
| 2. <i>Rishi</i> | 8. <i>Susmita Narayan Choudhury</i> |
| 3. <i>Pratiba Deka</i> | 9. <i>Namita Dasi</i> |
| 4. <i>Rosman</i> | 10. <i>Mohananda Patra</i> |
| 5. <i>Hemanta Deka</i> | 11. <i>Saikat K. Bor</i> |
| 6. <i>Kusum Doley</i> | 12. <i>Gaurav Barua</i> |



K. Baruah
Principal & Secretary
BARBHAG COLLEGE



BARBHAG COLLEGE : KALAG, NALBARI

Internal Quality Assurance Cell

FEEDBACK ANALYSIS REPORT OF STUDENTS

Session 2020-21

To maintain and continue the quality of the curriculum feedback system plays a pivotal role in an educational institution. Feedback from student on syllabus is an important measure for the enrichment of the quality of the curriculum. Barbhag College is affiliated to Gauhati University and follows the syllabus prescribed by the university. The College takes resort to a specific feedback system for various stakeholder's feedback analysis. The IQAC of Barbhag College prepared a well-designed questionnaire where both teachers and students give response to the strength and weakness of the curriculum.

Process of Feedback Collection:

- Students: Student's feedback is taken during final semester classes. Privacy was maintained while collecting the responses of the questionnaire. The response of the questionnaire was collected by a team of faculty appointed by IQAC.

Details of Analysis of Feedback

The period from March 2020 to September 2021 is not at all favourable for the development of the academic atmosphere as Covid 19 pandemic was spreading rapidly in every nook and corner of Assam. During the academic session 2020-21 a total number of 893 students were studying in the final semester classes of BA and BSc programme and the feedback form on syllabus and its transaction has been distributed offline to the student out of which 27 percent responded to it that is 240 feedback forms on curriculum returned and the basis of the response given by students it has come to light that most of the students express satisfaction at the syllabus of the Gauhati University. In comparison with the academic session 2019-20 there is a significant improvement in the case of response to the feedback system by the students. During this academic session it has become obvious that 27 percent of students responded to the feedback. The following table and graphical representation shows how the students responded to the questionnaire.

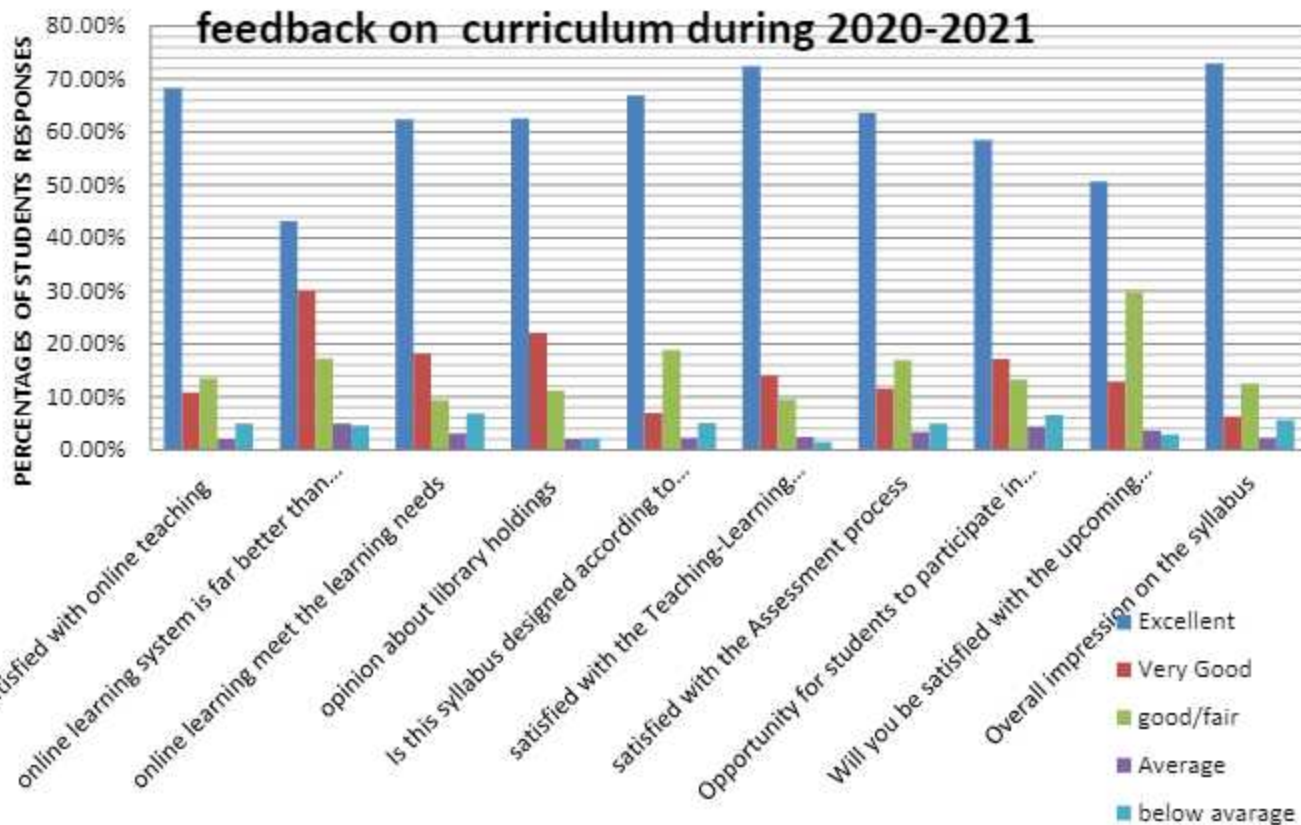
Attributed of Syllabus Evaluated		5	4	3	2	1
1	Are you satisfied with online teaching during covid 19 pandemic? কভিডকালীন অনলাইন শিক্ষা ব্যৱস্থাত তুমি সন্তুষ্টনে?	68.33%	10.80%	13.60%	2.10%	5%
2	Do you think that online learning system is far better than offline learning? তুমি অফলাইন শিক্ষা ব্যৱস্থাতকৈ অনলাইন শিক্ষা ব্যৱস্থা উন্নত বুলি ভাবানে?	43.16%	30%	17.25%	5%	4.55%



3	Do you feel that online learning meet the learning needs of students? অনলাইন শিক্ষা ব্যৱস্থাৰ মাধ্যমেৰে ছাত্ৰ-ছাত্ৰীৰ প্ৰয়োজন পূৰণ হোৱা বুলি তুমি অনুভব কৰানে?	62.41%	18.16%	9.41%	3.12%	6.86%
4	What is your opinion about library holdings for the syllabus of your course তোমাৰ পাঠ্যক্ৰমৰ লগত সংগতিপূৰ্ণ পৰ্যাপ্ত সহায়ক গ্ৰন্থ মহাবিদ্যালয়ৰ পুঠিভঁৰালত থকা বুলি ভাবানে?	62.51%	22.10%	11.2%	2%	2.15%
5	Is this syllabus designed according to students understanding power ছাত্ৰ-ছাত্ৰীৰ বোধগম্য হোৱাকৈ পাঠ্যক্ৰম যুগ্মত কৰা হৈছেনে?	66.89%	7%	18.83%	2.20%	5.08%
6	Are you satisfied with the Teaching-Learning practices conducted in the institution? অনুষ্ঠানত প্ৰচলিত শিক্ষাদান আৰু শিক্ষাগ্ৰহণ পদ্ধতিত তুমি সন্তুষ্টনে?	72.50%	14%	9.50%	2.41%	1.50%
7	Are you satisfied with the Assessment process of your curriculum? তোমাৰ পাঠ্যক্ৰমৰ মূল্যায়ন পদ্ধতিত তুমি সন্তুষ্টনে?	63.60%	11.58%	16.93%	3.35%	5%
8	Opportunity for students to participate in student exchange programme, field visit ছাত্ৰ বিনিময় ব্যৱস্থা আৰু ক্ষেত্ৰ পৰিদৰ্শন বিষয়ত ছাত্ৰ-ছাত্ৰীৰ অংশগ্ৰহণৰ সুযোগ-সুবিধা	58.55%	17.11%	13.25%	4.45%	6.60%
9	Will you be satisfied with the upcoming online examination system? আগন্তুক অনলাইন পৰীক্ষা ব্যৱস্থাত তুমি সন্তুষ্ট হ'বানে?	50.66%	12.89%	29.80%	3.66%	2.96%
10	Overall impression on the syllabus পাঠ্যক্ৰমৰ ওপৰত সামগ্ৰিক ধাৰণা	73%	6.26%	12.55%	2.25%	5.59%



figure no 1: Graphical representation on students feedback on curriculum during 2020-2021



FINDINGS

As per analysis of the feedback submitted by the student it has become clear that the students are more or less satisfied at the syllabus prescribed by the affiliating University. But there is no denying the face that the spreading of Covid pandemic has posed a challenge in completing the syllabus within the stipulated period. Though the online learning platform is going on yet to what extend it will serve the expected goal is uncertain as our students are not accustomed to this practice of learning.

(This report is prepared by IQAC, Barbhag College)

[Signature]
 Co-ordinator
 Internal Quality Assurance Cell
 Barbhag College

[Signature]
 Principal i/c & Secretary
 BARBHAG COLLEGE

BARBHAG COLLEGE : KALAG, NALBARI
Internal Quality Assurance Cell



FEEDBACK ANALYSIS REPORT OF TEACHERS
Session 2020-21

In the academic session 2020-21 the IQAC, Barbhag College collected various data from 42 numbers of faculty members of the departments regarding curriculum and its transaction. The IQAC, Barbhag College conducted a teachers feedback in offline mode with structured questionnaires about curriculum for the academic year 2020-21. Most of the faculty members of the institution responded. The following questions were prepared to have the response on curriculum of the affiliating University on the part of the teachers.

	The Benchmarks of Syllabus Evaluated	5	4	3	2	1
1	Contemporary relevance of the syllabus					
2	Content is adequate to the syllabus					
3	Do you think that during covid pandemic situation the curriculum is adequate to the learners					
4	Allocation of credits to syllabus in the course					
5	Time outline of the syllabus during the semester is alright					
6	Coordination between theory and practical					
7	Availability of reference books for the coverage of the syllabus					
8	Sustainability of evaluation system adopted under syllabus					
9	Syllabus is job-oriented					
10	Syllabus has sufficient ethical values					



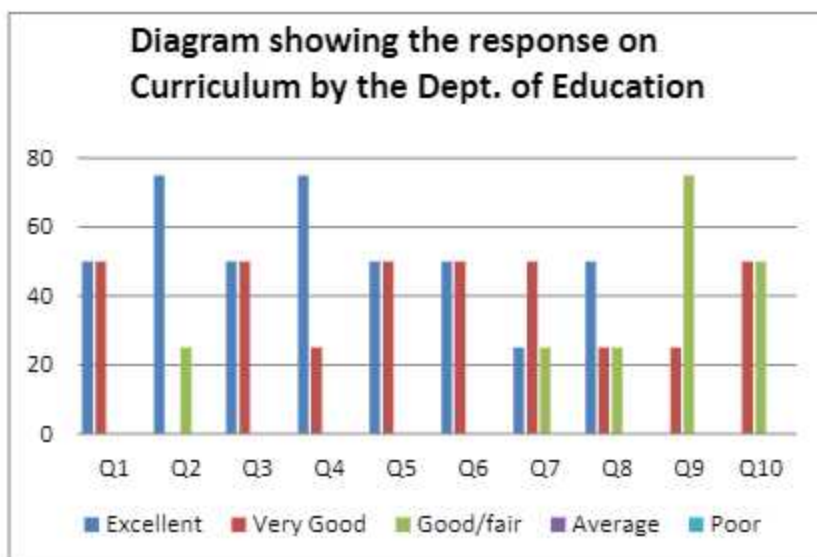
DEPARTMENT OF EDUCATION

Total Responded : 04

S.No	Parameter	Excellent	Very Good	Good/fair	Average	Poor
		5	4	3	2	1
		Percentage				
Q1	Contemporary relevance of the syllabus	50	50	0	0	0
Q2	Content is adequate to the syllabus	75	0	25	0	0
Q3	Do you think that during covid pandemic situation the curriculum is adequate to the learners	50	50	0	0	0
Q4	Allocation of credits to syllabus in the course	75	25	0	0	0
Q5	Time outline of the syllabus during the semester is alright	50	50	0	0	0
Q6	Coordination between theory and practical	50	50	0	0	0
Q7	Availability of reference books for the coverage of the syllabus	25	50	25	0	0
Q8	Sustainability of evaluation system adopted under syllabus	50	25	25	0	0
Q9	Syllabus is job-oriented	0	25	75	0	0
Q10	Syllabus has sufficient ethical values	0	50	50	0	0

Suggestions:

1. Include practice teaching in the curriculum
2. Educational research paper should be included



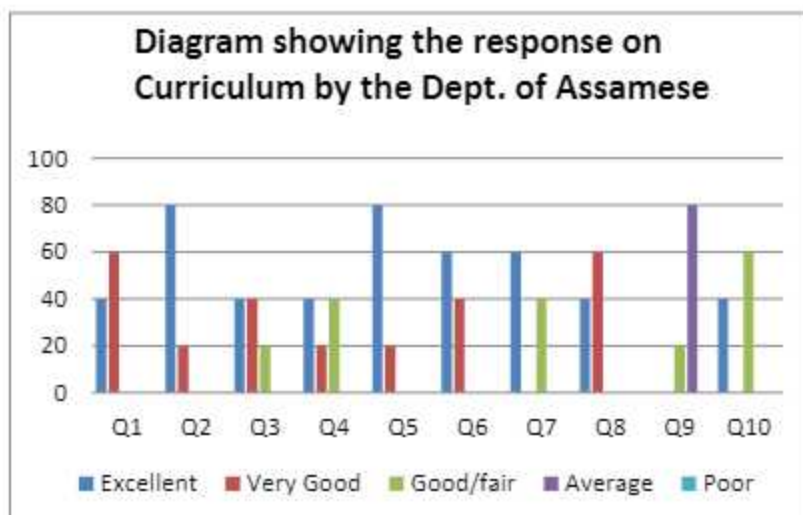
DEPARTMENT OF ASSAMESE

Total Responded : 05

S.No	Parameter	Excellent	Very Good	Good/fair	Average	Poor
		5	4	3	2	1
		Percentage				
Q1	Contemporary relevance of the syllabus	40	60	0	0	0
Q2	Content is adequate to the syllabus	80	20	0	0	0
Q3	Do you think that during covid pandemic situation the curriculum is adequate to the learners	40	40	20	0	0
Q4	Allocation of credits to syllabus in the course	40	20	40	0	0
Q5	Time outline of the syllabus during the semester is alright	80	20	0	0	0
Q6	Coordination between theory and practical	60	40	0	0	0
Q7	Availability of reference books for the coverage of the syllabus	60	0	40	0	0
Q8	Sustainability of evaluation system adopted under syllabus	40	60	0	0	0
Q9	Syllabus is job-oriented	0	0	20	80	0
Q10	Syllabus has sufficient ethical values	40	0	60	0	0

Suggestions :

1. The evaluation system of the project paper of final semester should be up to the mark
2. There should be an option for research methodology in the curriculum





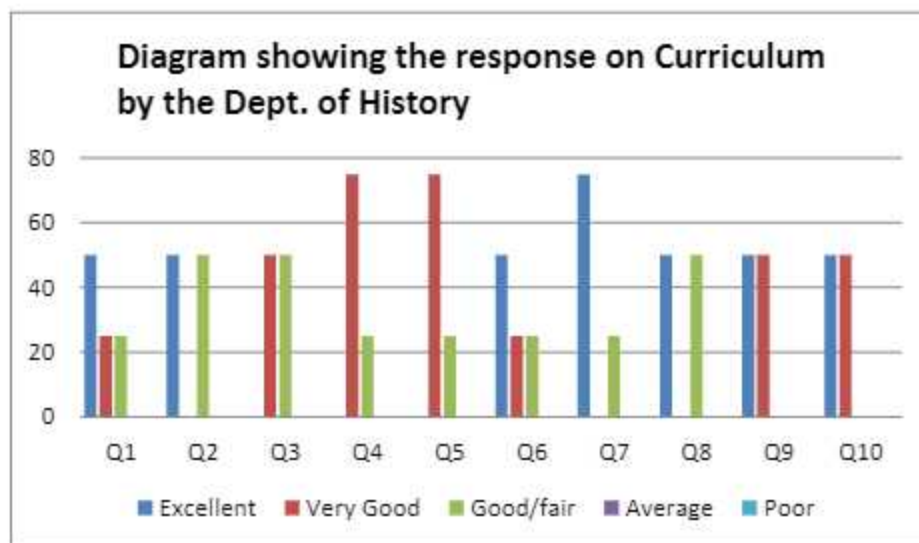
DEPARTMENT OF HISTORY

Total Respondent : 04

S.No	Parameter	Excellent	Very Good	Good/fair	Average	Poor
		5	4	3	2	1
		Percentage				
Q1	Contemporary relevance of the syllabus	50	25	25	0	0
Q2	Content is adequate to the syllabus	50	0	50	0	0
Q3	Do you think that during covid pandemic situation the curriculum is adequate to the learners	0	50	50	0	0
Q4	Allocation of credits to syllabus in the course	0	75	25	0	0
Q5	Time outline of the syllabus during the semester is alright	0	75	25	0	0
Q6	Coordination between theory and practical	50	25	25	0	0
Q7	Availability of reference books for the coverage of the syllabus	75	0	25	0	0
Q8	Sustainability of evaluation system adopted under syllabus	50	0	50	0	0
Q9	Syllabus is job-oriented	50	50	0	0	0
Q10	Syllabus has sufficient ethical values	50	50	0	0	0

Suggestions provided by the department of History on curriculum.

1. Demarcation of time needs to be improvised
2. Introduced skill based paper in the programme of History





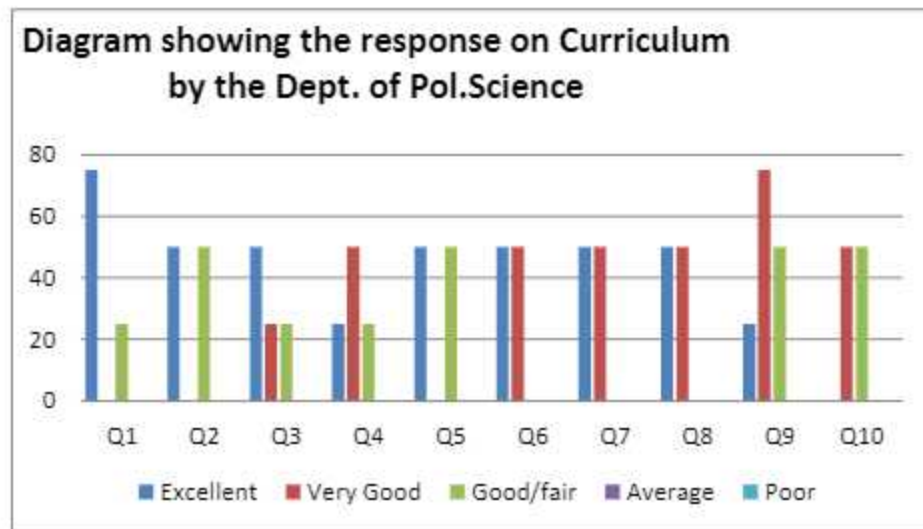
DEPARTMENT OF POLITICAL SCIENCE

Total responded :04

S.No	Parameter	Excellent	Very Good	Good/fair	Average	Poor
		5	4	3	2	1
		Percentage				
Q1	Contemporary relevance of the syllabus	75	0	25	0	0
Q2	Content is adequate to the syllabus	50	0	50	0	0
Q3	Do you think that during covid pandemic situation the curriculum is adequate to the learners	50	25	25	0	0
Q4	Allocation of credits to syllabus in the course	25	50	25	0	0
Q5	Time outline of the syllabus during the semester is alright	50	0	50	0	0
Q6	Coordination between theory and practical	50	50	0	0	0
Q7	Availability of reference books for the coverage of the syllabus	50	50	0	0	0
Q8	Sustainability of evaluation system adopted under syllabus	50	50	0	0	0
Q9	Syllabus is job-oriented	25	75	50	0	0
Q10	Syllabus has sufficient ethical values	0	50	50	0	0

Suggestions provided by the department of Political Science

1. Introduced more current affairs in the syllabus
2. Contemporary Indian and international political issues should be included in the syllabus





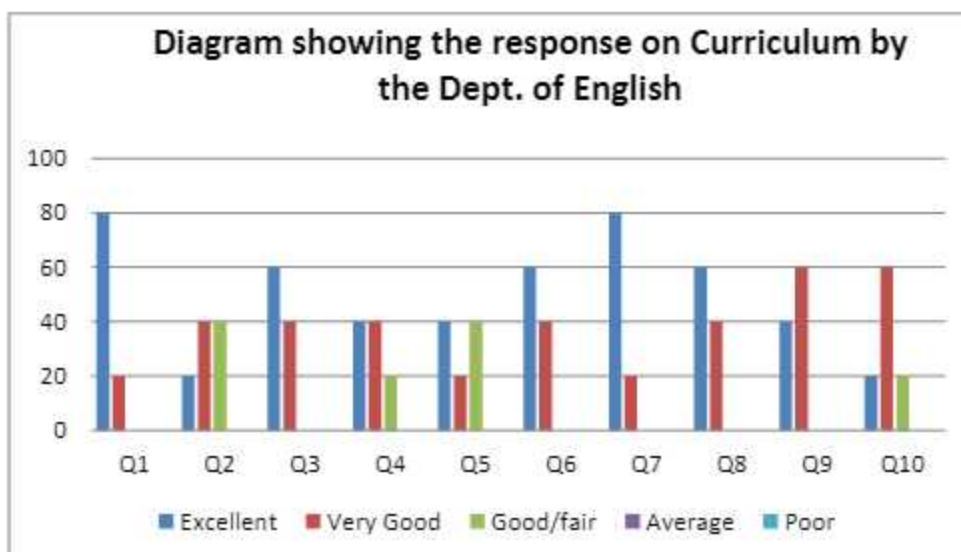
Department of English

Total respondent :05

S.No	Parameter	Excellent	Very Good	Good/fair	Average	Poor
		5	4	3	2	1
		Percentage				
Q1	Contemporary relevance of the syllabus	80	20	0	0	0
Q2	Content is adequate to the syllabus	20	40	40	0	0
Q3	Do you think that during covid pandemic situation the curriculum is adequate to the learners	60	40	0	0	0
Q4	Allocation of credits to syllabus in the course	40	40	20	0	0
Q5	Time outline of the syllabus during the semester is alright	40	20	40	0	0
Q6	Coordination between theory and practical	60	40	0	0	0
Q7	Availability of reference books for the coverage of the syllabus	80	20	0	0	0
Q8	Sustainability of evaluation system adopted under syllabus	60	40	0	0	0
Q9	Syllabus is job-oriented	40	60	0	0	0
Q10	Syllabus has sufficient ethical values	20	60	20	0	0

Suggestions provided by the English Department

1. More emphasis should be laid on speaking skills
2. A paper containing the content of current affairs should be included





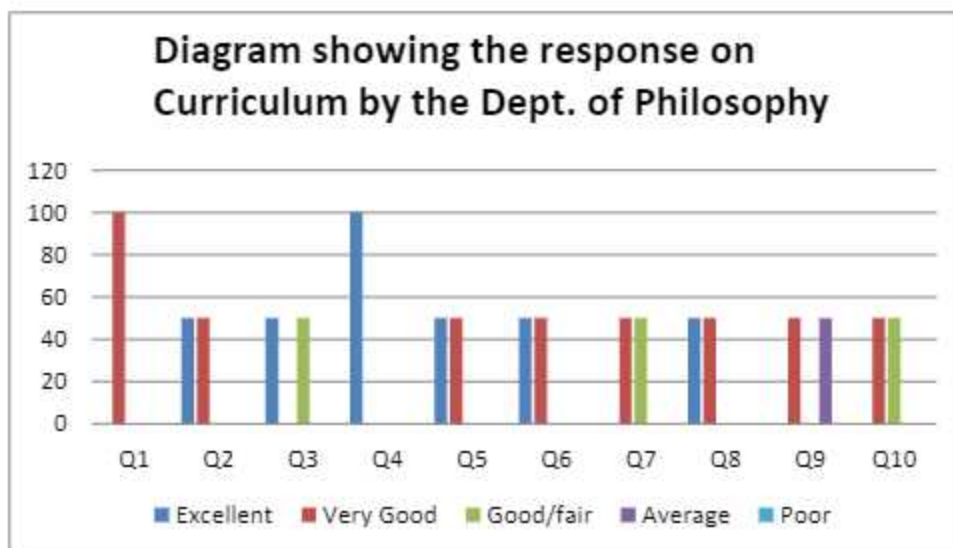
DEPARTMENT OF PHILOSOPHY

Total respondent : 02

S.No	Parameter	Excellent	Very Good	Good/fair	Average	Poor
		5	4	3	2	1
		Percentage				
Q1	Contemporary relevance of the syllabus	0	100	0	0	0
Q2	Content is adequate to the syllabus	50	50	0	0	0
Q3	Do you think that during covid pandemic situation the curriculum is adequate to the learners	50	0	50	0	0
Q4	Allocation of credits to syllabus in the course	100	0	0	0	0
Q5	Time outline of the syllabus during the semester is alright	50	50	0	0	0
Q6	Coordination between theory and practical	50	50	0	0	0
Q7	Availability of reference books for the coverage of the syllabus	0	50	50	0	0
Q8	Sustainability of evaluation system adopted under syllabus	50	50	0	0	0
Q9	Syllabus is job-oriented	0	50	0	50	0
Q10	Syllabus has sufficient ethical values	0	50	50	0	0

Suggestions provided by the Department of Philosophy

1. Content of modern philosophical thought should be included
2. The central library should have Sufficient reference books



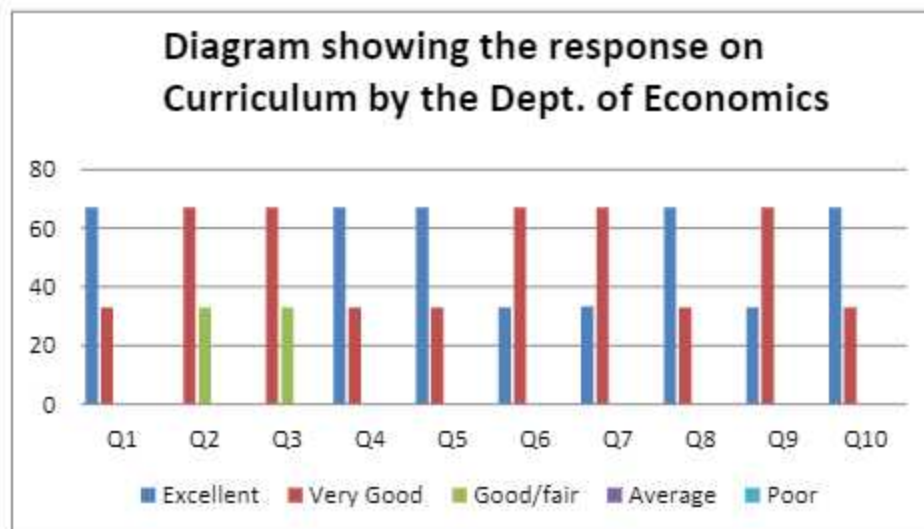
DEPARTMENT OF ECONOMICS

Total respondent :03

S.No	Parameter	Excellent	Very Good	Good/fair	Average	Poor
		5	4	3	2	1
		Percentage				
Q1	Contemporary relevance of the syllabus	67	33	0	0	0
Q2	Content is adequate to the syllabus	0	67	33	0	0
Q3	Do you think that during covid pandemic situation the curriculum is adequate to the learners	0	67	33	0	0
Q4	Allocation of credits to syllabus in the course	67	33	0	0	0
Q5	Time outline of the syllabus during the semester is alright	67	33	0	0	0
Q6	Coordination between theory and practical	33	67	0	0	0
Q7	Availability of reference books for the coverage of the syllabus	33.3	67	0	0	0
Q8	Sustainability of evaluation system adopted under syllabus	67	33	0	0	0
Q9	Syllabus is job-oriented	33	67	0	0	0
Q10	Syllabus has sufficient ethical values	67	33	0	0	0

Suggestion provided by the Department of Economics

1. Project paper on the basis of field survey may be included
2. Content should be distinctly cited



DEPARTMENT OF PHYSICS

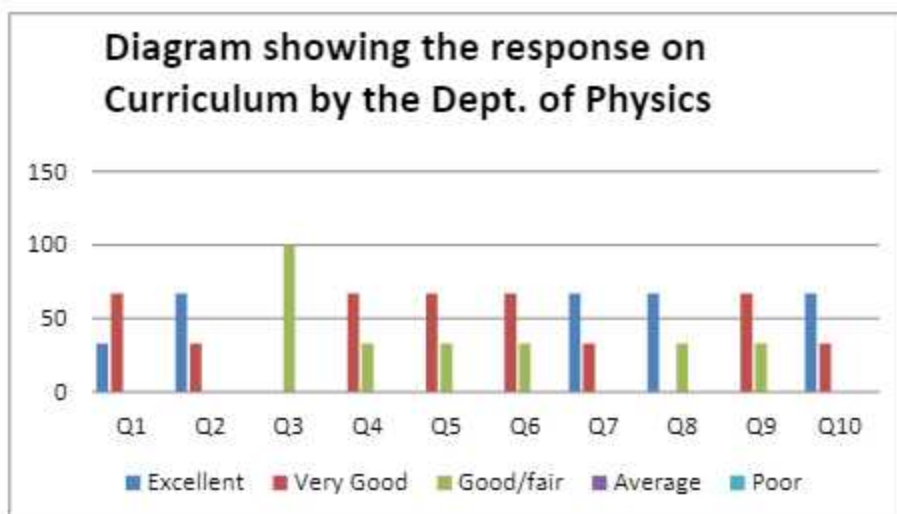


Total respondent:03

S.No	Parameter	Excellent	Very Good	Good/fair	Average	Poor
		5	4	3	2	1
		Percentage				
Q1	Contemporary relevance of the syllabus	33	67	0	0	0
Q2	Content is adequate to the syllabus	67	33	0	0	0
Q3	Do you think that during covid pandemic situation the curriculum is adequate to the learners	0	0	100	0	0
Q4	Allocation of credits to syllabus in the course	0	67	33	0	0
Q5	Time outline of the syllabus during the semester is alright	0	67	33	0	0
Q6	Coordination between theory and practical	0	67	33	0	0
Q7	Availability of reference books for the coverage of the syllabus	67	33	0	0	0
Q8	Sustainability of evaluation system adopted under syllabus	67	0	33	0	0
Q9	Syllabus is job	0	67	33	0	0
Q10	Syllabus has sufficient ethical values-oriented	67	33	0	0	0

Suggestions provided by the Department of Physics

1. Administration should provide adequate laboratory facilities
2. The syllabus should have the sufficient content of Environmental physics and Geophysics





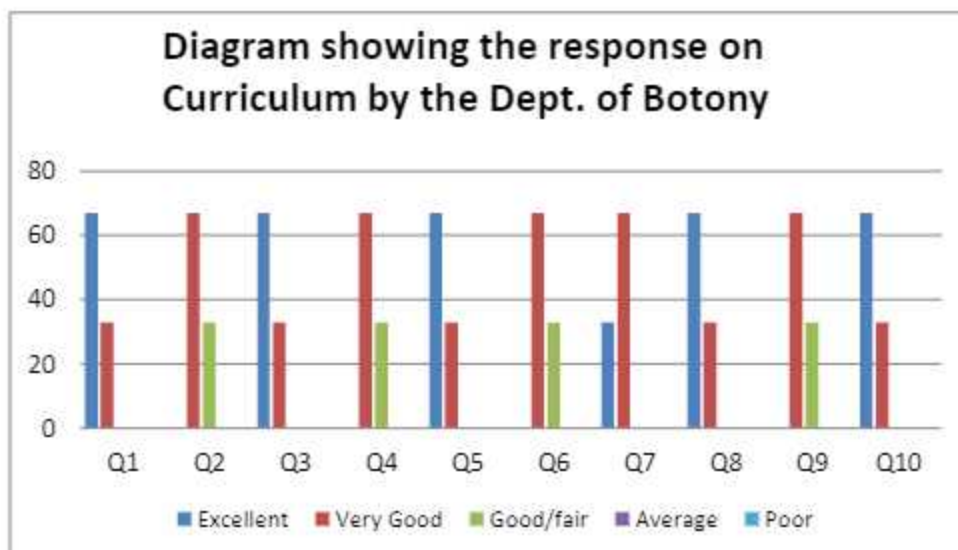
DEPARTMENT OF BOTANY

Total respondent:03

S.No	Parameter	Excellent	Very Good	Good/fair	Average	Poor
		5	4	3	2	1
		Percentage				
Q1	Contemporary relevance of the syllabus	67	33	0	0	0
Q2	Content is adequate to the syllabus	0	67	33	0	0
Q3	Do you think that during covid pandemic situation the curriculum is adequate to the learners	67	33	0	0	0
Q4	Allocation of credits to syllabus in the course	0	67	33	0	0
Q5	Time outline of the syllabus during the semester is alright	67	33	0	0	0
Q6	Coordination between theory and practical	0	67	33	0	0
Q7	Availability of reference books for the coverage of the syllabus	33	67	0	0	0
Q8	Sustainability of evaluation system adopted under syllabus	67	33	0	0	0
Q9	Syllabus is job-oriented	0	67	33	0	0
Q10	Syllabus has sufficient ethical values	67	33	0	0	0

Suggestions provided by the Department of Botany

- The condition of the Botanical garden should be adapted as per the curriculum

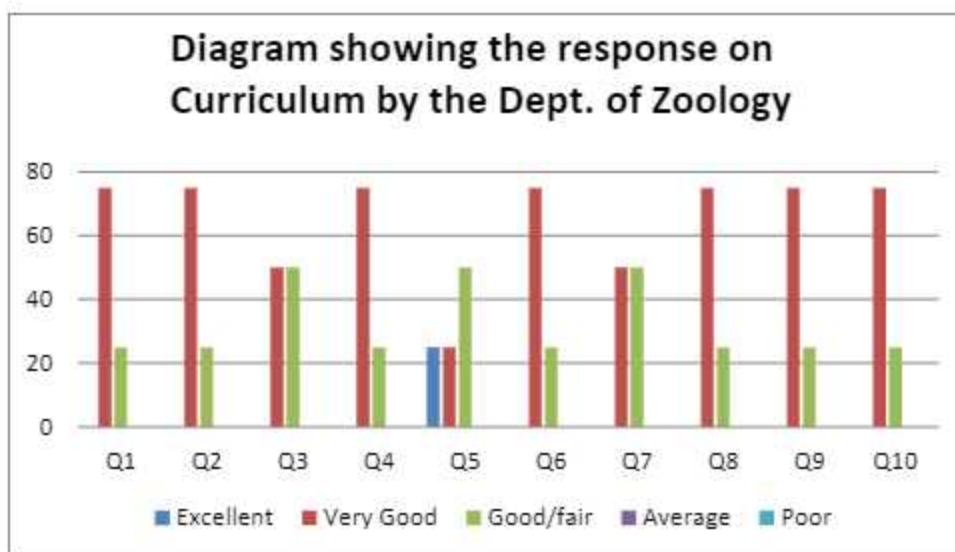


Total respondent: 04

S.No	Parameter	Excellent	Very Good	Good/fair	Average	Poor
		5	4	3	2	1
		Percentage				
Q1	Contemporary relevance of the syllabus	0	75	25	0	0
Q2	Content is adequate to the syllabus	0	75	25	0	0
Q3	Do you think that during covid pandemic situation the curriculum is adequate to the learners	0	50	50	0	0
Q4	Allocation of credits to syllabus in the course	0	75	25	0	0
Q5	Time outline of the syllabus during the semester is alright	25	25	50	0	0
Q6	Coordination between theory and practical	0	75	25	0	0
Q7	Availability of reference books for the coverage of the syllabus	0	50	50	0	0
Q8	Sustainability of evaluation system adopted under syllabus	0	75	25	0	0
Q9	Syllabus is job-oriented	0	75	25	0	0
Q10	Syllabus has sufficient ethical values	0	75	25	0	0

Suggestions provided by the Department of Zoology

1. Include more skill based courses
2. Credit of the practical papers should be increased





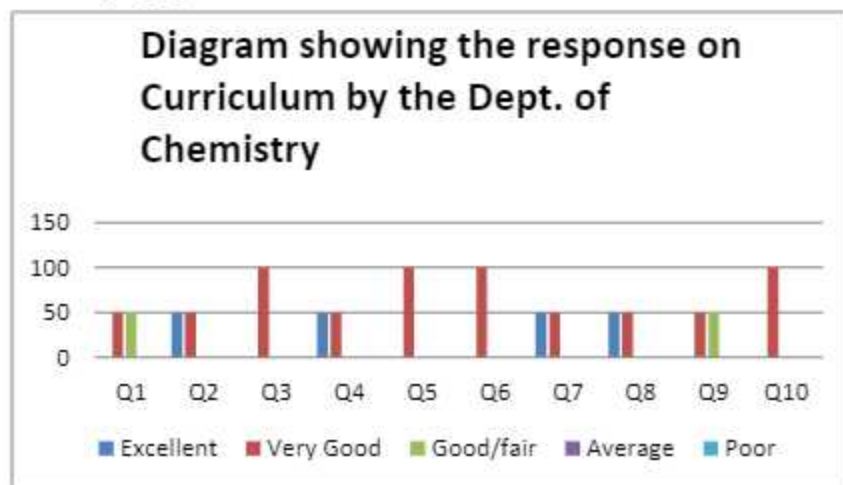
DEPARTMENT OF CHEMISTRY

Total responded: 02

	Parameter	Excellent	Very Good	Good/fair	Average	Poor
		5	4	3	2	1
S.No		Percentage				
Q1	Contemporary relevance of the syllabus	0	50	50	0	0
Q2	Content is adequate to the syllabus	50	50	0	0	0
Q3	Do you think that during covid pandemic situation the curriculum is adequate to the learners	0	100	0	0	0
Q4	Allocation of credits to syllabus in the course	50	50	0	0	0
Q5	Time outline of the syllabus during the semester is alright	0	100	0	0	0
Q6	Coordination between theory and practical	0	100	0	0	0
Q7	Availability of reference books for the coverage of the syllabus	50	50	0	0	0
Q8	Sustainability of evaluation system adopted under syllabus	50	50	0	0	0
Q9	Syllabus is job-oriented	0	50	50	0	0
Q10	Syllabus has sufficient ethical values	0	100	0	0	0

Suggestions provided by the Chemistry Department

1. The Central library should subscribed modern journal on chemistry
2. Laboratory equipment should cater to the needs of the students.





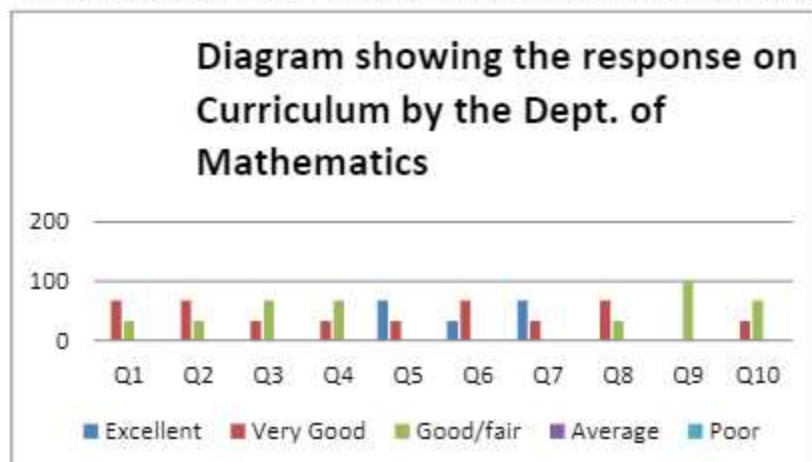
DEPARTMENT OF MATHEMATICS

Total Responded: 03

	Parameter	Excellent	Very Good	Good/fair	Average	Poor
		5	4	3	2	1
S.No		Percentage				
Q1	Contemporary relevance of the syllabus	0	67	33	0	0
Q2	Content is adequate to the syllabus	0	67	33	0	0
Q3	Do you think that during covid pandemic situation the curriculum is adequate to the learners	0	33	67	0	0
Q4	Allocation of credits to syllabus in the course	0	33	67	0	0
Q5	Time outline of the syllabus during the semester is alright	67	33	0	0	0
Q6	Coordination between theory and practical	33	67	0	0	0
Q7	Availability of reference books for the coverage of the syllabus	67	33	0	0	0
Q8	Sustainability of evaluation system adopted under syllabus	0	67	33	0	0
Q9	Syllabus is job-oriented	0	0	100	0	0
Q10	Syllabus has sufficient ethical values	0	33	67	0	0

Suggestions

1. Content of the syllabus should be systematic
2. Each paper should contain preliminary concept in its completeness





Findings

1. After completion of the feedback analyzing process it has come to the notice that most of the faculty members have forwarded many important suggestions for the overall development of the curriculum so that the student community may be benefited in an ample measure.
2. In case of the importance of the central library and the departmental laboratories the faculty members are of the view that there should be adequate provision for catering to the demand of the students.
3. The central library should take immediate and fruitful steps to subscribed a number of reputed journals for the academic improvement of the students as well as the teachers.

(The report is prepared by IQAC, Barbhag College)




Co-ordinator
Internal Quality Assurance Cell
Barbhag College


Principal/IC & Secretary
BARBHAG COLLEGE



Action Taken Report

Internal Quality Assurance Cell

Barbhag College, Kalag, Nalbari-781351

Academic session 2020-21

The analysis of the feedback forms collected from different stakeholders has been done by IQAC and after thorough analysis these were sent to governing body of the institution for taking effective actions as per the recommendation of the IQAC.

Issues raised in Feedback	Action Taken
Relevance of the online classes	In view of the pandemic situation the governing body of the College directs the faculty members to attend more online classes ensuring proper attendance of the students
Non availability of reference books and journals in the Central Library	The Governing Body urges the Principle to take immediate measures to curb this problem
Improvement of Departmental Libraries	The Governing Body directs the Principal to sanction Rupees 5000/- to each department for the improvement of Departmental Libraries



A. Jaisankar
Principal IQAC & Secretary
BARBHAG COLLEGE