

Barbhag College



(Feedback collected and Analysis done by IQAC)

URL for Feedback Analysis and Action Taken Reports (2017-2022)

2021-22 :

Student Feedback Analysis :

https://barbhagcollege.co.in/upload2/ssr_document/1687713410.pdf

Action Taken Report :

https://barbhagcollege.co.in/upload2/ssr_document/1687713076.pdf

2020-21

Student Feedback Analysis :

https://barbhagcollege.co.in/upload2/ssr_document/1687713257.pdf

Action Taken Report :

https://barbhagcollege.co.in/upload2/ssr_document/1687713034.pdf

2019-20

Student Feedback Analysis :

https://barbhagcollege.co.in/upload2/ssr_document/1687713219.pdf

Action Taken Report :

https://barbhagcollege.co.in/upload2/ssr_document/1687713007.pdf

2018-19

Student Feedback Analysis :

https://barbhagcollege.co.in/upload2/ssr_document/1687713178.pdf

Action Taken Report :

https://barbhagcollege.co.in/upload2/ssr_document/1687712987.pdf

2017-18

Student Feedback Analysis :

https://barbhagcollege.co.in/upload2/ssr_document/1687713129.pdf

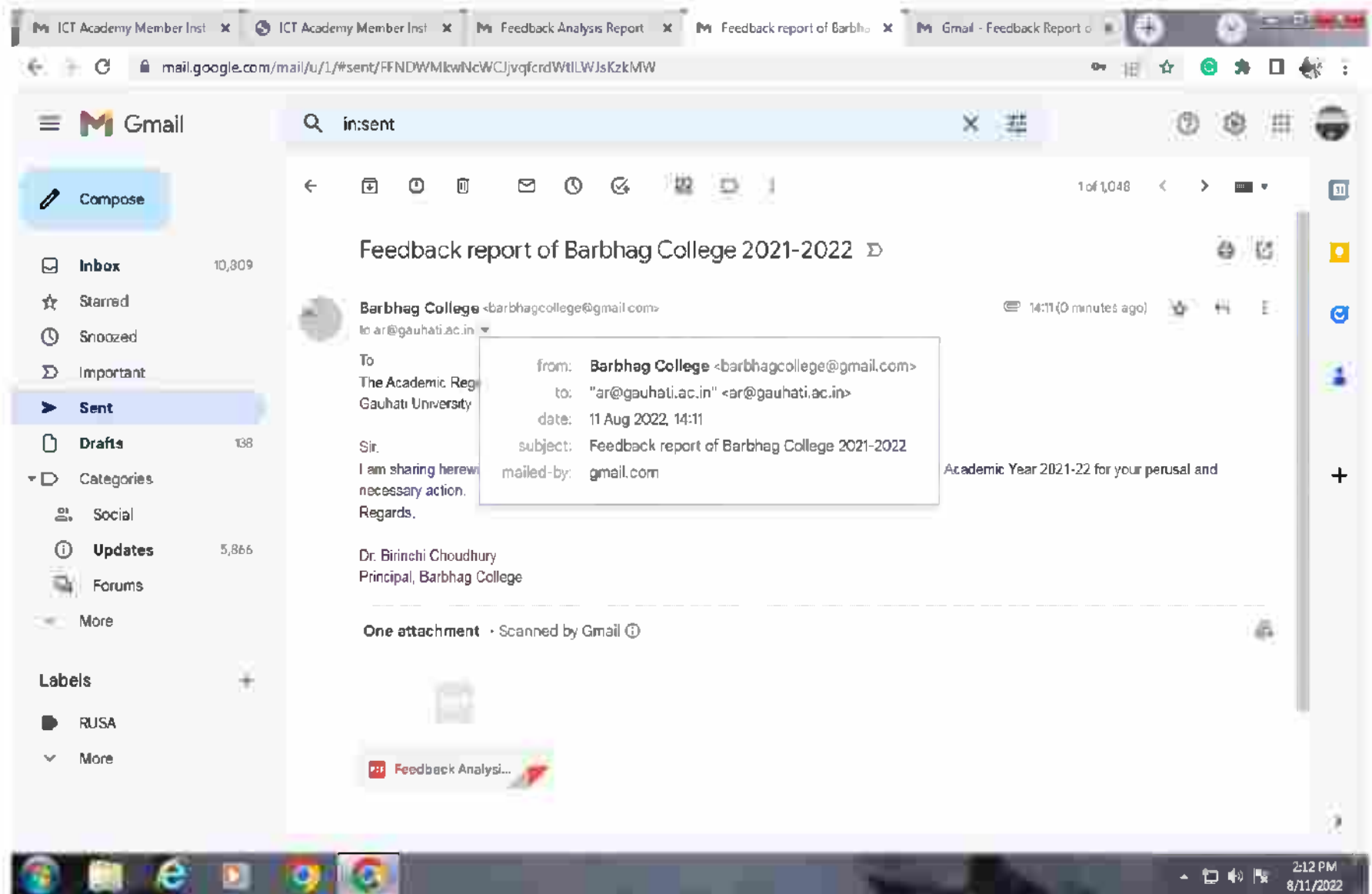
Action Taken Report :

https://barbhagcollege.co.in/upload2/ssr_document/1687712961.pdf

A handwritten signature in blue ink, appearing to read "Binodini".

Principal I/c & Secretary
Barbhag College

Feedback Analysis communicated with the Academic Registrar, Gauhati University by email)



Gmail

in:sent

Compose

Inbox 10,809

Starred

Snoozed

Important

Sent

Drafts 138

Categories

Social

Updates 5,366

Forums

More

Labels +

RUSA

More



1 of 1,048

Feedback report of Barbhag College 2021-2022



Barbhag College <barbhagcollege@gmail.com>
to ar@gauhati.ac.in

14:11 (1 minute ago)

To
The Academic Registrar
Gauhati University

Sir,

I am sharing herewith in the attachment the feedback analysis report of Barbhag College for the Academic Year 2021-22 for your perusal and necessary action.

Regards,

Dr. Birinchi Choudhury
Principal, Barbhag College

One attachment • Scanned by Gmail



Departmental Feedback Analysis and Action Taken Reports

Action taken Report and Feedback analysis

Department of History

Academic session: 2017-18

The department of History Barbhag college put importance on the Feedback system of the students. It is an attempt to provide and continuous effort to improve and enhance quality education for the students. The feedback system, is a means to address major concerns of the students. The table below summarizes the steps taken to address their concerns.

Issues raised in Feedback	Action Taken
23.1% of Students demanded more books and a better infrastructure facility in Departmental library.	Governing Body, Barbhag College has sanction rupees 10,000.00 to each department to purchase relevant books (Resolution No. 02 of GB sitting, dated 23-06-2018)
Opportunity for students to participate in student exchange programme, field visit	As per IQAC'S instruction and Governing body's resolution in view of the importance of the participatory learning, the Department of History, Barbhag college has organized Student exchange programs with those institutions, with which the college has MOU. The department also organized field visits of historical importance for Project papers.
Timely announcement of examination results	The Department has nothing to do with the examination result. The office management has taken initiative in this regard.
More than about 90 % satisfactory feedback received about the Teaching-Learning practices conducted in the Department of History.	The department has no ICT facilities, except one departmental laptop.



Student Feedback Analysis

Department of History

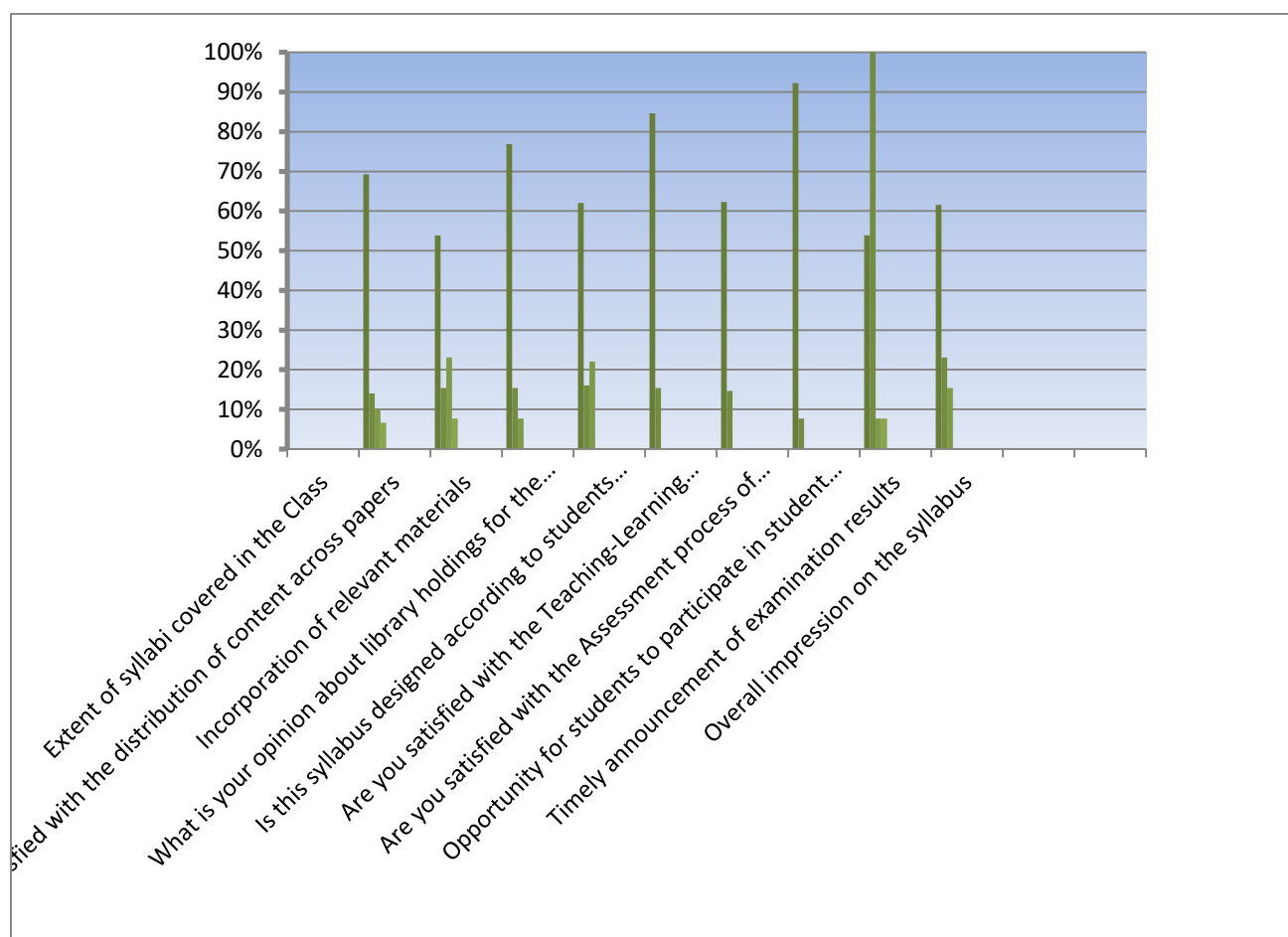
Academic Session-2017-18

Being affiliated to Gauhati University, the Department of History adheres to the policies, regulations and curriculum of the University. The department ensures that the curriculum is implemented using a consistent, organized, and structured teaching and learning process. It also places a strong emphasis on the feedback system in order to enhance students' learning experiences. The department created a set of systematic questions that were later given out to final semester students with History as their Major and Pass course subject.

For the academic session of 2018-19 a total no. of 13 students were enrolled in the final semester BA (Major and Pass course) degree programme. The submission of the feedback questionnaires was an offline process. Responses almost of all the students were received and overall, the students expressed their satisfaction.

Sl no.	Attributed syllabus evaluated	5	4	3	2	1
1.	Extent of syllabi covered in the Class	75.21%	20.05%	4.29%	0	0
2.	Satisfied with the distribution of content across papers	69.23%	14%	10.15%	6.62%	0
3.	Incorporation of relevant materials	53.84%	15.38%	23.07%	7.69%	0.03%
4.	What is your opinion about library holdings for the syllabus of your course	76.9%	15.40%	7.70%	0	0
5.	Is this syllabus designed according to students understanding power	62%	16%	22%	0	0
6.	Are you satisfied with the Teaching-Learning practices conducted in the institution?	84.62%	15.38%	0.00%	0	0
7.	Are you satisfied with the Assessment process of your curriculum?	62.30%	23.07%	14.63%	0	0

8.	Opportunity for students to participate in student exchange programme, field visit	92.30%	7.69%	0	0	0
9.	Timely announcement of examination results	53.84%	30.76	7.69%	7.69%	0
10.	Overall impression on the syllabus	61.54%	23.08%	15.38%	0	0



A majority of the Students expressed their satisfaction with the curriculum and the teaching learning processes adopted but the department of history. For the library, almost 76 percent of students seems satisfied, however, there is scope of departmental library innovations and inclusion of books for their better learning experience.

ACTION TAKEN PLAN

Dept. of History

A careful review was conducted following the student feedbacks received by the Department of History Barbhag college. On the basis of the report, suitable efforts had been undertaken by the department to address their concerns to improve their learning experience. The action plan for the further improvement that has been urged by the department are—

1. To improve the quality education the department has plane for ICT room particularly for honors student for the improvement of learning experience.
2. The department think of to improve the reading facilities for the student and informed the principal office to provide a departmental reading room where they could read books excessing from the departmental library.
3. The department also urged to improve the research facilities for the student and for that aimed at to collect manuscripts and other historical resources from the localities.
4. The department has followed the guidelines of Gauhati University in the evaluation process. But to increase the satisfaction ratio, it aims at to introduce class seminar, assignment for the student and informed the matter to the authority through principal's office.



Department Of Economics



BARBHAG COLLEGE

KALAG, NALBARI

Email : goswaminandita73@gmail.com

ACTION TAKEN REPORT

The IQAC of Barbhag College has given serious attention to the Feedback System in pursuance of continuous improvement of quality education. In the session 2017-2018 only hard copies of questionnaire were distributed among the students and responses were collected. The information generated through this system has been used as an important tool to address major concerns raised by students. The following table summarizes the actions taken by the Department of Economic, Barbhag College, Kalag against concerns raised by students during the period 2017-2018.

Issues raised in the feedback	Action taken
A significant number of Students demanded more books and a better infrastructure facility in Central Library.	The department requested the Governing Body through the Principal, Barbhag College to purchase relevant books.
Opportunity for students to participate in student exchange programme, field visit	The department requested the Governing Body through the Principal, Barbhag College to grant permission and to make necessary arrangements so that the students of the department can participate in exchange programme with the other colleges of the district and can undergo field visit to nearby villages.
Timely announcement of examination results	The department requested the Governing Body through the Principal, Barbhag College for requesting the Gauhati University to announce the results of various examinations timely.
Satisfaction about the Teaching-Learning practices conducted in the institution	The department requested the Governing Body through the Principal, Barbhag College to introduce ICT enable classroom in the college.


Head
Department of Economics
Barbhag College

Department Of Economics



BARBHAG COLLEGE

KALAG, NALBARI

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ACTION TAKEN REPORT

The IQAC of Barbhag College has given serious attention to the Feedback System in pursuance of continuous improvement of quality education. In the session 2018-2019 only hard copies of questionnaire were distributed among the students and responses were collected. The information generated through this system has been used as an important tool to address major concerns raised by students. The following table summarizes the actions taken by the Department of Economic, Barbhag College, Kalag against concerns raised by students during the period 2018-2019.

Issues raised in the feedback	Action taken
Job readiness capability of syllabus	The department requested the Governing Body through the Principal, Barbhag College to introduce add on courses for students to develop their skills in some other fields.
Suitability of syllabus for both slow and fast learners	The department requested the Governing Body through the Principal, Barbhag College to grant permission and to make necessary arrangements so that the department can take tutorial and remedial classes for the slow and advance learners.
Availability of standard textbooks for the coverage of the syllabus	The department requested the Governing Body through the Principal, Barbhag College to purchase relevant books for the students.
Learning difficulties	The department requested the Governing Body through the Principal, Barbhag College to grant permission and to make necessary arrangements to introduce students' mentoring system so that the department can identify the learning difficulties of the students.


Head
Department of Economics
Barbhag College



DEPARTMENT OF EDUCATION

**BARBHAG COLLEGE
KALAG, NALBARI 781351**

FEEDBACK ANALYSIS ON THE SYLLABUS AND ITS TRANSACTION AND ACTION TAKEN REPORT ACADEMIC SESSION: 2021-2022

As the affiliating college of Gauhati University, Barbhag College follows the rules and regulation and the curriculum designed for the undergraduate Programme under the University. The Department of Education of Barbhag College always tries to ensure that the syllabus is completed in a fruitful manner within the stipulated time in order to enhance and to improve the teaching-learning process of the Department. And for this purpose, the Department of Education, every year, conducts a process of feedback analysis on the curriculum and action is taken thereafter on the basis of the received feedbacks from the students of the Department. The department follows a specific feedback system. Students' feedback on the curriculum is taken through a specific questionnaire designed to bring out students' outlook towards the curriculum and also distributed the same among the students.

In the academic session 2021-22 a total of 103 students were enrolled in the major courses in the Department of Education. For the feedback, 60% of the total enrolled students that is 62(31 boys and 31 girls) students were selected. To receive feedback a questionnaire was prepared by the faculties of the department regarding various aspects of the syllabus and its transaction. Then the questionnaire was distributed among the randomly selected sample students with a request to fill-up it. However, Personal information was not collected through the questionnaire as it may affect the feedback and overall result. After the final semester results the feedback was collected from the students and discussed in the departmental meetings. Based on the resolutions taken in the departmental meetings, actions were taken to resolve the drawbacks.

QUESTIONNAIRE FOR COLLECTING FEEDBACK FROM STUDENTS

A questionnaire with a five-point grading rating scale was used to collect information regarding satisfaction and dissatisfaction with various aspects of the syllabus and its transaction.

Please follow the following grading system

Grade	Point
Excellent	5
Very good	4
Good	3
Average	2
Poor	1

Sl. No	Aspects related to syllabus and teaching	5	4	3	2	1
1	Do you think the extent of syllabi covered in the class					
2	Are you satisfied with the distribution of content across papers?					
3	Are you able to find relevant materials related to your syllabus?					
4	Are you satisfied with the library holdings for the syllabus of the course?					
5	Opinion design of the syllabus according to the understanding power of the students					
6	Are you satisfied with the teaching-learning process conducted in your college?					
7	Are you satisfied with the assessment process of your curriculum?					
8	Do you get the opportunity to participate in the student's exchange program/field visit, etc..?					
9	Timely announcement of the examination results					
10	The overall impression on the syllabus					

Table No -1

Based on the feedback, a graphical representation has been demonstrated below

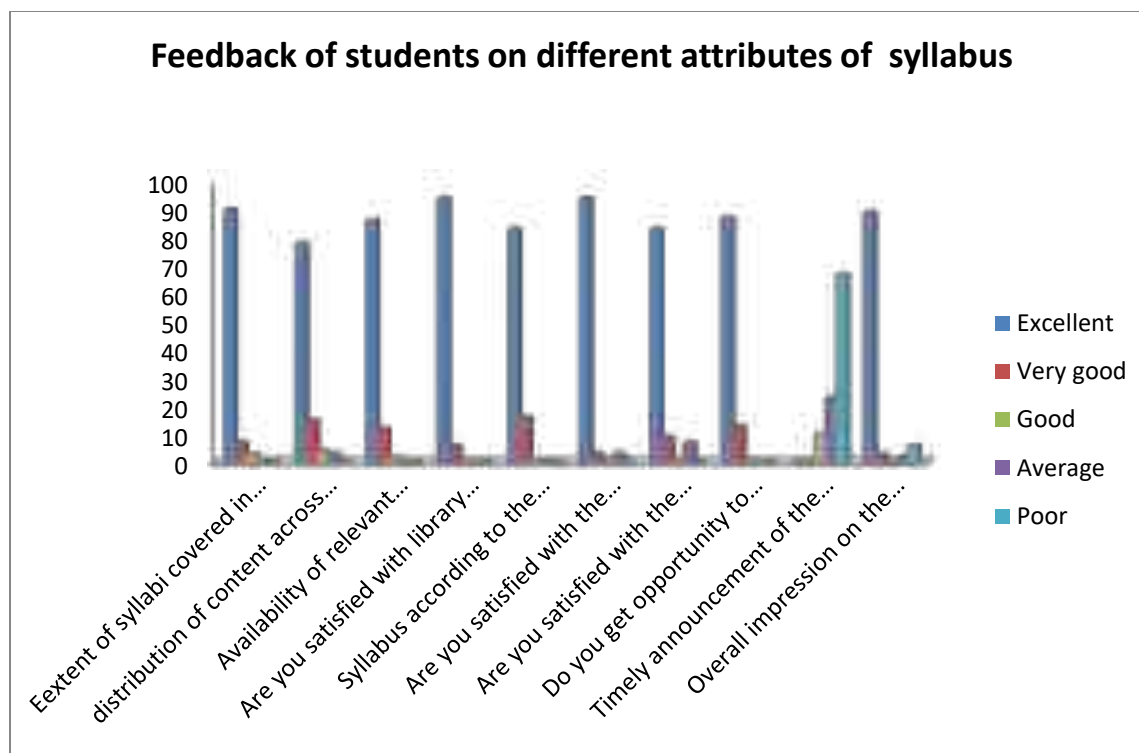


Figure: 1 Graphical representation of the students' feedback on different attributes of the Syllabus

Feedback Analysis Result, 2021-22

After analyzing the feedback given on the curriculum by the students, the following point of concern can be observed:

1. Almost 90% of the students expressed that the syllabus is covered within the stipulated time.
2. Among the students, 78% of students are satisfied with the distribution of content across the papers.
3. Almost 86% of the students find that the college library has sufficient relevant materials.
4. 83% of the students think that the syllabus is designed according to the student's understanding power.
5. 94% of the students are satisfied with the teaching-learning process conducted in the institution.
6. Among the students, 83 % are satisfied with the assessment process of the curriculum.
7. 87% of the students show satisfaction over the opportunity to participate in students-exchange Programme.
8. 67% of the students responded that they did not have their examination results on time.
9. 89% of students are satisfied with the syllabus while 6 students were not satisfied with the syllabus.

Action-Taken Report, 2021-2022

Based on the feedback analysis, the following actions are taken to come over the issues related to the curriculum:

1. The Department is satisfied with the feedback of 90% of students who expressed that the syllabus is completed within time. However, the department keeping in mind the dissatisfaction of a few students, the department has decided to take extra classes and remedial classes.
2. Students also expressed their concern over the delay in the announcement of results. But the department has very limited power in the announcement of examination results. However, the department has requested the Governing Body of the college to convey this issue to Gauhati University.
3. The students of the Department are satisfied with the opportunity provided to the students by the Department to organize a teacher-students exchange program. However, to make it encourage and organize such exchange programs an educational forum has been proposed to form at the departmental level.
4. The students, in the feedback, showed satisfaction with the teaching-learning process conducted in the department. To improve this, the Governing Body resolved to introduce ICT-enabled classrooms. To engage students in the teaching-learning process, the department decided to regularly conduct class seminars among students.
5. The department decided to raise a demand to modify the syllabus of the Education department in the undergraduate Programme of Gauhati University. It will enrich the contents including the current issues of education.
6. The Department of Education also demanded in the meeting of the academic council that it put demand in front of the Governing Body to release funds to purchase books for the departmental library.



HOD

Department of Education
Barbhag College



DEPARTMENT OF MATHEMATICS
BARBHAG COLLEGE
KALAG, NALBARI 781351



**FEEDBACK ANALYSIS ON THE SYLLABUS AND ITS
TRANSACTION AND ACTION TAKEN REPORT
FOR ACADEMIC SESSION: 2021-2022**

As the affiliating college of Gauhati University, Barbhag College follows the rules and regulation and the curriculum designed for the undergraduate Programme under the University. The Department of Mathematics of Barbhag College always tries to ensure that the syllabus is completed in a fruitful manner within the stipulated time in order to enhance and to improve the teaching-learning process of the Department. And for this purpose, the Department of Mathematics, every year, conducts a process of feedback analysis on the curriculum and action is taken thereafter on the basis of the received feedbacks from the students of the Department. The department follows a specific feedback system. Students' feedback on the curriculum is taken through a specific questionnaire designed to bring out students' outlook towards the curriculum and also distributed the same among the students.

All the students (1st year, 2nd year and 3rd year) of the department were asked to give feedback. To receive feedback a questionnaire was prepared by the faculties of the department regarding various aspects of the syllabus and its transaction. Then the questionnaire was distributed among the randomly selected sample students with a request to fill-up it. However, Personal information was not collected through the questionnaire as it may affect the feedback and overall result. Total 35 students of the department have submitted their honest feedback. After the feedback was collected from the students and discussed in the departmental meetings. Based on the resolutions taken in the departmental meetings, actions were taken to resolve the drawbacks.

QUESTIONNAIRE FOR COLLECTING FEEDBACK FROM STUDENTS

A questionnaire with a five-point grading rating scale was used to collect information regarding satisfaction and dissatisfaction with various aspects of the syllabus and its transaction.

Please follow the following grading system

Grade	Point
Excellent	5
Very good	4
Good	3
Average	2
Poor	1

Sl.No	Aspects related to syllabus and teaching	5	4	3	2	1
1	Do you think the extent of syllabi covered in the class?					
2	Are you satisfied with the distribution of content across papers?					
3	Are you able to find relevant materials related to your syllabus?					
4	Are you satisfied with the library holdings for the syllabus of the course?					
5	Opinion design of the syllabus according to the understanding power of the students					
6	Are you satisfied with the teaching-learning process conducted in your college?					
7	Are you satisfied with the assessment process of your curriculum?					
8	Do you get the opportunity to participate in the student's exchange program/field visit, etc..?					
9	Timely announcement of the examination results					
10	The overall impression on the syllabus					

Based on the feedback, a graphical representation has been demonstrated below

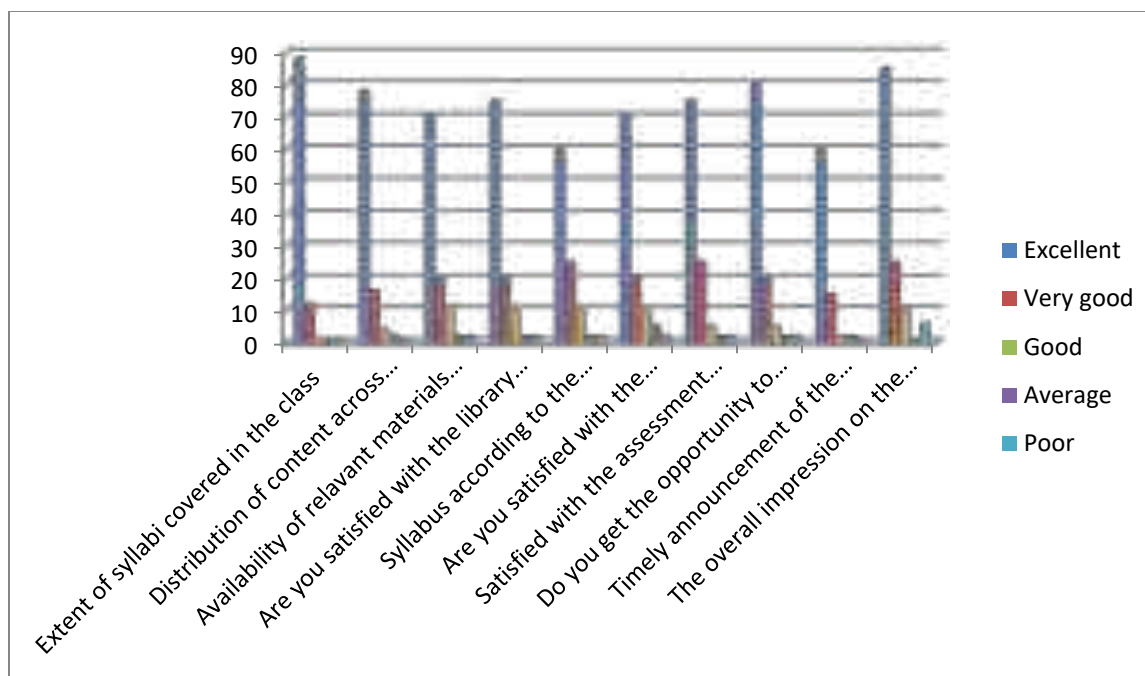


Figure: 1 Graphical representation of the students’ feedback on different attributes of the Syllabus

Feedback Analysis Result, 2021-22

After analyzing the feedback given on the curriculum by the students, the following point of concern can be observed:

1. Almost 90% of the students expressed that the syllabus is covered within the stipulated time.
2. Among the students, 80% of students are satisfied with the distribution of content across the papers.
3. Almost 70% of the students find that the college library has sufficient relevant materials.
4. 75% of the students think that the syllabus is designed according to the student’s understanding power.
5. 80% of the students are satisfied with the teaching-learning process conducted in the institution.
6. Among the students, 85 % are satisfied with the assessment process of the curriculum.
7. 84% of the students show satisfaction over the opportunity to participate in students-exchange Programme.
8. 60% of the students responded that they did not have their examination results on time.
9. 75% of students are satisfied with the syllabus while 4 students were not satisfied with the syllabus.

Action-Taken Report, 2021-2022

Based on the feedback analysis, the following actions are taken to come over the issues related to the curriculum:

1. The Department is satisfied with the feedback of 90% of students who expressed that the syllabus is completed within time. However, the department keeping in mind the dissatisfaction of a few students, the department has decided to take extra classes and remedial classes.
2. Students also expressed their concern over the delay in the announcement of results. But the department has very limited power in the announcement of examination results. However, the department has requested the Governing Body of the college to convey this issue to Gauhati University.
3. The students of the Department are satisfied with the opportunity provided to the students by the Department to organize a teacher-students exchange program. However, to make it encourage and organize such exchange programs an educational forum has been proposed to form at the departmental level.
4. The students, in the feedback, showed satisfaction with the teaching-learning process conducted in the department. To improve this, the Governing Body resolved to introduce ICT-enabled classrooms. To engage students in the teaching-learning process, the department decided to regularly conduct class seminars among students.
5. The department decided to raise a demand to modify the syllabus of the Mathematics department in the undergraduate Programme of Gauhati University. It will enrich the contents including the current issues of Mathematics.
6. The Department of Mathematics also demanded in the meeting of the academic council that it put demand in front of the Governing Body to release funds to purchase books for the departmental library.



HOD
Department of Mathematics
Barbhag College

Action taken report and Feedback analysis

Department of History

Academic session:2021-2022

During the academic session 2021-2022, structured feedback has been collected from the students of history department both for Honours and general courses. Feedback collected from the students is specifically designed format reflecting their opinions and suggestions regarding academic aspect of the department of history. The syllabus is prescribed by the Gauhati University, to which Barbhag College is affiliated. Student's feedback is taken during final semester classes through hardcopy format.

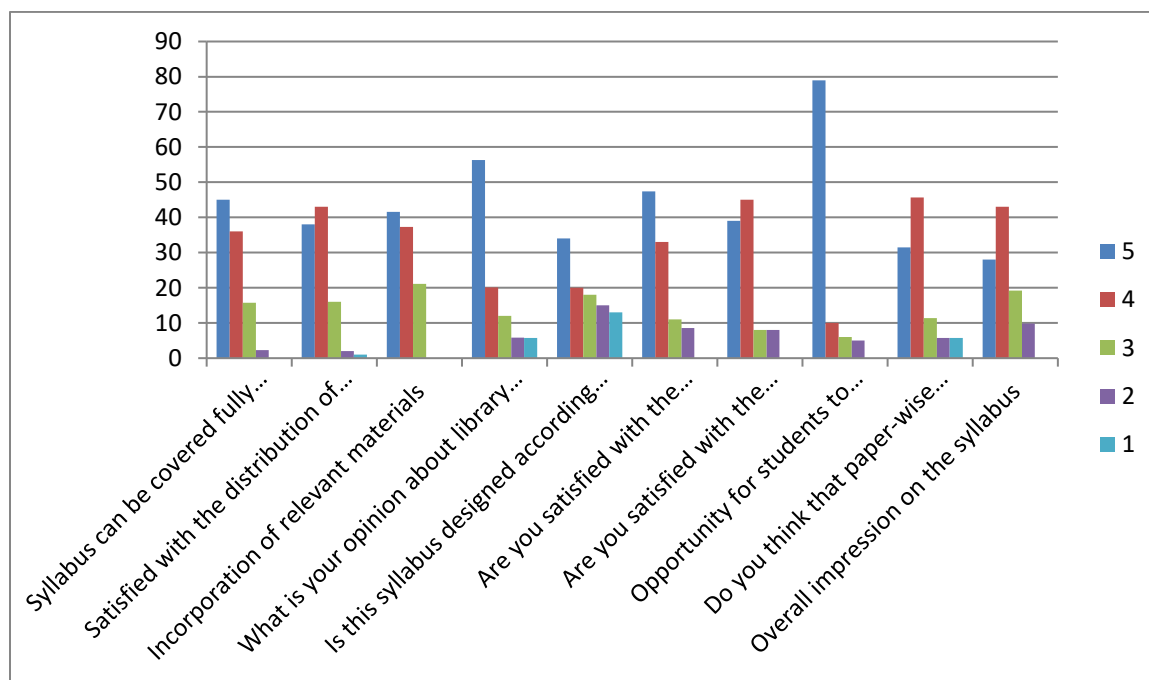
Details of Analysis of Feedback

During the academic session 2021-22, a total number of 28 students were studying in the final semester both honors and General courses. It is circulated in classes where they had to tick mark their responses. Almost 98 percent of the students responded to the feedback procedure. The following table and graphical representation shows how the students responded to the feedbacks.

Below is the responds of the students pursuing honors in History.

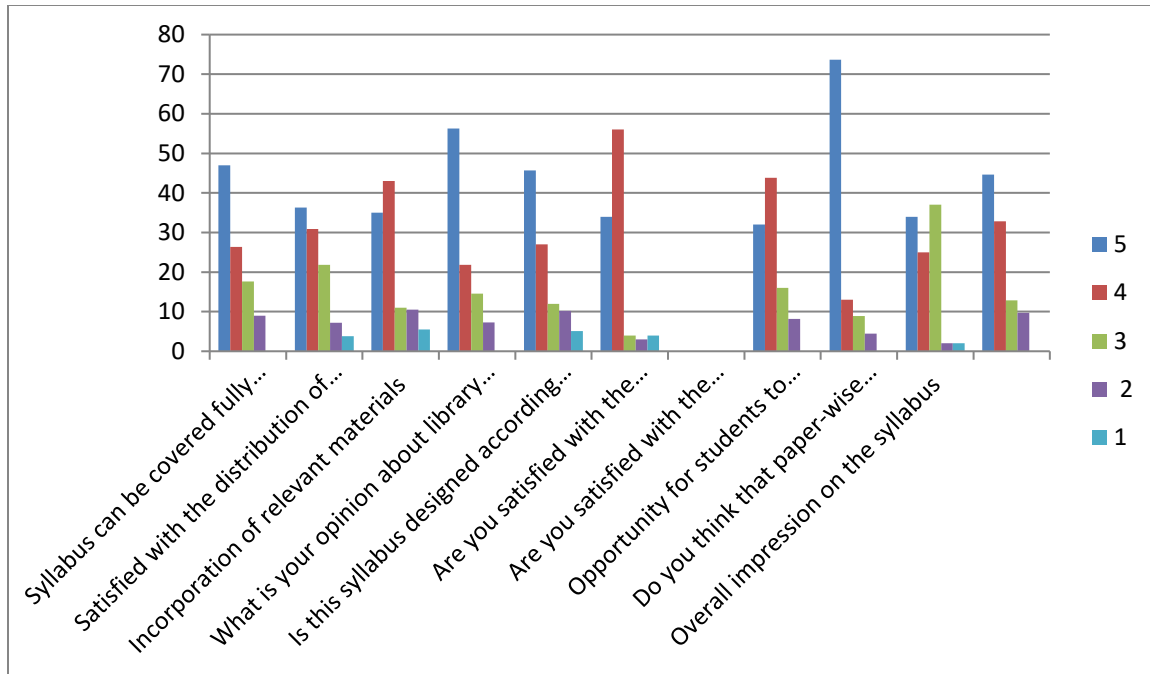
Sl no.	Attributed syllabus evaluated	5	4	3	2	1
1.	Syllabus can be covered fully within the stipulated time	45%	36.9%	15.78%	2.32%	0
2.	Satisfied with the distribution of content across papers	38%	43%	16%	2%	1%
3.	Incorporation of relevant materials	41.6%	37.3%	21.1%	0	0
4.	What is your opinion about library holdings for the syllabus of your course	56.3%	20.14%	12.02%	5.8%	5.74
5.	Is this syllabus designed according to students understanding power	34%	20%	18%	15%	13%
6.	Are you satisfied with the Teaching-Learning practices conducted in the institution?	47.4%	33%	11%	8.6%	0
7.	Are you satisfied with the Assessment process of your	39%	45%	8%	8%	0

	curriculum?					
8.	Opportunity for students to participate in student exchange programme, field visit	79%	10%	6%	5%	0
9.	Do you think that paper-wise credit system can serve the desired goal of imparting education	31.5%	45.66	11.42	5.71	5.7
10.	Overall impression on the syllabus	28%	43%	19.2	9.8	0



Below is the analysis and graphical representation of those students pursuing general course.

Sl no.	Attributed syllabus evaluated	5	4	3	2	1
1.	Syllabus can be covered fully within the stipulated time	47%	26.4	17.6	9	0
2.	Satisfied with the distribution of content across papers	36.3	30.9	21.8	7.2	3.8
3.	Incorporation of relevant materials	35	43	11	10.5	5.5
4.	What is your opinion about library holdings for the syllabus of your course	56.3	21.8	14.6	7.3	0
5.	Is this syllabus designed according to students understanding power	45.7	27	12	10.2	5.1
6.	Are you satisfied with the Teaching-Learning practices conducted in the institution?	34	56	4	3	4
7.	Are you satisfied with the Assessment process of your curriculum?	32	43.8	16	8.2	0
8.	Opportunity for students to participate in student exchange programme, field visit	73.67	13	8.89	4.44	0
9.	Do you think that paper-wise credit system can serve the desired goal of imparting education	34	25	37	2	2
10.	Overall impression on the syllabus	44.6	32.8	12.9	9.7	0



Action Taken by the Department:

The department of history Barbhag College has submitted the feedback analysis report to the IQAC of the College and take the following actions:

1. The department has instructed the IQAC of the College to report the respective authority about the dissatisfaction of students regarding syllabus.
2. To improve the reading facilities and library facilities, the department has taken initiative to renovate the departmental library. For that the department had renamed the departmental library as Dr. Santo Barman library (Founder professor of the History Department) who has donated more than hundred important books which are the asset of his personal library. The library is inaugurated by Dr. Santo Barman on 25th May 2022.
3. To improve the learning facilities of the major students of the department and make it a smart classroom, the faculties of the department have donated one smart T.V. and installed in the history Major room on 6th May 2022.

Santo Barman
 HOD, Dept. of History
 Barbhag College, Barbhag



DEPARTMENT OF PHILOSOPHY

**BARBHAG COLLEGE
KALAG, NALBARI 781351**

FEEDBACK ANALYSIS ON THE SYLLABUS AND ITS TRANSACTION AND ACTION TAKEN REPORT ACADEMIC SESSION: 2021-2022

As the affiliating college of Gauhati University, Barbhag College follows the rules and regulation and the curriculum designed for the undergraduate Programme under the University. The Department of Philosophy of Barbhag College always tries to ensure that the syllabus is completed in a fruitful manner within the stipulated time in order to enhance and to improve the teaching-learning process of the Department for this purpose, the Department of Philosophy, every year, conducts a process of feedback analysis on the curriculum and action is taken there after on the basis of the received feedbacks from the students of the Department. The department follows a specific feedback system. Students' feedback on the curriculum is taken through a specific questionnaire designed to bring out students' outlook towards the curriculum and also distributed the same among the students.

In the academic session 2021-22 a total of 209 students were enrolled in the general courses in the Department of Philosophy .For the feedback,70% of the total enrolled students were selected.To receive feedback a questionnaire was prepared by the faculties of the department regarding various aspects of the syllabus and its transaction. Then the questionnaire was distributed among the randomly selected sample students with arequest to fill-up it. However, Personal information was not collected through the questionnaire as it may affect the feedback and overall result. After the final semester results the feedback was collected from the students and discussed in the departmental meetings. Based on the resolutions taken in the departmental meetings, actions were taken to resolve the drawbacks.

QUESTIONNAIRE FOR COLLECTING FEEDBACK FROM STUDENTS

A questionnaire with a five-point grading rating scale was used to collect information regarding satisfaction and dissatisfaction with various aspects of the syllabus and its transaction.

Please follow the following grading system

Grade	Point
Excellent	5
Very good	4
Good	3
Average	2
Poor	1

SL No	Attributed of Syllabus Evaluated	5	4	3	2	1
1	Extent of syllabi covered in the Class					
2	Satisfied with the distribution of content across papers					
3	Incorporation of relevant materials					
4	What is your opinion about library holdings for the syllabus of your course					
5	Is this syllabus designed according to the students understanding power					
6	Are you satisfied with the Teaching Learning process conducted in the Department					
7	Are you satisfied with the Assessment process of your curriculum					

8	Timely announcement of examination results					
9	Overall impression on the syllabus					

Feedback Analysis Result, 2021-22

After analyzing the feedback given on the curriculum by the students, the following point of concern can be observed:

1. Almost 90% of the students expressed that the syllabus is covered within the stipulated time.
2. Among the students, 78% of students are satisfied with the distribution of content across the papers.
3. Almost 86% of the students find that the college library has sufficient relevant materials.
4. 94% of the students are satisfied with the teaching-learning process conducted in the institution.
5. Among the students, 83 % are satisfied with the assessment process of the curriculum.
6. 67% of the students responded that they did not have their examination results on time.
7. 89% of students are satisfied with the syllabus.

Action-Taken Report, 2021-2022

Based on the feedback analysis, the following actions are taken to come over the issues related to the curriculum:

1. The Department is satisfied with the feedback of 90% of students who expressed that the syllabus is completed within time. However, the department keeping in mind the dissatisfaction of a few students, the department has decided to take extra classes and remedial classes.
2. Students also expressed their concern over the delay in the announcement of results. But the department has very limited power in the announcement of examination of results. However, the department has requested the Governing Body of the college to convey this issue to Gauhati University.
3. Students also expressed their concern Dissatisfaction about library holdings for the syllabus of the course. The department has requested the Governing Body Through IQAC for financial support to purchase books for departmental library.

Kalyan
HOD
Deptt. of Philosophy
Barbhag College, Kalan

HOD
Dept. of Philophopy
Barbhag College



DEPARTMENT OF POLITICAL SCIENCE BARBHAG COLLEGE

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Email: polsobarbhag@gmail.com

Contact: 91- 9954372588




Ref: *Bc/P.Sc/Sem VI/Feedback/2017-18/i*

Date: *24/05/2018*

FEEDBACK ANALYSIS ON THE SYLLABUS AND ITS TRANSACTION AND ACTION TAKEN REPORT ACADEMIC SESSION: 2017-2018

As the affiliating college of Gauhati University, Barbhag College follows the rules and regulation and the curriculum designed for the undergraduate Programme under the University. The Department of Political Science of Barbhag College always tries to ensure that the syllabus is completed in a fruitful manner within the stipulated time in order to enhance and to improve the teaching-learning process of the Department. And for this purpose, the Department of Political Science, every year, conducts a process of feedback analysis on the curriculum and action is taken thereafter on the basis of the received feedbacks from the students of the Department. The department follows a specific feedback system. Students' feedback on the curriculum is taken through a specific questionnaire designed to bring out students' outlook towards the curriculum and also distributed the same among the students.

During the academic session of 2017-2018, a total number of 26 students are enrolled in the final semester class of B.A. (Major) course under the department. Taking 60% of the enrolled students i.e. 16 students are included in the study and feedback forms on the syllabus and its transaction are distributed offline among these 16 students. After the response of the final semester students, the feedback forms are collected and are discussed thoroughly in the department meetings. On the basis of the resolution taken in the departmental meeting, actions are taken for improving the curriculum.


Head of the Dept.
Dept. of Political Science
Barbhag College

The feedback form used for the academic session 2017-2018 is:




**STUDENTS FEEDBACK FORM ON THE SYLLABUS AND ITS TRANSITION
ACADEMIC SESSION: 2017 2018
DEPARTMENT OF POLITICAL SCIENCE
BARBHAG COLLEGE**

This feedback has been designed to find out the strength and weakness of the syllabus that is prevalent in the college:

You May follow the following grading system:

Grade	Point
Excellent	5
Very Good	4
Good	3
Average	2
Poor	1

Sl No	Attributed of Syllabus Evaluated	5	4	3	2	1
1	Extent of syllabi covered in the Class					
2	Satisfied with the distribution of content across papers					
3	Incorporation of relevant materials					
4	What is your opinion about library holdings for the syllabus of your course					
5	Is this syllabus designed according to students understanding power					
6	Are you satisfied with the Teaching-Learning practices conducted in the institution?					
7	Are you satisfied with the Assessment process of your curriculum?					
8	Opportunity for students to participate in student exchange Programme, field visit					
9	Timely announcement of examination results					
10	Overall impression on the syllabus					


 Head of the Dept.
 Dept-Political Science
 Barbhag College

Graphical Representation of the Feedback Received:

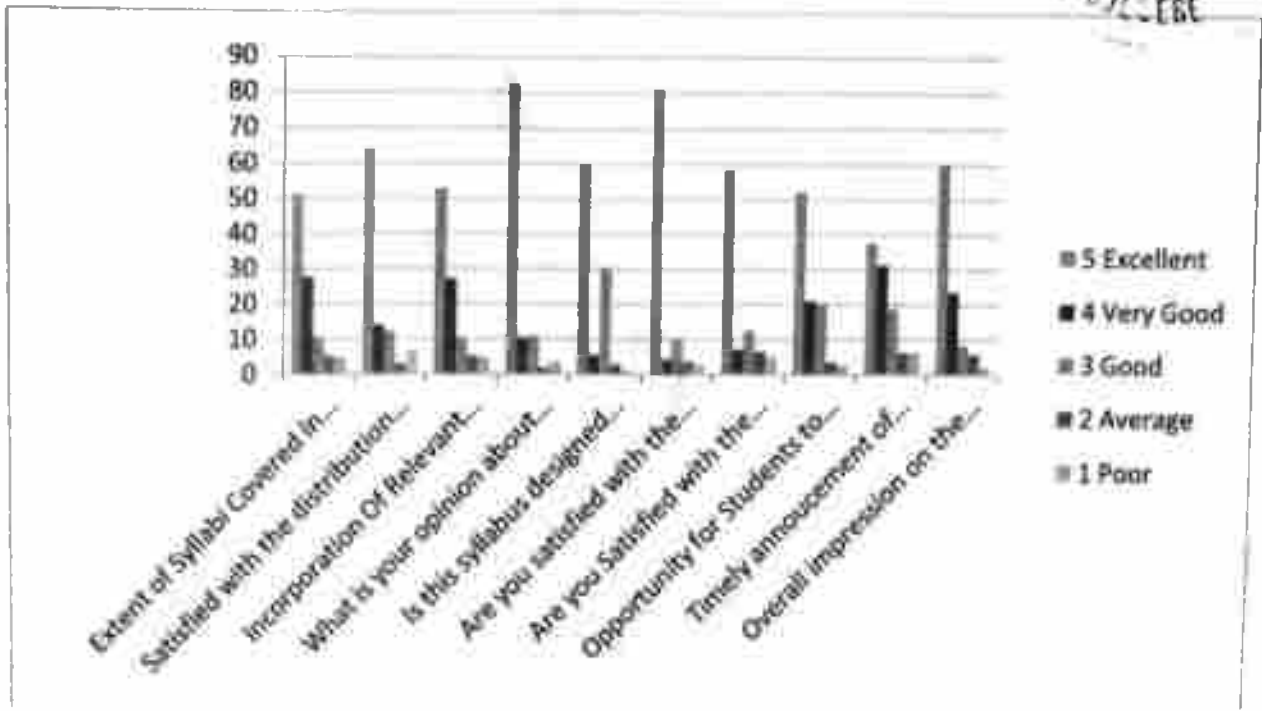


Table 1: Graphical Representation of Students Feedback on the Syllabus and Its Transition, 2017-2018

Feedback Analysis Result, 2017-2018

After analyzing the feedback given on the curriculum by the students, the following point of concern can be observed:

1. Almost 90% of the students expressed that the syllabus is covered within the stipulated time.
2. Among the students, 65% of students are satisfied over the distribution of contents across the papers; while 35% are not satisfied with the distribution of content across the papers.
3. Almost 95% of the students find that the college library has sufficient relevant materials.
4. 86% of the students think that the syllabus is designed according to the students' understanding power.
5. 94% of the students are satisfied with the teaching-learning process conducted in the institution.
6. Among the students, 79% are satisfied with the assessment process of the curriculum.
7. 83% of the students show satisfaction over the opportunity to participate in students-exchange Programme.
8. 87% of the students believe that the paper-wise credit system can serve the desired goals of imparting education.
9. 93% of students are satisfied with the syllabus.

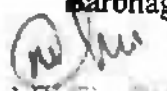
(Signature)
Head of the Department
Department of Education
Barrabad College

Action-Taken Report, 2017-2018

On the basis of the feedback analysis, the following actions are taken to come over the issues related to curriculum:

1. On the basis of the feedback, the Department of Political Science has informed the Governing Body of Barbhag College through I.Q.A.C. over the dissatisfaction of 35% of students, so that the issue can be communicated to the affiliated University.
2. The Department is satisfied with the feedback of 90% of students where they expressed that the syllabus is completed within time. However, the department keeping in mind the dissatisfaction of few students, the department has decided to take extra classes and remedial classes.
3. Students also expressed their concern over the delay in the announcement of results. But the department has very limited power in the announcement of examination results. However, the department has requested the Governing Body of the college to convey this issue to Gauhati University.
4. The students of the Department are satisfied with the opportunity provided to the students by the Department to organize teacher-students exchange and to participate in field study. In the academic session 2017-2018, the department along with the department of Political Science of P.B. Anchalik College organized a teacher-students exchange Programme.
5. The students, in the feedback, showed satisfaction over the teaching-learning process conducted in the department. To improve this, the Governing Body resolved to introduce ICT enabled classrooms. To engage students in the teaching-learning process, the department decided to regularly conduct class seminar among students.
6. The department decided to raise a demand to modify the syllabus of Political Science in the undergraduate Programme of Gauhati University. It will enrich the contents including the current issues of political science.
7. The department of Political Science also demanded in the meeting of the academic council where it put demanded in front of the Governing Body to release funds to purchase books for the department.

HOD,
Department of Political Science
Barbhag College


Head of the Dept.
Dept - Political
Barbhag College



DEPARTMENT OF POLITICAL SCIENCE BARBHAG COLLEGE

Kalag, Nalbari, Assam. PIN – 781351

Email: polsbarbhag@gmail.com

Contact: 191- 9954372588



Ref: BC/PSC/Sem VI/Feedback/2020-21/i

Date: 24/08/2021

FEEDBACK ANALYSIS ON THE SYLLABUS AND ITS TRANSACTION AND ACTION TAKEN REPORT ACADEMIC SESSION: 2020-2021

As the affiliating college of Gauhati University, Barbhag College follows the rules and regulation and the curriculum designed for the undergraduate Programme under the University. The Department of Political Science of Barbhag College always tries to ensure that the syllabus is completed in a fruitful manner within the stipulated time in order to enhance and to improve the teaching-learning process of the Department. And for this purpose, the Department of Political Science, every year, conducts a process of feedback analysis on the curriculum and action is taken thereafter on the basis of the received feedbacks from the students of the Department. Students' feedback on the curriculum is taken through a specific questionnaire designed to bring out students' outlook towards the curriculum and also distributed the same among the students.

It must be mentioned here that the session of 2020-21, the pandemic of Corona created major problems and the teaching-learning process is severely hampered. However, the college authority decided to conduct online classes. The department of political science also conducted online classes to maintain continuity in the process. During the academic session of 2020-2021, a total number of 24 students are enrolled in the final semester class of B.A. (Major) course under the department. Taking 60% of the enrolled students i.e. 14 students are included as sample in the study and feedback forms on the syllabus and its transaction are distributed offline among these 14 students. After the response of the final semester students, the feedback forms are collected and are discussed thoroughly in the department meetings. On the basis of the resolution taken in the departmental meeting, actions are taken for improving the curriculum and the teaching-learning process.

H. Jeeva
Head Of The Dept.
Dept - Political Science
Barbhag College

The feedback form used for the academic session 2020-2021 is:



**STUDENTS FEEDBACK FORM ON THE SYLLABUS AND ITS TRANSITION
ACADEMIC SESSION: 2020-2021
DEPARTMENT OF POLITICAL SCIENCE
BARBHAG COLLEGE**

This feedback has been designed to find out the strength and weakness of the syllabus that is prevalent in the college:

You May follow the following grading system:

Grade	Point
Excellent	5
Very Good	4
Good	3
Average	2
Poor	1

Sl No	Attribute of Syllabus Evaluated	5	4	3	2	1
1	Are you satisfied with online teaching during covid 19 pandemic?					
2	Do you think that online learning system is far better than offline learning?					
3	Do you feel that online learning meet the learning needs of students?					
4	What is your opinion about library holdings for the syllabus of your course					
5	Is this syllabus designed according to students understanding power					
6	Are you satisfied with the Teaching Learning practices conducted in the institution?					
7	Are you satisfied with the Assessment process of your curriculum?					
8	Opportunity for students to participate in student exchange Programme, field visit					
9	Will you be satisfied with the upcoming online examination system?					
10	Overall impression on the syllabus					

On the basis of the received feedback, responses are recorded. The graphic representation of the feedback can be shown under:

Head Of The Dept.
 Dept - Political Science
 Barbhag College

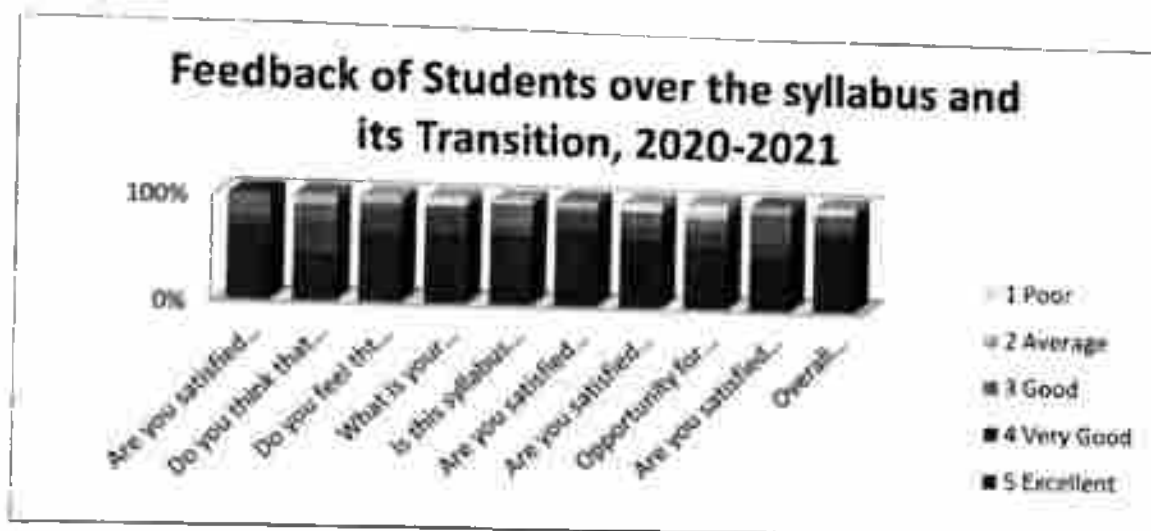
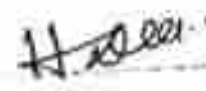


Table 1: Graphical representation of Students Feedback on the Syllabus and its Transition, 2020-2021

FEEDBACK ANALYSIS AND ACTION-TAKEN REPORT, 2020-2021

SL NO	RESULT OF FEDBACK ANALYSIS	ACTION TAKEN AGAINST FEEDBACK
1	Almost 90 % of the students are satisfied with the online teaching during the pandemic of Covie-19.	For this, the Department of Political Science organized online class through zoom video conferencing system. Study materials are also provided through online mode.
2	Almost 45% of the students were of the view that the online learning is far better than offline teaching.	
3	Almost all the students expressed that the online learning meet the learning needs of students.	
4	Among the students, 80% is satisfied with the library holdings of the book and relevant materials.	The Department decided to request the Governing Body of the college to release funds to the department to purchase extra books and other study materials. It also requested the Librarian to subscribe online journals to meet the needs of the students.
5	Almost 65 % the students expressed their opinion that the syllabus is designed according to the understanding power of the students.	The Department requested the Governing Body to introduce vocational and Add-on Course from the next academic session.
6	70% of the students are satisfied with the teaching-learning process conducted by the department.	The Faculty of the Department actively participates in the teaching-learning process. To make it more fruitful, the department has identified the advance and slow learners and additional measures were taken to fulfill their


 Head Of The Dept
 Dept - Political Sci
 Barbbax college

		requirements. Remedial classes and tutorial classes are also taken the department. Again, to engage the students in the teaching-learning process, the department also decided to organize class seminar, debate etc for them.
7	Almost 50% of students are satisfied with the online examination system, while 7% marked it as poor	In this matter, the Department has limited power as the examination and assessment process are conducted by the affiliated University i.e. Gauhati University.
8	Almost 72% of the students are overall satisfied with the syllabus.	In this matter, the department has very limited power as the whole syllabus is designed by Gauhati University.

H. Deka

(Mr. Hemanta Deka)

HOD

DEPARTMENT OF POLITICAL SCIENCE,
BARBHAG COLLEGE

Head Of The Dept.
Dept. Political Science
Barbhag College

Department of Assamese

Barbhag College

Kalag, Nalbari-781351

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The Feedback System is a vital tool for enhancing the quality of education at Barbhag College. In 2021-22, only hard copies of questionnaires were given to students and their responses were collected. The Assamese Department used the information from this system to address the major issues raised by students. The table below shows the actions taken based on the students' feedback in 2021-2022

Issues raised in Feedback	Action Taken
A significant number of Students demanded more books and a better infrastructure facility in Departmental Library.	The department has received book donations from alumni and also raised funds to buy more books related to the course.
Suitability of syllabus for both slow and fast learners	The Department decided to increase the number of tutorial and remedial classes for both advance and slow learners


মুখ্য অধ্যাপক
অসমীয়া বিভাগ
বৰ্ভাগ কলেজ



DEPARTMENT OF BOTANY

BARBHAG COLLEGE,

KALAG, NALBARI, Assam, PIN – 781351

Action Taken Report for the session 2021-22 :-

On the basis of student feedback report provided from B.Sc. (Regular) students on various parameters like facilities and amenities provided by the college ; Teaching and Learning experience of the students , the Botany department follow the Action Taken for the upliftment of educational atmosphere.

- As per the feedback, around 50% of the students are not satisfied with the initiatives taken by the college to promote field trips or Educational Excursion.

Hence it was decided that the department may conduct some educational excursion for the students and provide financial grants as possible by the faculty of Botany department to students to achieve the same.

- In the teaching learning experience, students are satisfied with their experience however certain percentage of students felt that the classes should be more interactive.

Hence the department was decided that in order to make classes more interactive , teachers would further enhance their teaching learning techniques.

- Most of the suggestions were for infrastructural development of laboratory.

Hence the department was decided to forward the issue related to infrastructure to the college Administration for further development of laboratory infrastructure.

- The department of Botany also decided that to setup one Botanical garden specially for medicinal plants for easily available to the students.





DEPARTMENT OF ZOOLOGY

BARBHAG COLLEGE,

KALAG, NALBARI, Assam, PIN – 781351

Action Taken Report for the session 2021-22 :-

On the basis of student feedback report provided from B.Sc. (Regular) students on various parameters like facilities and amenities provided by the college ; Teaching and Learning experience of the students , the Zoology department follow the Action Taken for the upliftment of educational atmosphere.

- As per the feedback, around 50% of the students are not satisfied with the initiatives taken by the college to promote field trips or Educational Excursion.

Hence it was decided that the department may conduct some educational excursion for the students and provide financial grants as possible by the faculty of zoology department to students to achieve the same.

- In the teaching learning experience, students are satisfied with their experience however certain percentage of students felt that the classes should be more interactive with the application of ICT.

Hence the department was decided that in order to make classes more interactive , teachers would further enhance their teaching learning techniques and use of moe ICT tools where ever feasible.

- Most of the suggestions were for infrastructural development of laboratory and enhance practical facilities for students.

Hence the department was decided to forward the issue related to infrastructure to the college Administration for further development of laboratory infrastructure.





Department of English

Barbhag College

Kalag, Nalbari-781351

Academic Session : 2021-22

Action Taken Report

Like other departments, the dept. of English of Barbhag College has also been following the syllabus of the affiliating University. The faculty members of the department try to impart quality education to the learners so that they can keep them updated and make themselves efficient in the changing world. In the academic year 2021-22 the dept. of English took resort to feedback system with a view to knowing the strength and weakness of the current syllabus designed for the students of the department. To achieve the realistic and desired goal certain areas of the syllabus were selected in the feedback forms and distributed among the last semester through online mode and the response of the students were very good. On the basis of the feedback given by the students, the department took certain actions on some areas where the students were not fully satisfied. The main objective of the actions taken by the department was to find out ways and means so that the problems mentioned by the students on syllabus may be sorted out

Issues raised in the feedback	Action taken by the department
50 per cent students are not satisfied with the assessment process of the curriculum	The department informs the GB of the college through IQAC so that the authority can take effective measures in this respect.
52 per cent students think that the credit system cannot serve the desired goal of imparting education	The department decided to communicate this issue to the higher authority of the college with a view to expecting follow up action on the part of the affiliating University.



Department of English

Barbhag College

Kalag, Nalbari-781351

Academic Session : 2020-21

Action Taken Report

The department of English of Barbhag College follows the syllabus of the affiliating University like other departments. The department aims to provide quality education to the learners and help them adapt to the changing world. The department implemented a feedback system in the academic year 2020-21 to evaluate the strengths and weaknesses of the current syllabus for the students of the department. The department selected some areas of the syllabus and distributed feedback forms to the final semester students. The students gave a decent response. The department took some actions based on the feedback to address the areas where the students were not fully satisfied. The main objective of these actions was to find solutions for the problems that the students faced with the syllabus.

Issues raised in the feedback	Action taken by the department
A great number of students (62%) do not think that syllabus is designed according to the understanding power of learners	As the department does not design the syllabus so the Governing body of the college has been apprised of this issue and requested to inform this to the affiliating University.
56 per cent students are of the opinion that there are not sufficient reference books in the library to meet their demand	The department has requested to GB through IQAC to supply relevant reference books to the departmental library

Signature
[Stamp]



Department of Physics

BARBHAG COLLEGE

Kalag: Nalbari: Assam

Email Id: barbhagcollege@gmail.com

Analysis of Students' Feedback on the Syllabus and its Transaction

And

Action Taken Report

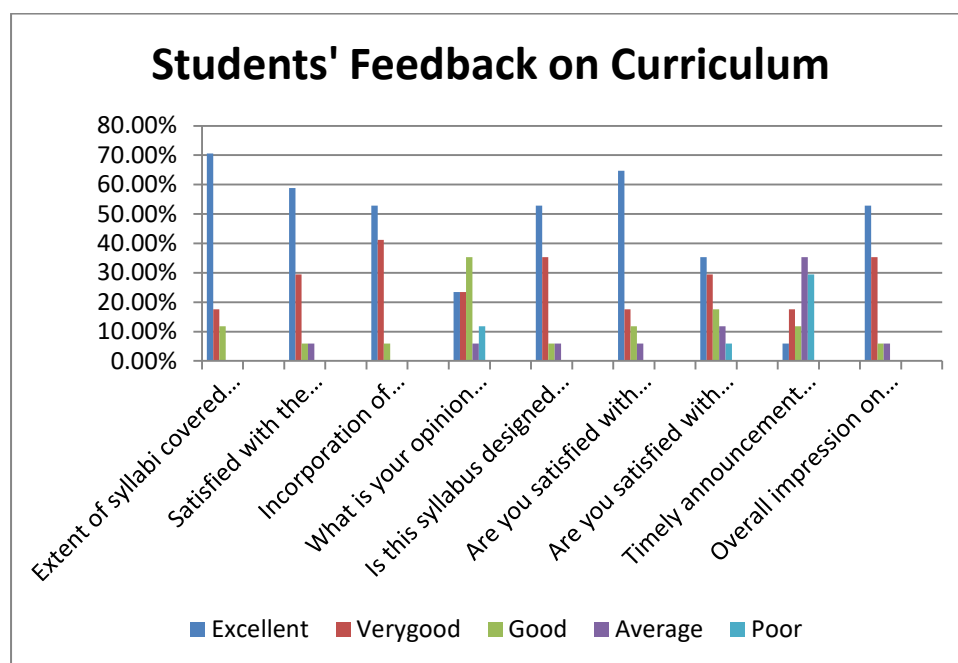
Academic Session: 2017-2018

As Barbhag College is affiliated to Gauhati University the Department of Physics, Barbhag College has to follow the rules and regulation and curriculum designed by this university. The Department always tries to strengthen its teaching- Learning process and gives serious attention to the feedback system in pursuance of continuous improvement of quality education. Students' feedback is taken through a specific questionnaire designed on curriculum and its implementation to know their views on it. The questionnaires are distributed among the students of 6th semester and are collected from them fifteen days later. 94% of the students have submitted their honest feedbacks. The response of the students has found in following manner-

SL No	Attributed of Syllabus Evaluated	5	4	3	2	1
1	Extent of syllabi covered in the Class	70.6%	17.6%	11.8%	0%	0%
2	Satisfied with the distribution of content across papers	58.8%	29.4%	5.9%	5.9%	0%
3	Incorporation of relevant materials	52.9%	41.2%	5.9%	0%	0%
4	What is your opinion about library holdings for the syllabus of your course	23.5%	23.5%	35.3%	5.9%	11.8%
5	Is this syllabus designed according to the students' understanding power	52.9%	35.3%	5.9%	5.9%	0%
6	Are you satisfied with the Teaching Learning	64.7%	17.6%	11.8%	5.9%	0%

	process conducted in the Department					
7	Are you satisfied with the Assessment process of your curriculum	35.3%	29.4%	17.6%	11.8%	5.9%
8	Timely announcement of examination results	5.9%	17.6%	11.8%	35.3%	29.4%
9	Overall impression on the syllabus	52.9%	35.3%	5.9%	5.9%	0%

*5- Excellent, 4- Very good, 3-Good, 2- Average, 1-Poor



Action Taken Report

Feedbacks of students are analysed in a departmental meeting and major concerns raised by students are summarized. The following table reveals the major issues raised by students and the action taken by the department against these issues.

SL. No	Issues raised in feedback	Action taken
1	Dissatisfaction about library holdings for the syllabus of the course	The department has requested the Governing Body Through IQAC for

		financial support to purchase books for departmental library.
2	Dissatisfaction about the time of announcement of result.	As the results are announced by the affiliating university the department has decided to inform this issue to the affiliating university through the Governing Body.

Mohammad Pathak

Head of the Deptt. of Physics
Barbhag College, Nalbari (Assam)

Department Of Economics



BARBHAG COLLEGE

KALAG, NALBARI

Email : goswaminandita73@gmail.com

STUDENT FEEDBACK ANALYSIS

2018-19

Barbhag College is affiliated to Gauhati University and follows the curriculum recommended by the university. The College ensures that the curriculum transaction is an organized process to continue the standard of teaching-learning process of the College. The College has a specific feedback mechanism for the improvement of the academic atmosphere. The IQAC of Barbhag College evolved a devised structured questionnaire where formal offline feedbacks on the curriculum and its transaction are obtained basically from teachers and students of different Departments of the college.

Process of Feedback:

- Students: Student's feedback is taken at the end of final semester classes.
- Teachers: An annual feedback is taken as per the decision of the Academic Council from the teachers which are supportive for the overall academic improvement of the Departments as well as of the College.

Details of Analysis of Feedback

During the academic session 2018-19, there were twelve students having Economics as major in the final semester classes of BA programme and the feedback form on syllabus and its transaction has been distributed offline to the students and they responded to it and returned it back. The basis of the response given by students it has come to light that most of the students express satisfaction on the syllabus of the Gauhati University. But there is a marked improvement in respect of responding to the feedback system by the students. The response of the students has been found in the following manner.

Sl. no	Attributes of Syllabus	Rating by student				
		Excellent (5)	Very good (4)	Good / Fair (3)	Average (2)	Poor (1)
1	Extent of syllabus covered in class	33.3	50	16.67	-	
2	Satisfaction with the distribution of content across papers	16.67	33.3	33.3	16.67	-
3	Incorporation of relevant materials	-	33.3	33.3	16.67	16.67

Department Of Economics



BARBHAG COLLEGE

KALAG, NALBARI

Email : goswaminandita73@gmail.com

4	What is your opinion about library holdings for the syllabus of your course	-	33.3	50	33.3	-
5	Is this syllabus designed according to students understanding power	-	16.67	33.3	33.3	16.67
6	Are you satisfied with the Teaching-Learning practices conducted in the institution?	33.3	33.3	16.67	16.67	-
7	Are you satisfied with the Assessment process of your curriculum?	16.67	33.3	33.3	16.67	-
8	Opportunity for students to participate in student exchange programme, field visit	-	16.67	33.3	33.3	16.67
9	Do you think that paper-wise credit system can serve the desired goal of imparting education	16.67	33.3	33.3	16.67	-
10	Overall impression on the syllabus	33.3	16.67	50	-	-


Head
Department of Economics
Barbhag College

Department Of Economics



BARBHAG COLLEGE

KALAG, NALBARI

Email : goswaminandita73@gmail.com

STUDENT FEEDBACK ANALYSIS

2017-18

Barbhag College is affiliated to Gauhati University and follows the curriculum recommended by the university. The College ensures that the curriculum transaction is an organized process to continue the standard of teaching-learning process of the College. The College has a specific feedback mechanism for the improvement of the academic atmosphere. The IQAC of Barbhag College evolved a devised structured questionnaire where formal offline feedbacks on the curriculum and its transaction are obtained basically from teachers and students of different Departments of the college.

Process of Feedback:

- Students: Student's feedback is taken at the end of final semester classes.
- Teachers: An annual feedback is taken as per the decision of the Academic Council from the teachers which are supportive for the overall academic improvement of the Departments as well as of the College.

Details of Analysis of Feedback

During the academic session 2017-18, there were three students having Economics as major in the final semester classes of BA programme and the feedback form on syllabus and its transaction has been distributed offline to the students and they responded to it and returned it back. The basis of the response given by students it has come to light that most of the students express satisfaction on the syllabus of the Gauhati University. But there is a marked improvement in respect of responding to the feedback system by the students. The response of the students has been found in the following manner.

Sl. no	Attributes of Syllabus	Rating by student				
		Excellent (5)	Very good (4)	Good / Fair (3)	Average (2)	Poor (1)
1	Extent of syllabus covered in class	66.67%	33.33%	-	-	-
2	Satisfaction with the distribution of content across papers	100%	-	-	-	-

Department Of Economics



BARBHAG COLLEGE

KALAG, NALBARI

Email : goswaminandita73@gmail.com

3	Incorporation of relevant materials	66.67%	33.33%	-	-	-
4	What is your opinion about library holdings for the syllabus of your course	66.67%	33.33%	-	-	-
5	Is this syllabus designed according to students understanding power	66.67%	33.33%	-	-	-
6	Are you satisfied with the Teaching-Learning practices conducted in the institution?	66.67%	33.33%	-	-	-
7	Are you satisfied with the Assessment process of your curriculum?	33.33%	66.67%	-	-	-
8	Opportunity for students to participate in student exchange programme, field visit		66.67%	33.33%	-	-
9	Do you think that paper-wise credit system can serve the desired goal of imparting education	-	66.67%	33.33%	-	-
10	Overall impression on the syllabus	-	33.33%	33.33%	33.33%	


Head
Department of Economics
Barbhag College

STUDENT FEEDBACK ANALYSIS

Department of Chemistry

BARBHAG COLLEGE

2017-18

Barbhag College is affiliated to Gauhati University and follows the curriculum recommended by the university. The College ensures that the curriculum transaction is an organized process to continue the standard of teaching-learning process of the College. The College has a specific feedback mechanism for the improvement of the academic environment of the college. The IQAC of Barbhag College evolved a devised structured questionnaire where formal offline feedbacks on the curriculum and its transaction are obtained basically from teachers and students of different Departments of the college.

Process of Feedback:

- Students: Student's feedback is taken at the end of final semester classes.
- Teachers: An annual feedback is taken as per the decision of the Academic Council from the teachers which are supportive for the overall academic improvement of the Departments as well as of the College.

Details of Analysis of Feedback

During the academic session 2017-18, there were thirty two students having Chemistry as general subject in the final semester classes of B.Sc program and the feedback form on syllabus and its transaction has been distributed offline to the students and they responded to it and returned it back. The basis of the response given by students it has come to light that most of the students express satisfaction on the syllabus of the Gauhati University. But there is a marked improvement in respect of responding to the feedback system by the students. The response of the students has been found in the following manner.

Sl. no	Attributes of Syllabus	Rating by student				
		Excellent (5)	Very good (4)	Good / Fair (3)	Average (2)	Poor (1)
1	Extent of syllabus covered in class	66.8%	28.4%	4.8%	-	-
2	Satisfaction with the distribution of content across papers	68.8%	31.2%	-	-	-
3	Incorporation of relevant	15.2%	40.6%	35.8%	8.8%	-

	materials					
4	What is your opinion about library holdings for the syllabus of your course	-	20.2%	45.2%	15.5%	19.1%
5	Is this syllabus designed according to students understanding power	13.8%	20.4%	40.6%	25.2%	-
6	Are you satisfied with the Teaching-Learning practices conducted in the institution?	35.2%	46.4%	18.4%		-
7	Are you satisfied with the Assessment process of your curriculum?	40.8%	36.2%	20.6%	4.4%	-
8	Opportunity for students to participate in student exchange programme, field visit	-	20.8%	24.6%	30.8%	24.8%
9	Do you think that paper-wise credit system which can serve the desired goal of imparting education	58.2%	16.8%	17.4%	7.6%	-
10	Overall impression on the syllabus	60.8%	24.2%	8.2%	3.5%	3.3%

DEPARTMENT OF CHEMISTRY

BARBHAG COLLEGE

KALAG, NALBARI

ACTION TAKEN REPORT 2017-18

The IQAC of Barbhag College has given serious attention to the Feedback System in pursuance of continuous improvement of quality education. In the session 2017-2018 only hard copies of questionnaire were distributed among the students and responses were collected. The information generated through this system has been used as an important tool to address major concerns raised by students. The following table summarizes the actions taken by the Department of Chemistry, Barbhag College, Kalag against concerns raised by students during the period 2017-2018.

Issues raised in the feedback	Action taken
A significant number of Students demanded more books and a better infrastructure facility in Central Library.	The department of Chemistry requested the Governing Body through the Principal, Barbhag College to purchase Chemistry textbooks and reference books.
Opportunity for students to participate in student exchange program, field visit	The department requested the Governing Body through the Principal, Barbhag College to grant permission and to make necessary arrangements so that the students of the Chemistry department can participate in exchange programme with the other colleges of the district and can undergo field visit to Industry, research laboratory and prominent Science-technology based Institutions.
Students' satisfaction about the Teaching-Learning practices conducted in the institution	The department requested the Governing Body through the Principal, Barbhag College to introduce ICT enable classroom in the college.
Students' Overall impression on the syllabus	The department requested the Governing Body through the Principal, Barbhag College for requesting the Gauhati University to introduce some job oriented and skill based courses in the curriculam.

STUDENT FEEDBACK ANALYSIS

Department of Chemistry

BARBHAG COLLEGE

2018-19

Barbhag College is affiliated to Gauhati University and follows the curriculum recommended by the university. The College ensures that the curriculum transaction is an organized process to continue the standard of teaching-learning process of the College. The College has a specific feedback mechanism for the improvement of the academic environment of the college. The IQAC of Barbhag College evolved a devised structured questionnaire where formal offline feedbacks on the curriculum and its transaction are obtained basically from teachers and students of different Departments of the college.

Process of Feedback:

- Students: Student's feedback is taken at the end of final semester classes.
- Teachers: An annual feedback is taken as per the decision of the Academic Council from the teachers which are supportive for the overall academic improvement of the Departments as well as of the College.

Details of Analysis of Feedback

During the academic session 2018-19, there were sixteen students having Chemistry as general subject in the final semester classes of B.Sc program and the feedback form on syllabus and its transaction has been distributed offline to the students and they responded to it and returned it back. The basis of the response given by students it has come to light that most of the students express satisfaction on the syllabus of the Gauhati University. But there is a marked improvement in respect of responding to the feedback system by the students. The response of the students has been found in the following manner.

Sl. no	Attributes of Syllabus	Rating by student				
		Excellent (5)	Very good (4)	Good / Fair (3)	Average (2)	Poor (1)
1	Extent of syllabus covered in class	67.5%	29.2%	3.3%	-	-
2	Satisfaction with the distribution of content across papers	69.8%	30.2%	-	-	-
3	Incorporation of relevant	17.2%	41.6%	34.8%	6.4%	-

	materials					
4	What is your opinion about library holdings for the syllabus of your course	-	21.2%	44.2%	15.4%	19.2%
5	Is this syllabus designed according to students understanding power	11.6%	18.5%	36.3%	27.2%	6.4%
6	Are you satisfied with the Teaching-Learning practices conducted in the institution?	30.2%	42.2%	15.8%	11.8%	-
7	Are you satisfied with the Assessment process of your curriculum?	35.2%	32.5%	22.5%	9.8%	-
8	Opportunity for students to participate in student exchange programme, field visit	-	18.8%	21.6%	32.8%	26.8%
9	Timewise announcement of result			60.2%	23.2%	16.6%
10	Overall impression on the syllabus	50.6%	23.2%	18.2%	4.3%	3.7%

DEPARTMENT OF CHEMISTRY

BARBHAG COLLEGE

KALAG, NALBARI

ACTION TAKEN REPORT 2018-19

The IQAC of Barbhag College has given serious attention to the Feedback System in pursuance of continuous improvement of quality education. In the session 2018-2019 only hard copies of questionnaire were distributed among the students and responses were collected. The information generated through this system has been used as an important tool to address major concerns raised by students. The following table summarizes the actions taken by the Department of Chemistry, Barbhag College, Kalag against concerns raised by students during the period 2018-2019.

Issues raised in the feedback	Action taken
Incorporation of relevant materials	Analysing the matter , the department of Chemistry requested the principal to introduce a add-on course in chemistry to develop the skill of the students.
A significant number of Students demanded more books and a better infrastructure facility in Central Library.	The department of Chemistry requested the Governing Body through the Principal, Barbhag College to purchase Chemistry textbooks and reference books.
Opportunity for students to participate in student exchange program, field visit	The department requested the Governing Body through the Principal, Barbhag College to grant permission and to make necessary arrangements so that the students of the Chemistry department can participate in exchange programme with the other colleges of the district and can undergo field visit to Industry, research laboratory and prominent Science-technology based Institutions.
Students' satisfaction about the Teaching-Learning practices conducted in the institution	The department requested the Governing Body through the Principal, Barbhag College to introduce ICT enable classroom in the college. Moreover the department introduced remedial and tutorial classes for slow learner and advance learner students.
Timely announcement of examination results	The department of chemistry requested the Governing Body through the Principal, Barbhag College for requesting the Gauhati University to announce the results of various examinations timely.
Students' Overall impression on the syllabus	The department requested the Governing Body through the Principal, Barbhag College for requesting the Gauhati

	University to introduce some job oriented and skill based courses in the curriculum.
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HOD
Department of Chemistry
Barbhad College

STUDENT FEEDBACK ANALYSIS

Department of Chemistry

BARBHAG COLLEGE

2021-22

Barbhag College is affiliated to Gauhati University and follows the curriculum recommended by the university. The College ensures that the curriculum transaction is an organized process to continue the standard of teaching-learning process of the College. The College has a specific feedback mechanism for the improvement of the academic environment of the college. The IQAC of Barbhag College evolved a devised structured questionnaire where formal offline feedbacks on the curriculum and its transaction are obtained basically from teachers and students of different Departments of the college.

Process of Feedback:

- Students: Student's feedback is taken at the end of final semester classes.
- Teachers: An annual feedback is taken as per the decision of the Academic Council from the teachers which are supportive for the overall academic improvement of the Departments as well as of the College.

Details of Analysis of Feedback

During the academic session 2021-22, there were more than 30 students having Chemistry as general subject in the final semester classes of B.Sc program and the feedback form on syllabus and its transaction has been distributed offline to the students and they responded to it and returned it back. The basis of the response given by students it has come to light that most of the students express satisfaction on the syllabus of the Gauhati University. But there is a marked improvement in respect of responding to the feedback system by the students. The response of the students has been found in the following manner.

Sl. no	Attributes of Syllabus	Rating by student				
		Excellent (5)	Very good (4)	Good / Fair (3)	Average (2)	Poor (1)
1	Extent of syllabus covered in class	67.5%	29.2%	3.3%	-	-
2	Satisfaction with the distribution of content across papers	69.8%	30.2%	-	-	-
3	Incorporation of relevant materials	17.2%	41.6%	34.8%	6.4%	-
4	What is your opinion about	-	21.2%	44.2%	15.4%	19.2%

	library holdings for the syllabus of your course					
5	Is this syllabus designed according to students understanding power	11.6%	18.5%	36.3%	27.2%	6.4%
6	Are you satisfied with the Teaching-Learning practices conducted in the institution?	30.2%	42.2%	15.8%	11.8%	-
7	Are you satisfied with the Assessment process of your curriculum?	35.2%	32.5%	22.5%	9.8%	-
8	Opportunity for students to participate in student exchange programme, field visit	-	18.8%	21.6%	32.8%	26.8%
9	Timewise announcement of result	-	-	60.2%	23.2%	16.6%
10	Overall impression on the syllabus	50.6%	23.2%	18.2%	4.3%	3.7%

DEPARTMENT OF CHEMISTRY

BARBHAG COLLEGE: KALAG, NALBARI

ACTION TAKEN REPORT 2021-22

The IQAC of Barbhag College has given serious attention to the Feedback System in pursuance of continuous improvement of quality education. In the session 2021-22 only hard copies of questionnaire were distributed among the students and responses were collected. The information generated through this system has been used as an important tool to address major concerns raised by students. The following table summarizes the actions taken by the Department of Chemistry, Barbhag College, Kalag against concerns raised by students during the period 2021-22.

Issues raised in the feedback	Action taken
Incorporation of relevant materials	Analysing the matter, the department of Chemistry requested the principal to introduce a add-on course in chemistry to develop the skill of the students.
A significant number of Students demanded more books and a better infrastructure facility in Central Library.	The department of Chemistry requested the Governing Body through the Principal, Barbhag College to purchase Chemistry textbooks and reference books.
Equal importance in theory and practical classes	The department of Chemistry requested the Governing Body through the Principal, Barbhag College to fulfill the laboratory requirements to overcome the shortfall in practical classes.
Designing of syllabus according to students understanding power	The department of chemistry requested the Governing Body through the Principal, Barbhag College for requesting the Gauhati University to design the syllabus according to the present need.
Students' satisfaction about the Teaching-Learning practices conducted in the institution	The department implemented the mentoring system for the students. Moreover the departments introduced remedial and tutorial classes for slow learner and advance learner students.
Timely announcement of examination results	The department of chemistry requested the Governing Body through the Principal, Barbhag College for requesting the Gauhati University to announce the results of various examinations timely.
Students' Overall impression on the syllabus	The department requested the Governing Body through the Principal, Barbhag College for requesting the Gauhati University to introduce some job oriented and skill based courses in the curriculam.





Department of Physics

BARBHAG COLLEGE

Kalag: Nalbari: Assam

Email Id: barbhagcollege@gmail.com

Analysis of Students' Feedback on the Syllabus and its Transaction

And

Action Taken Report

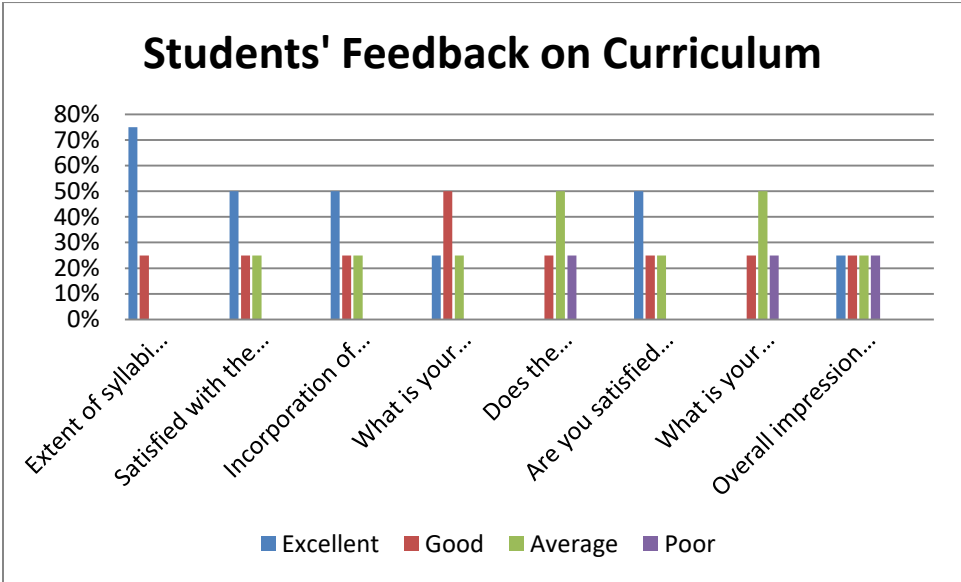
Academic Session: 2019-2020

As Barbhag College is affiliated to Gauhati University the Department of Physics, Barbhag College has to follow the rules and regulation and curriculum designed by this university. The Department always tries to strengthen its teaching- Learning process and gives serious attention to the feedback system in pursuance of continuous improvement of quality education. Students' feedback is taken through a specific questionnaire designed on curriculum and its transaction to know their views on it. The questionnaires are distributed among the students of 6th semester and collected from them at the end of the semester. During the academic session 2019-2020, all of the students have submitted their honest feedbacks. The response of the students has found in following manner-

SL No	Attributed of Syllabus Evaluated	4	3	2	1
1	Extent of syllabi covered in the Class	75%	25%	0%	0%
2	Satisfied with the distribution of content across papers	50%	25%	25%	0%
3	Incorporation of relevant materials	50%	25%	25%	0%
4	What is your opinion about library holdings for the syllabus of your course	25%	50%	25%	0%
5	Does the curriculum give equal importance on theory and practical	0%	25%	50%	25%
6	Are you satisfied with the Teaching Learning	50%	25%	25%	0%

	process conducted in the Department				
7	What is your opinion on the laboratory facility of the department	0%	25%	50%	25%
8	Overall impression on the syllabus	25%	25%	25%	25%

*4- Excellent, 3-Good, 2- Average, 1-Poor



Action Taken Report

Feedbacks of students are analysed in a departmental meeting and major concerns raised by students are summarized. The following table reveals the major issues raised by students and the action taken by the department against these issues.

SL. NO.	Issues raised in feedback	Action taken
1	Theory and practical have no equal importance.	The affiliating university has already introduced CBCS course. In the syllabus of this course every paper has a practical part.
2	Laboratory facility is not adequate.	The department requested the Governing Body through the Principal for financial support to buy more laboratory equipment.
3	Overall impression on the syllabus	The affiliating university has already changed the syllabus and introduced CBCS course.

Mohamada Pithak
Head of the Deptt. of Physics
Barak College, Nalbari (Assam)



Department of Physics

BARBHAG COLLEGE

Kalag: Nalbari: Assam

Email Id: barbhagcollege@gmail.com

Analysis of Students' Feedback on the Syllabus and its Transaction

And

Action Taken Report

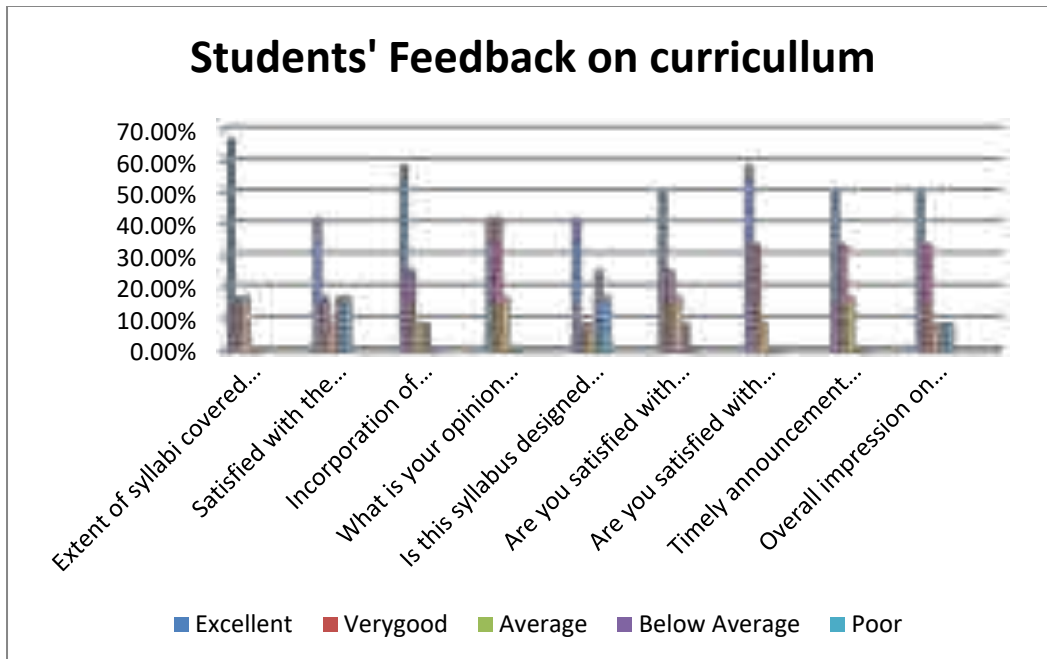
Academic Session: 2018-2019

As Barbhag College is affiliated to Gauhati University the Department of Physics, Barbhag College has to follow the rules and regulation and curriculum designed by this university. The Department always tries to strengthen its teaching- Learning process and gives serious attention to the feedback system in pursuance of continuous improvement of quality education. Students' feedback is taken through a specific questionnaire designed on curriculum and its transaction to know their views on it. The questionnaires are distributed among the students of 6th semester and collected from them at the end of the semester. During the academic session 2018-2019, all of the students have submitted their honest feedbacks. The response of the students has found in following manner-

SL No	Attributed of Syllabus Evaluated	5	4	3	2	1
1	Extent of syllabi covered in the Class	66.7%	16.7%	16.7%	0%	0%
2	Satisfied with the distribution of content across papers	41.7%	16.7%	8.3%	16.7%	16.7%
3	Incorporation of relevant materials	58.3%	25%	8.3%	8.3%	0%
4	What is your opinion about library holdings for the syllabus of your course	41.7%	41.7%	16.7%	0%	0%
5	Is this syllabus designed according to the students' understanding power	41.7%	8.3%	8.3%	25%	16.7%
6	Are you satisfied with the Teaching Learning	50%	25%	16.7%	8.3%	%

	process conducted in the Department					
7	Are you satisfied with the Assessment process of your curriculum	58.3%	33.3%	8.3%	0%	0%
8	Timely announcement of examination results	50%	33.3%	16.7%	0%	0%
9	Overall impression on the syllabus	50%	33.3%	8.3%	8.3%	8.3%

*5- Excellent, 4- Very good, 3- Average, 2-Below Average 1-Poor



Action Taken Report

Feedbacks of students are analysed in a departmental meeting and major concerns raised by students are summarized. The following table reveals the major issues raised by students and the action taken by the department against these issues.

SL. NO.	Issues raised in feedback	Action taken
1	Distribution of content across papers is not satisfactory.	The syllabus can be changed by the affiliating university only. The department requested the college authority to inform the issue to the affiliating university.
2	Design of Syllabus is not according to the students' understanding power.	The department cannot change the syllabus. However it has introduced more remedial classes for the slow learners.
3	Teaching Learning process conducted in the Department has to be improved.	To make the Teaching-Learning Process of the department interesting teachers are asked to make the classes more interactive and to use ICT tools. To engage the student the department decided to conduct group discussion on special topics.

Mohammad Pithak
Head of the Deptt. of Physics
Barbhag College, Nalbari (Assam)

Student Feedback Form 2021-2022

BARBHAG COLLEGE : KALAG, NALBARI

Internal Quality Assurance Cell

FEEDBACK FROM STUDENTS ON SYLLABUS AND ITS TRANSACTION

Session 2021-22

(This feedback has been designed to find out the strength and weakness of the Syllabus that is prevalent in the College.)

* Indicates required question

1. Email *

2. Name (Optional)

3. Department

4. Mobile No. *

5. 1. Syllabus can be covered fully within the stipulated time (তোমাৰ শ্ৰেণীত পাঠ্যক্রম সম্পূৰ্ণৰূপে সমাপ্ত হয়নে ?) *

Mark only one oval.

Excellent

Very Good

Good/fair

Average

Poor

6. 2. Satisfied with the distribution of content across papers (পাঠ্যক্রমৰ বিভিন্ন কাকতৰ মাজত বিষয়বস্তুৰ বিতৰণ সন্তোষজনক) *

Mark only one oval.

- Excellent
- Very Good
- Good/fair
- Average
- Poor

7. 3. Incorporation of relevant materials (প্ৰাসংগিক বিষয়বস্তুৰ অন্তৰ্ভুক্তি) *

Mark only one oval.

- Excellent
- Very Good
- Good/fair
- Average
- Poor

8. 4. What is your opinion about library holdings for the syllabus of your course (তোমাৰ পাঠ্যক্রমৰ লগত সংগতিপূৰ্ণ পৰ্যাপ্ত সহায়ক গ্ৰন্থ মহাবিদ্যালয়ৰ পুথিভঁৰালত থকা বুলি ভাবানে?) *

Mark only one oval.

- Excellent
- Very Good
- Good/fair
- Average
- Poor

9. 5. Is this syllabus designed according to students understanding power (ছাত্র-ছাত্রীৰ বোধগম্য হোৱাকৈ পাঠ্যক্রম যুগুত কৰা হৈছেনে?) *

Mark only one oval.

- Excellent
- Very Good
- Good/fair
- Average
- Poor

10. 6. Are you satisfied with the Teaching-Learning practices conducted in the institution? (অনুষ্ঠানত প্ৰচলিত শিক্ষাদান আৰু শিক্ষাগ্ৰহণ পদ্ধতিত তুমি সন্তুষ্টনে?) *

Mark only one oval.

- Excellent
- Very Good
- Good/fair
- Average
- Poor

11. 7. Are you satisfied with the Assessment process of your curriculum? (তোমাৰ পাঠ্যক্রমৰ মূল্যায়ন পদ্ধতিত তুমি সন্তুষ্টনে?) *

Mark only one oval.

- Excellent
- Very Good
- Good/fair
- Average
- Poor

12. 8. Opportunity for students to participate in student exchange programme, field *
visit (ছাত্র বিনিময় ব্যৱস্থা আৰু ক্ষেত্ৰ পৰিদৰ্শন বিষয়ত ছাত্র-ছাত্রীৰ অংশগ্ৰহণৰ
সুযোগ-সুবিধা)

Mark only one oval.

- Excellent
 Very Good
 Good/fair
 Average
 Poor

13. 9. Do you think that paper-wise credit system can serve the desired goal of *
imparting education (শিক্ষাদান কাৰ্যত পাঠ্যভিত্তিক ক্রেডিট পদ্ধতিয়ে আকাঙ্ক্ষিত
উদ্দেশ্য পূৰণ কৰা বুলি তুমি ভাবানে?)

Mark only one oval.

- Excellent
 Very Good
 Good/fair
 Average
 Poor

14. 10. Overall impression on the syllabus (পাঠ্যক্রমৰ ওপৰত সামগ্ৰিক ধাৰণা) *

Mark only one oval.

- Excellent
 Very Good
 Good/fair
 Average
 Poor

Google Forms

Teachers' Feedback Analysis Reports

BARBHAG COLLEGE : KALAG, NALBARI

Internal Quality Assurance Cell



FEEDBACK ANALYSIS REPORT OF TEACHERS

Session 2021-22

Teachers Feedback 2021-22

32 responses

[Publish analytics](#)



[Signature]
Principal
BARBHAG COLLEGE



Name (Optional)

32 responses

Hiramani Patgiri

GITANJALI GOSWAMI

Pranab Ch Deka

Nivedita Goswami

Ajit Kumar Sarma

Dr Nitumoni Das

Niren Malakar

Tapan kr Barman.

Dr. Khanikar Maut

Hemanta Deka

Dhaneswar Baishya

Manik Ch. Nath

Nandita Goswami

Pulama Talukdar

Dr.Namita Devi

Manashri Baruah

Dr. Chandan Kalita

Dr Anupam Dutta



Dr Shewali Bora

Prativa Deka

Dr. Bipul Kalita

Dr.Rantu Mani Deka

Dr. Biplab Deka

Mukut Ch Baishya

Gautam Baishya

Kusum Doley

Dr. Satish Ch. Bhuyan

Mahananda Pathak

Dwipen Kumar das

Rafique Ahmed

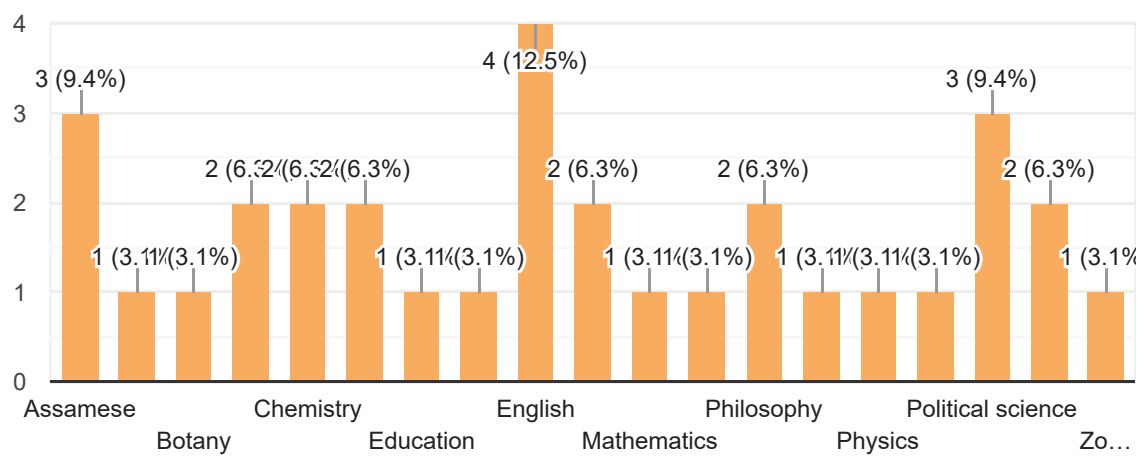
Bibha Devi

Lutfur Rahman

Department



32 responses



Mobile No.

32 responses

8723048635

9954395329

8638278486

9435188800

6001024029

8876388616

+919957709733

9854410314

8638885342

9435027563

09954372588

7002149998

9435323096

9435329351

07002910097

9101387283

8812993203

9101322212



8638207446

9101258373

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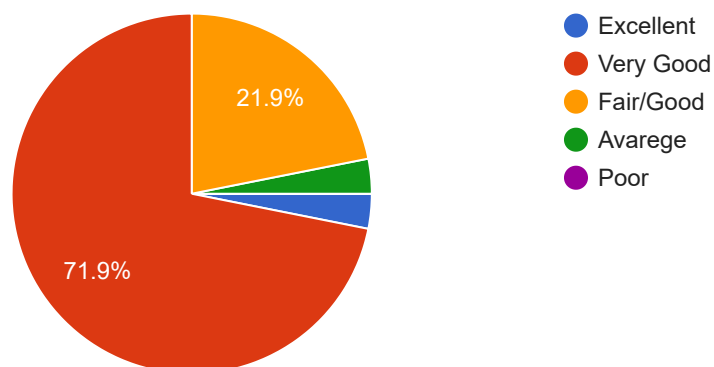
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1. Contemporary relevance of the syllabus

 Copy

32 responses

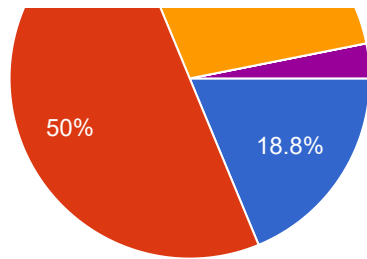


2. Content is adequate to the syllabus

 Copy

32 responses



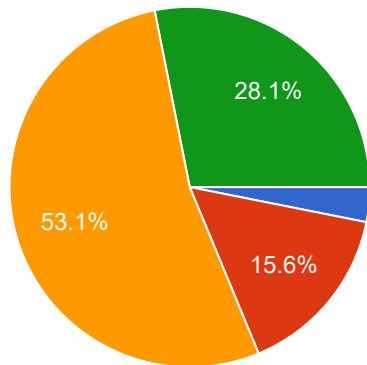


- Avarege
- Poor

3. Do you think that during covid pandemic situation the curriculum is adequate to the learners

Copy

32 responses

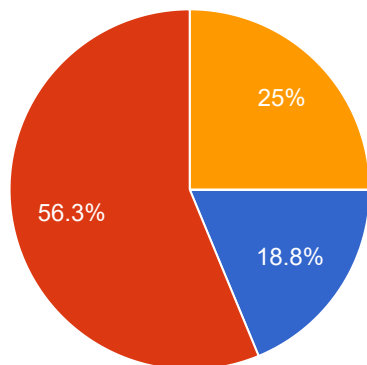


- Excellent
- Very Good
- Fair/Good
- Avarege
- Poor

4. Allocation of credits to syllabus in the course

Copy

32 responses

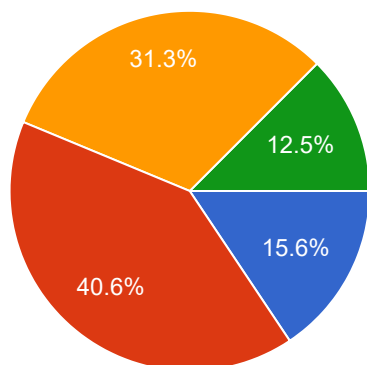


- Excellent
- Very Good
- Fair/Good
- Avarege
- Poor

5. Time outline of the syllabus during the semester is alright

Copy

32 responses



- Excellent
- Very Good
- Fair/Good
- Avarege
- Poor

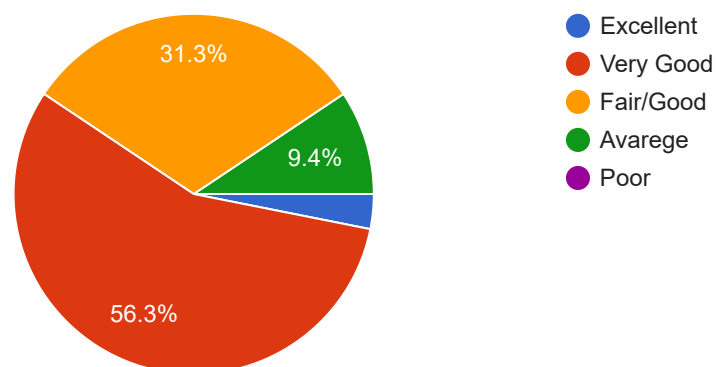




6. Coordination between theory and practical



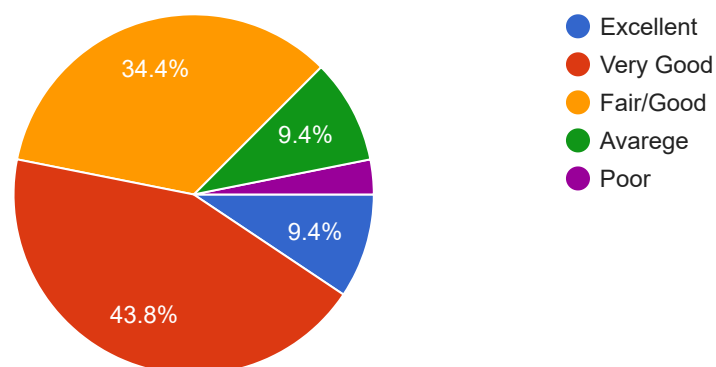
32 responses



7. Availability of reference books for the coverage of the syllabus



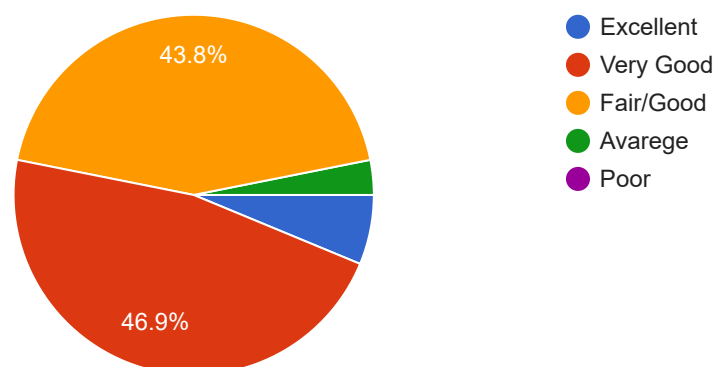
32 responses



8. Sustainability of evaluation system adopted under syllabus



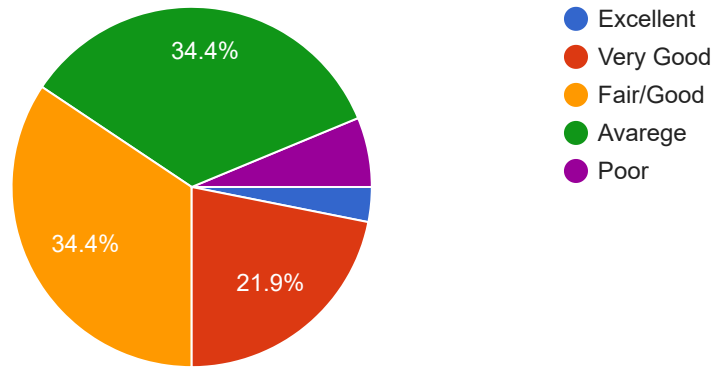
32 responses



9. Syllabus is job-oriented

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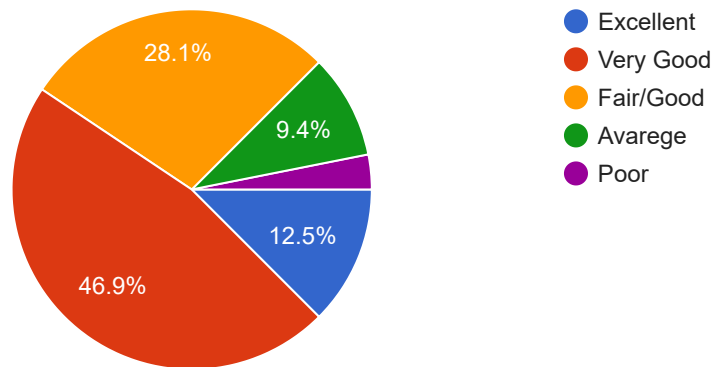
32 responses



10. Syllabus has sufficient ethical values

 Copy

32 responses





Any Suggestions

32 responses

Need modifications to make it more time relevant

Distribution of courses among different papers and semesters is not even

Syllabus is not covered some important topics. So try to covered it.

Availability of books in the syllabus is very poor. Steps must be taken in this regard

1.Reference books should be made available to students.

2. Syllabus should be job oriented so that the students become self-reliant.

Practice teaching class should be introduced.

Syllabus should be job oriented

I think some important (basic) topics are not contained in the syllabus.

Translated western literary work may be add to the syllabus.

Regional issues should be incorporated.

The syllabus should be more job oriented.

The future plan for making syllabus will be more relevant to the students which help them to fulfill their goals.

Content of the syllabus should be distinctly mentioned.

Atleast one paper of geophysics should be included

Some practical subjects like musiology, archeology, tourism and social work may be included.

The curriculum should be job oriented

Importance should be given to developing lanauage skills of students



The curriculum need further reforms keeping in mind the NEP 2020

Syllabus needs to be updated keeping in view the need of the hour and the course needs to be designed in such a way that it can break the monotony of the students

Improved it in future.

Local dialect/Culture should include in syllabus

May include some skill based content to the syllabus which makes the student skillful.

Syllabus should be job oriented

The syllabus should be job oriented. Coordination between theory and practical of the syllabus should be enhanced .

The syllabus should be job oriented.The syllabus should cover practical classes based on chemical industry.As adequate time is not found due to cover the whole syllabus due to different factors ,so syllabus should be reduced for each semester.

Thanks

Syllabi have to be job oriented. 2. Not sufficient books published covering the syllabi. 3. University should take necessary step for publishing the relevant books before introduce the new syllabus.

Develop the job oriented course.

Need more job oriented syllabus

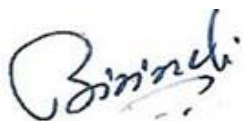
Need to improve the syllabus

Examination of each semester should be conducted after 5 months from starting of the classes.

syllabus need to improve for more job oriented so that one can be self dependent after their degree

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Principal I/c & Secretary
Barbhag College



Principal I/c & Secretary
BARBHAG COLLEGE



Teachers Feedback 2021-22

BARBHAG COLLEGE : KALAG, NALBARI

Internal Quality Assurance Cell

FEEDBACK FROM TEACHERS ON SYLLABUS AND ITS TRANSACTION

Session 2021-22

** Indicates required question*

1. Email *

2. Name (Optional)

3. Department *

4. Mobile No. *

5. 1. Contemporary relevance of the syllabus *

Mark only one oval.

Excellent

Very Good

Fair/Good

Avarege

Poor

6. 2. Content is adequate to the syllabus *

Mark only one oval.

- Excellent
- Very Good
- Fair/Good
- Avarege
- Poor

7. 3. Do you think that during covid pandemic situation the curriculum is adequate to the learners *

Mark only one oval.

- Excellent
- Very Good
- Fair/Good
- Avarege
- Poor

8. 4. Allocation of credits to syllabus in the course *

Mark only one oval.

- Excellent
- Very Good
- Fair/Good
- Avarege
- Poor

9. 5. Time outline of the syllabus during the semester is alright *

Mark only one oval.

- Excellent
- Very Good
- Fair/Good
- Avarege
- Poor

10. 6. Coordination between theory and practical *

Mark only one oval.

- Excellent
- Very Good
- Fair/Good
- Avarege
- Poor

11. 7. Availability of reference books for the coverage of the syllabus *

Mark only one oval.

- Excellent
- Very Good
- Fair/Good
- Avarege
- Poor

12. 8. Sustainability of evaluation system adopted under syllabus *

Mark only one oval.

Excellent

Very Good

Fair/Good

Avarege

Poor

13. 9. Syllabus is job-oriented *

Mark only one oval.

Excellent

Very Good

Fair/Good

Avarege

Poor

14. 10. Syllabus has sufficient ethical values *

Mark only one oval.

Excellent

Very Good

Fair/Good

Avarege

Poor

15. Any Suggestions *

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BARBHAG COLLEGE : KALAG, NALBARI
Internal Quality Assurance Cell



FEEDBACK ANALYSIS REPORT OF TEACHERS
Session 2020-21

In the academic session 2020-21 the IQAC, Barbhag College collected various data from 42 numbers of faculty members of the departments regarding curriculum and its transaction. The IQAC, Barbhag College conducted a teachers feedback in offline mode with structured questionnaires about curriculum for the academic year 2020-21. Most of the faculty members of the institution responded. The following questions were prepared to have the response on curriculum of the affiliating University on the part of the teachers.

	The Benchmarks of Syllabus Evaluated	5	4	3	2	1
1	Contemporary relevance of the syllabus					
2	Content is adequate to the syllabus					
3	Do you think that during covid pandemic situation the curriculum is adequate to the learners					
4	Allocation of credits to syllabus in the course					
5	Time outline of the syllabus during the semester is alright					
6	Coordination between theory and practical					
7	Availability of reference books for the coverage of the syllabus					
8	Sustainability of evaluation system adopted under syllabus					
9	Syllabus is job-oriented					
10	Syllabus has sufficient ethical values					

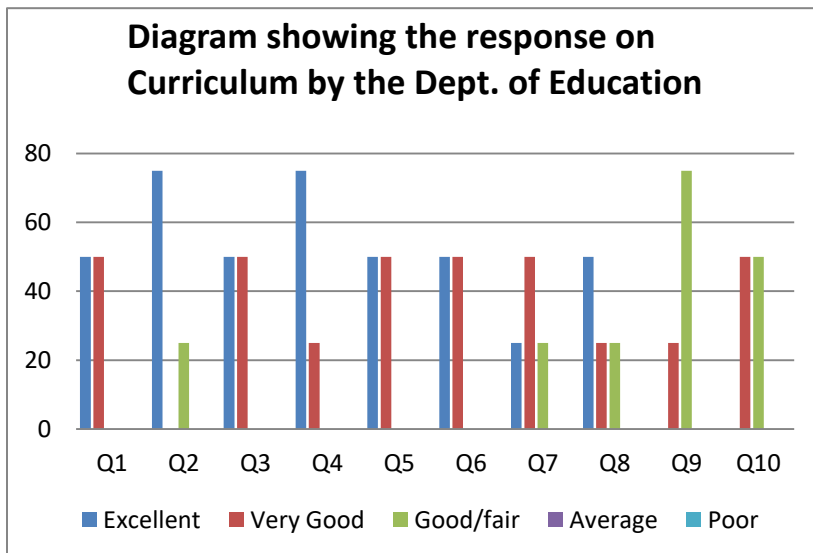
DEPARTMENT OF EDUCATION

Total Responded : 04

S.No	Parameter	Excellent	Very Good	Good/fair	Average	Poor
		5	4	3	2	1
		Percentage				
Q1	Contemporary relevance of the syllabus	50	50	0	0	0
Q2	Content is adequate to the syllabus	75	0	25	0	0
Q3	Do you think that during covid pandemic situation the curriculum is adequate to the learners	50	50	0	0	0
Q4	Allocation of credits to syllabus in the course	75	25	0	0	0
Q5	Time outline of the syllabus during the semester is alright	50	50	0	0	0
Q6	Coordination between theory and practical	50	50	0	0	0
Q7	Availability of reference books for the coverage of the syllabus	25	50	25	0	0
Q8	Sustainability of evaluation system adopted under syllabus	50	25	25	0	0
Q9	Syllabus is job-oriented	0	25	75	0	0
Q10	Syllabus has sufficient ethical values	0	50	50	0	0

Suggestions:

1. Include practice teaching in the curriculum
2. Educational research paper should be included



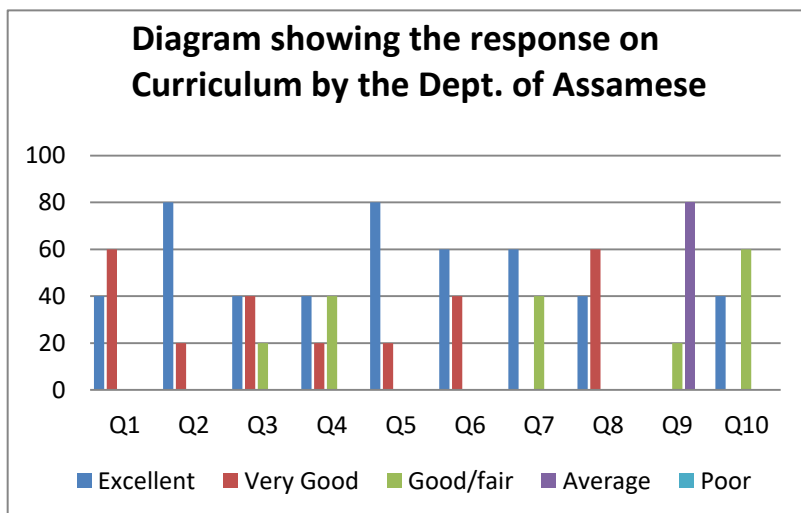
DEPARTMENT OF ASSAMESE

Total Responded : 05

	Parameter	Excellent	Very Good	Good/fair	Average	Poor
		5	4	3	2	1
S.No		Percentage				
Q1	Contemporary relevance of the syllabus	40	60	0	0	0
Q2	Content is adequate to the syllabus	80	20	0	0	0
Q3	Do you think that during covid pandemic situation the curriculum is adequate to the learners	40	40	20	0	0
Q4	Allocation of credits to syllabus in the course	40	20	40	0	0
Q5	Time outline of the syllabus during the semester is alright	80	20	0	0	0
Q6	Coordination between theory and practical	60	40	0	0	0
Q7	Availability of reference books for the coverage of the syllabus	60	0	40	0	0
Q8	Sustainability of evaluation system adopted under syllabus	40	60	0	0	0
Q9	Syllabus is job-oriented	0	0	20	80	0
Q10	Syllabus has sufficient ethical values	40	0	60	0	0

Suggestions :

1. The evaluation system of the project paper of final semester should be up to the mark
2. There should be an option for research methodology in the curriculum



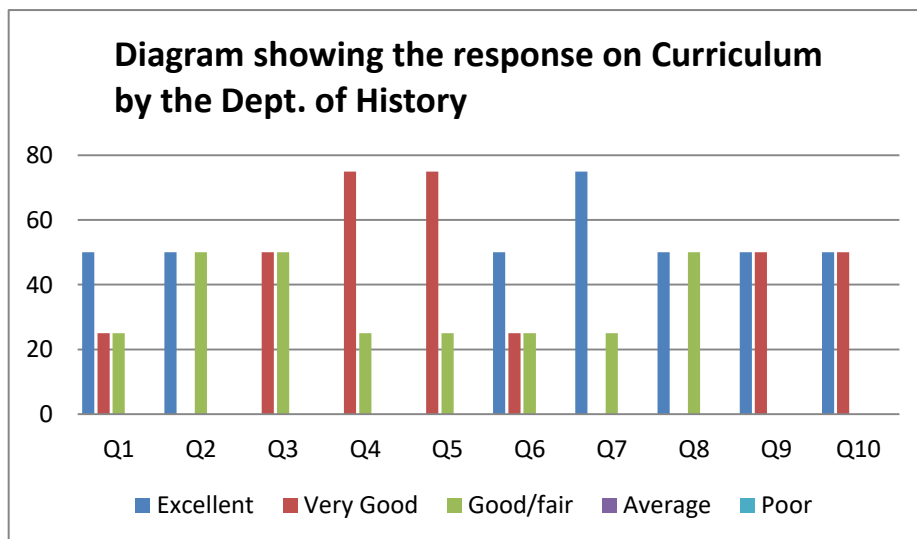
DEPARTMENT OF HISTORY

Total Respondent : 04

	Parameter	Excellent	Very Good	Good/fair	Average	Poor
		5	4	3	2	1
S.No		Percentage				
Q1	Contemporary relevance of the syllabus	50	25	25	0	0
Q2	Content is adequate to the syllabus	50	0	50	0	0
Q3	Do you think that during covid pandemic situation the curriculum is adequate to the learners	0	50	50	0	0
Q4	Allocation of credits to syllabus in the course	0	75	25	0	0
Q5	Time outline of the syllabus during the semester is alright	0	75	25	0	0
Q6	Coordination between theory and practical	50	25	25	0	0
Q7	Availability of reference books for the coverage of the syllabus	75	0	25	0	0
Q8	Sustainability of evaluation system adopted under syllabus	50	0	50	0	0
Q9	Syllabus is job-oriented	50	50	0	0	0
Q10	Syllabus has sufficient ethical values	50	50	0	0	0

Suggestions provided by the department of History on curriculum.

1. Demarcation of time needs to be improvised
2. Introduced skill based paper in the programme of History



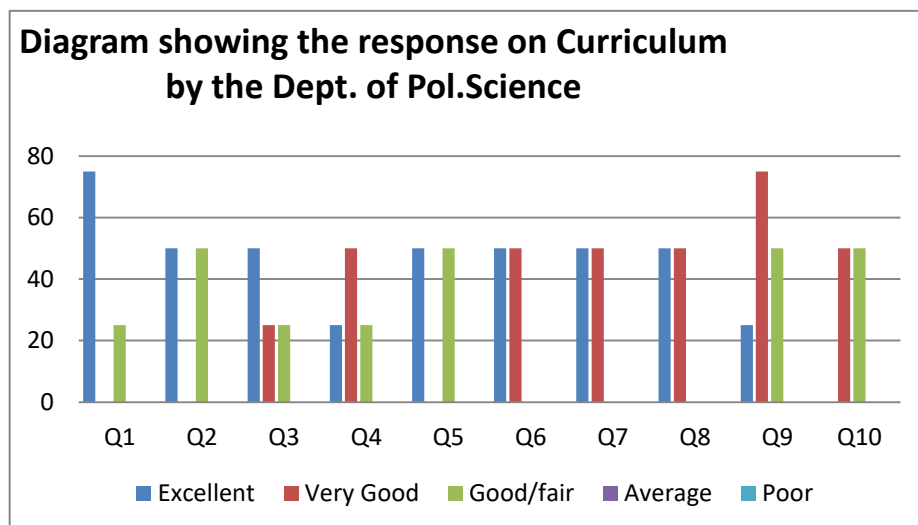
DEPARTMENT OF POLITICAL SCIENCE

Total responded :04

	Parameter	Excellent	Very Good	Good/fair	Average	Poor
		5	4	3	2	1
S.No		Percentage				
Q1	Contemporary relevance of the syllabus	75	0	25	0	0
Q2	Content is adequate to the syllabus	50	0	50	0	0
Q3	Do you think that during covid pandemic situation the curriculum is adequate to the learners	50	25	25	0	0
Q4	Allocation of credits to syllabus in the course	25	50	25	0	0
Q5	Time outline of the syllabus during the semester is alright	50	0	50	0	0
Q6	Coordination between theory and practical	50	50	0	0	0
Q7	Availability of reference books for the coverage of the syllabus	50	50	0	0	0
Q8	Sustainability of evaluation system adopted under syllabus	50	50	0	0	0
Q9	Syllabus is job-oriented	25	75	50	0	0
Q10	Syllabus has sufficient ethical values	0	50	50	0	0

Suggestions provided by the department of Political Science

1. Introduced more current affairs in the syllabus
2. Contemporary Indian and international political issues should be included in the syllabus



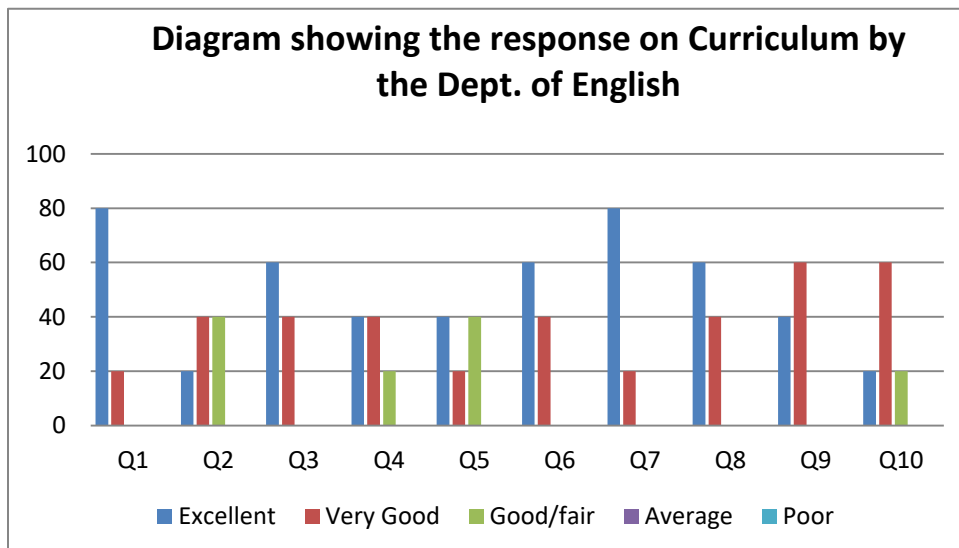
Department of English

Total respondent :05

	Parameter	Excellent	Very Good	Good/fair	Average	Poor
		5	4	3	2	1
S.No		Percentage				
Q1	Contemporary relevance of the syllabus	80	20	0	0	0
Q2	Content is adequate to the syllabus	20	40	40	0	0
Q3	Do you think that during covid pandemic situation the curriculum is adequate to the learners	60	40	0	0	0
Q4	Allocation of credits to syllabus in the course	40	40	20	0	0
Q5	Time outline of the syllabus during the semester is alright	40	20	40	0	0
Q6	Coordination between theory and practical	60	40	0	0	0
Q7	Availability of reference books for the coverage of the syllabus	80	20	0	0	0
Q8	Sustainability of evaluation system adopted under syllabus	60	40	0	0	0
Q9	Syllabus is job-oriented	40	60	0	0	0
Q10	Syllabus has sufficient ethical values	20	60	20	0	0

Suggestions provided by the English Department

1. More emphasis should be laid on speaking skills
2. A paper containing the content of current affairs should be included



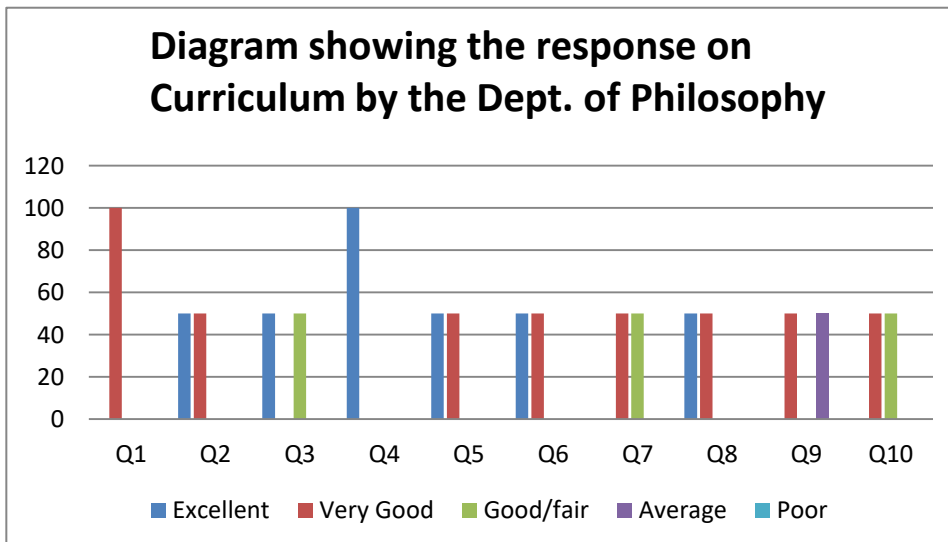
DEPARTMENT OF PHILOSOPHY

Total respondent : 02

	Parameter	Excellent	Very Good	Good/fair	Average	Poor
		5	4	3	2	1
S.No		Percentage				
Q1	Contemporary relevance of the syllabus	0	100	0	0	0
Q2	Content is adequate to the syllabus	50	50	0	0	0
Q3	Do you think that during covid pandemic situation the curriculum is adequate to the learners	50	0	50	0	0
Q4	Allocation of credits to syllabus in the course	100	0	0	0	0
Q5	Time outline of the syllabus during the semester is alright	50	50	0	0	0
Q6	Coordination between theory and practical	50	50	0	0	0
Q7	Availability of reference books for the coverage of the syllabus	0	50	50	0	0
Q8	Sustainability of evaluation system adopted under syllabus	50	50	0	0	0
Q9	Syllabus is job-oriented	0	50	0	50	0
Q10	Syllabus has sufficient ethical values	0	50	50	0	0

Suggestions provided by the Department of Philosophy

1. Content of modern philosophical thought should be included
2. The central library should have Sufficient reference books



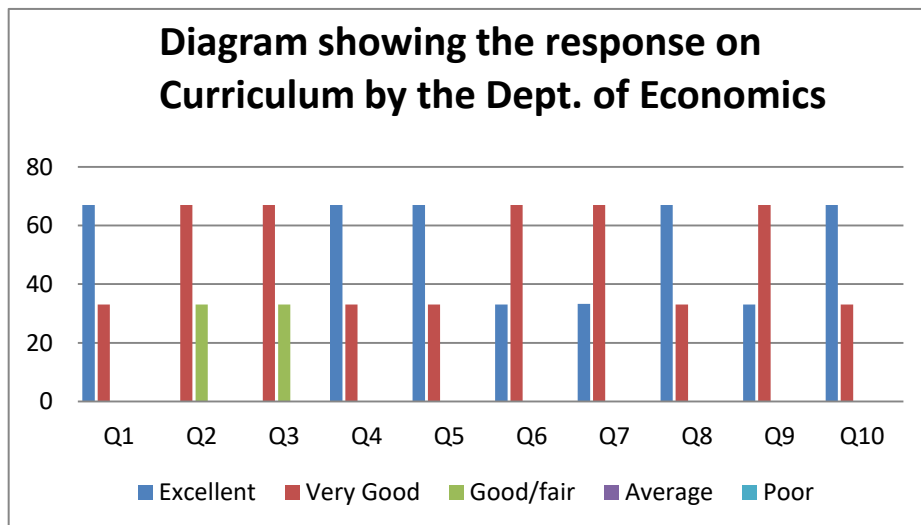
DEPARTMENT OF ECONOMICS

Total respondent :03

	Parameter	Excellent	Very Good	Good/fair	Average	Poor
		5	4	3	2	1
S.No		Percentage				
Q1	Contemporary relevance of the syllabus	67	33	0	0	0
Q2	Content is adequate to the syllabus	0	67	33	0	0
Q3	Do you think that during covid pandemic situation the curriculum is adequate to the learners	0	67	33	0	0
Q4	Allocation of credits to syllabus in the course	67	33	0	0	0
Q5	Time outline of the syllabus during the semester is alright	67	33	0	0	0
Q6	Coordination between theory and practical	33	67	0	0	0
Q7	Availability of reference books for the coverage of the syllabus	33.3	67	0	0	0
Q8	Sustainability of evaluation system adopted under syllabus	67	33	0	0	0
Q9	Syllabus is job-oriented	33	67	0	0	0
Q10	Syllabus has sufficient ethical values	67	33	0	0	0

Suggestion provided by the Department of Economics

1. Project paper on the basis of field survey may be included
2. Content should be distinctly cited



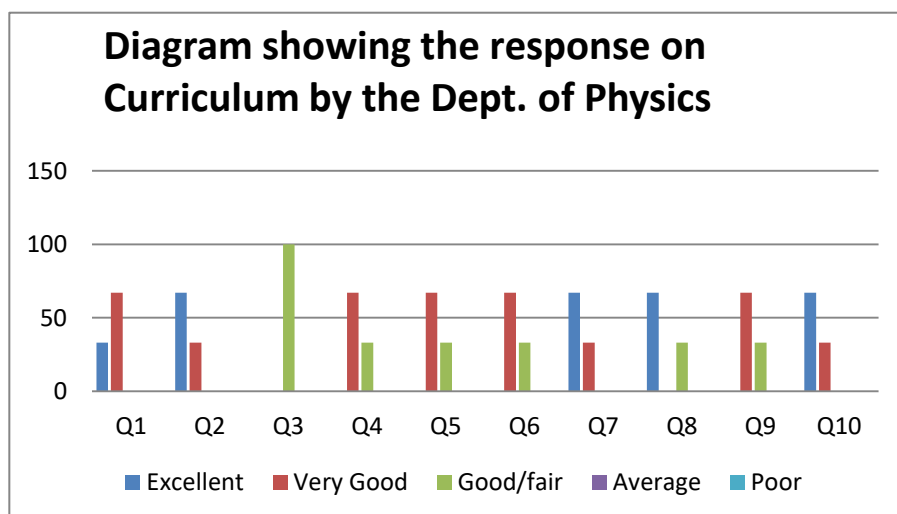
DEPARTMENT OF PHYSICS

Total respondent:03

	Parameter	Excellent	Very Good	Good/fair	Average	Poor
		5	4	3	2	1
S.No		Percentage				
Q1	Contemporary relevance of the syllabus	33	67	0	0	0
Q2	Content is adequate to the syllabus	67	33	0	0	0
Q3	Do you think that during covid pandemic situation the curriculum is adequate to the learners	0	0	100	0	0
Q4	Allocation of credits to syllabus in the course	0	67	33	0	0
Q5	Time outline of the syllabus during the semester is alright	0	67	33	0	0
Q6	Coordination between theory and practical	0	67	33	0	0
Q7	Availability of reference books for the coverage of the syllabus	67	33	0	0	0
Q8	Sustainability of evaluation system adopted under syllabus	67	0	33	0	0
Q9	Syllabus is job	0	67	33	0	0
Q10	Syllabus has sufficient ethical values-oriented	67	33	0	0	0

Suggestions provided by the Department of Physics

1. Administration should provide adequate laboratory facilities
2. The syllabus should have the sufficient content of Environmental physics and Geophysics



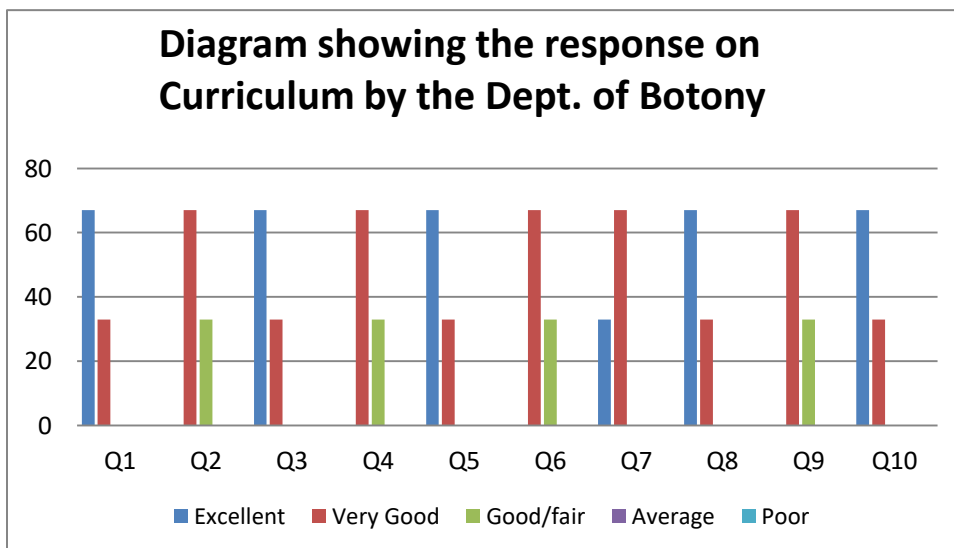
DEPARTMENT OF BOTANY

Total respondent:03

S.No	Parameter	Excellent	Very Good	Good/fair	Average	Poor
		5	4	3	2	1
		Percentage				
Q1	Contemporary relevance of the syllabus	67	33	0	0	0
Q2	Content is adequate to the syllabus	0	67	33	0	0
Q3	Do you think that during covid pandemic situation the curriculum is adequate to the learners	67	33	0	0	0
Q4	Allocation of credits to syllabus in the course	0	67	33	0	0
Q5	Time outline of the syllabus during the semester is alright	67	33	0	0	0
Q6	Coordination between theory and practical	0	67	33	0	0
Q7	Availability of reference books for the coverage of the syllabus	33	67	0	0	0
Q8	Sustainability of evaluation system adopted under syllabus	67	33	0	0	0
Q9	Syllabus is job-oriented	0	67	33	0	0
Q10	Syllabus has sufficient ethical values	67	33	0	0	0

Suggestions provided by the Department of Botany

1. The condition of the Botanical garden should be adapted as per the curriculum

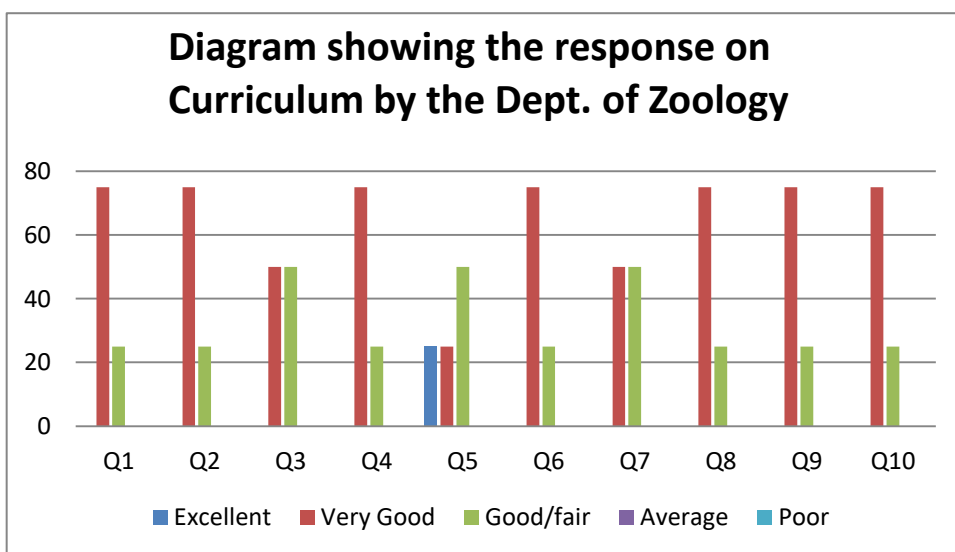


Total respondent: 04

	Parameter	Excellent	Very Good	Good/fair	Average	Poor
		5	4	3	2	1
S.No		Percentage				
Q1	Contemporary relevance of the syllabus	0	75	25	0	0
Q2	Content is adequate to the syllabus	0	75	25	0	0
Q3	Do you think that during covid pandemic situation the curriculum is adequate to the learners	0	50	50	0	0
Q4	Allocation of credits to syllabus in the course	0	75	25	0	0
Q5	Time outline of the syllabus during the semester is alright	25	25	50	0	0
Q6	Coordination between theory and practical	0	75	25	0	0
Q7	Availability of reference books for the coverage of the syllabus	0	50	50	0	0
Q8	Sustainability of evaluation system adopted under syllabus	0	75	25	0	0
Q9	Syllabus is job-oriented	0	75	25	0	0
Q10	Syllabus has sufficient ethical values	0	75	25	0	0

Suggestions provided by the Department of Zoology

1. Include more skill based courses
2. Credit of the practical papers should be increased



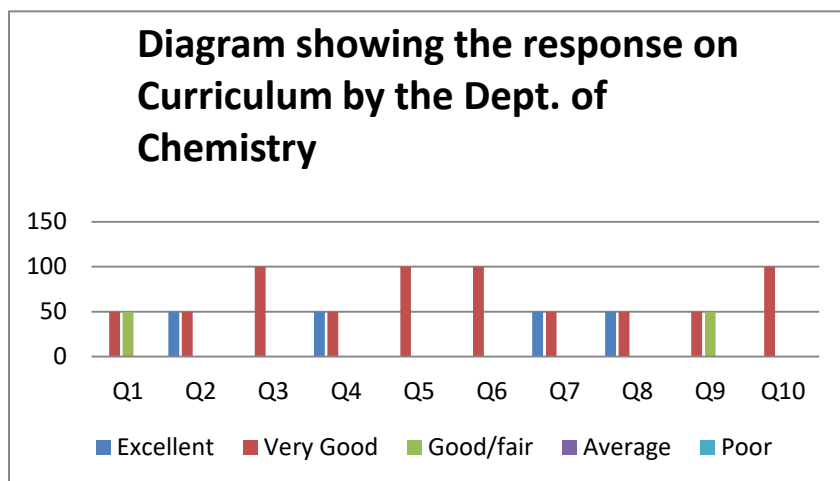
DEPARTMENT OF CHEMISTRY

Total responded: 02

	Parameter	Excellent	Very Good	Good/fair	Average	Poor
		5	4	3	2	1
S.No		Percentage				
Q1	Contemporary relevance of the syllabus	0	50	50	0	0
Q2	Content is adequate to the syllabus	50	50	0	0	0
Q3	Do you think that during covid pandemic situation the curriculum is adequate to the learners	0	100	0	0	0
Q4	Allocation of credits to syllabus in the course	50	50	0	0	0
Q5	Time outline of the syllabus during the semester is alright	0	100	0	0	0
Q6	Coordination between theory and practical	0	100	0	0	0
Q7	Availability of reference books for the coverage of the syllabus	50	50	0	0	0
Q8	Sustainability of evaluation system adopted under syllabus	50	50	0	0	0
Q9	Syllabus is job-oriented	0	50	50	0	0
Q10	Syllabus has sufficient ethical values	0	100	0	0	0

Suggestions provided by the Chemistry Department

1. The Central library should subscribed modern journal on chemistry
2. Laboratory equipment should cater to the needs of the students.



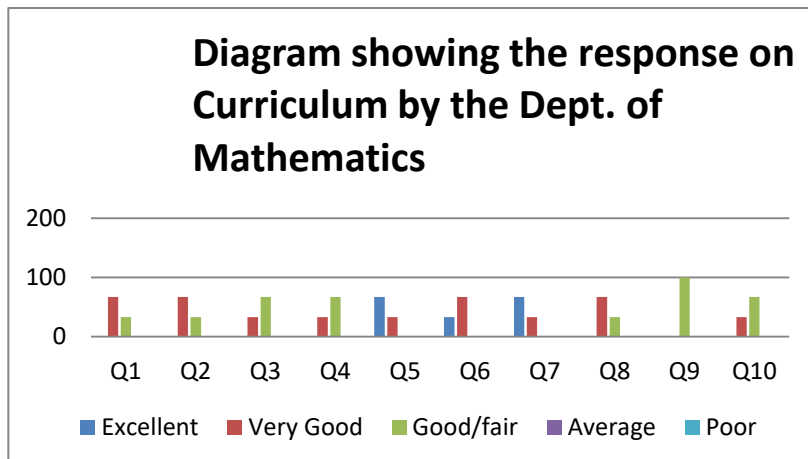
DEPARTMENT OF MATHEMATICS

Total Responded: 03

	Parameter	Excellent	Very Good	Good/fair	Average	Poor
		5	4	3	2	1
S.No		Percentage				
Q1	Contemporary relevance of the syllabus	0	67	33	0	0
Q2	Content is adequate to the syllabus	0	67	33	0	0
Q3	Do you think that during covid pandemic situation the curriculum is adequate to the learners	0	33	67	0	0
Q4	Allocation of credits to syllabus in the course	0	33	67	0	0
Q5	Time outline of the syllabus during the semester is alright	67	33	0	0	0
Q6	Coordination between theory and practical	33	67	0	0	0
Q7	Availability of reference books for the coverage of the syllabus	67	33	0	0	0
Q8	Sustainability of evaluation system adopted under syllabus	0	67	33	0	0
Q9	Syllabus is job-oriented	0	0	100	0	0
Q10	Syllabus has sufficient ethical values	0	33	67	0	0

Suggestions

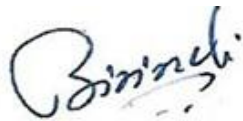
1. Content of the syllabus should be systematic
2. Each paper should contain preliminary concept in its completeness



Findings

- 1. After completion of the feedback analyzing process it has come to the notice that most of the faculty members have forwarded many important suggestions for the overall development of the curriculum so that the student community may be benefited in an ample measure.**
- 2. In case of the importance of the central library and the departmental laboratories the faculty members are of the view that there should be adequate provision for catering to the demand of the students.**
- 3. The central library should take immediate and fruitful steps to subscribed a number of reputed journals for the academic improvement of the students as well as the teachers.**

(The report is prepared by IQAC, Barbhag College)



**Principal I/c & Secretary
Barbhag College**



BARBHAG COLLEGE : KALAG, NALBARI
Internal Quality Assurance Cell

FEEDBACK ANALYSIS REPORT OF TEACHERS
Session 2019-20

IN the academic session 2019-20 the IQAC, Barbhag College collected various data from the faculty members of the departments regarding curriculum aspects. The IQAC, Barbhag College conducted a teachers feedback about curriculum for the academic year 2019-20. Almost all the faculty members of the entire College were given feedback forms to register their response on various aspects of curriculum and its transaction. The teachers of all the departments responded to the following questions about the curriculum.

	The Benchmarks of Syllabus Evaluated	5	4	3	2	1
1	Contemporary relevance of the syllabus					
2	Content is adequate to the syllabus					
3	Syllabus is suitable for both slow and advance learners					
4	Allocation of credits to syllabus in the course					
5	Time outline of the syllabus during the semester is alright					
6	Coordination between theory and practical					
7	Availability of reference books for the coverage of the syllabus					
8	Sustainability of evaluation system adopted under syllabus					
9	Syllabus is job-oriented					
10	Syllabus has sufficient ethical values					

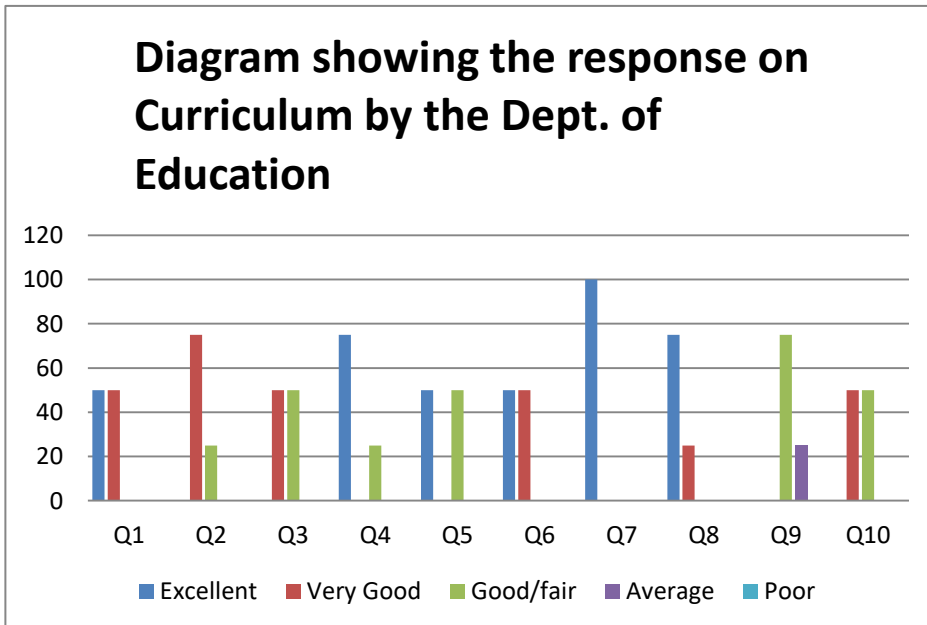
Department of Education

Total Responded : 04

S.No	Parameter	Excellent	Very Good	Good/fair	Average	Poor
		5	4	3	2	1
		Percentage				
Q1	Contemporary relevance of the syllabus	50	50	0	0	0
Q2	Content is adequate to the syllabus	0	75	25	0	0
Q3	Syllabus is suitable for both slow and advance learners	0	50	50	0	0
Q4	Allocation of credits to syllabus in the course	75	0	25	0	0
Q5	Time outline of the syllabus during the semester is alright	50	0	50	0	0
Q6	Coordination between theory and practical	50	50	0	0	0
Q7	Availability of reference books for the coverage of the syllabus	100	0	0	0	0
Q8	Sustainability of evaluation system adopted under syllabus	75	25	0	0	0
Q9	Syllabus is job-oriented	0	0	75	25	0
Q10	Syllabus has sufficient ethical values	0	50	50	0	0

Suggestions :

1. Curriculum need to be helpful in generating employment
2. Theory and practical classes should cater to the practical need of the students



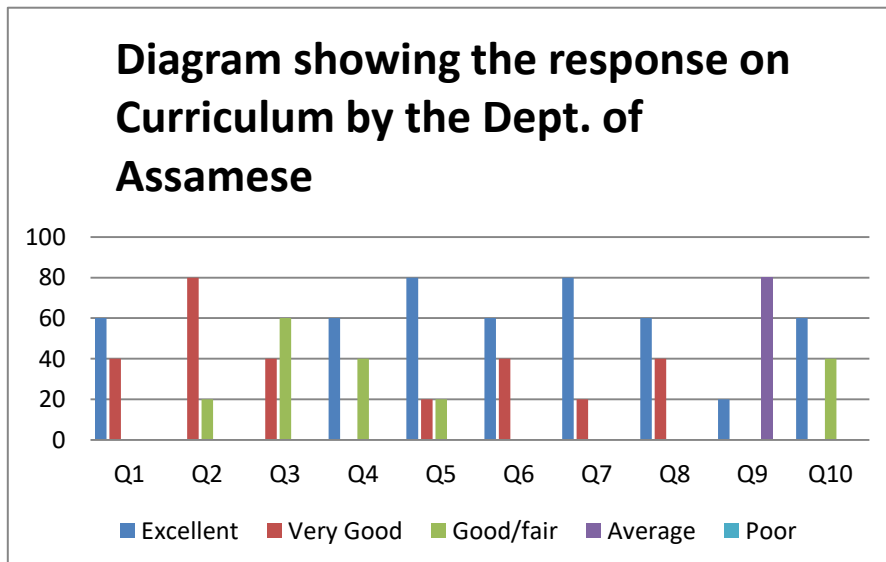
Department of Assamese

Total Responded : 05

S.No	Parameter	Excellent	Very Good	Good/fair	Average	Poor
		5	4	3	2	1
		Percentage				
Q1	Contemporary relevance of the syllabus	60	40	0	0	0
Q2	Content is adequate to the syllabus	0	80	20	0	0
Q3	Syllabus is suitable for both slow and advance learners	0	40	60	0	0
Q4	Allocation of credits to syllabus in the course	60	0	40	0	0
Q5	Time outline of the syllabus during the semester is alright	80	20	20	0	0
Q6	Coordination between theory and practical	60	40	0	0	0
Q7	Availability of reference books for the coverage of the syllabus	80	20	0	0	0
Q8	Sustainability of evaluation system adopted under syllabus	60		0	0	0
Q9	Syllabus is job-oriented	20	0	0	80	0
Q10	Syllabus has sufficient ethical values	60	0	40	0	0

Suggestions :

1. The AECC (Assamese) paper should be mandatory for Non Assamese speaking students
2. Need more reference book in the central library



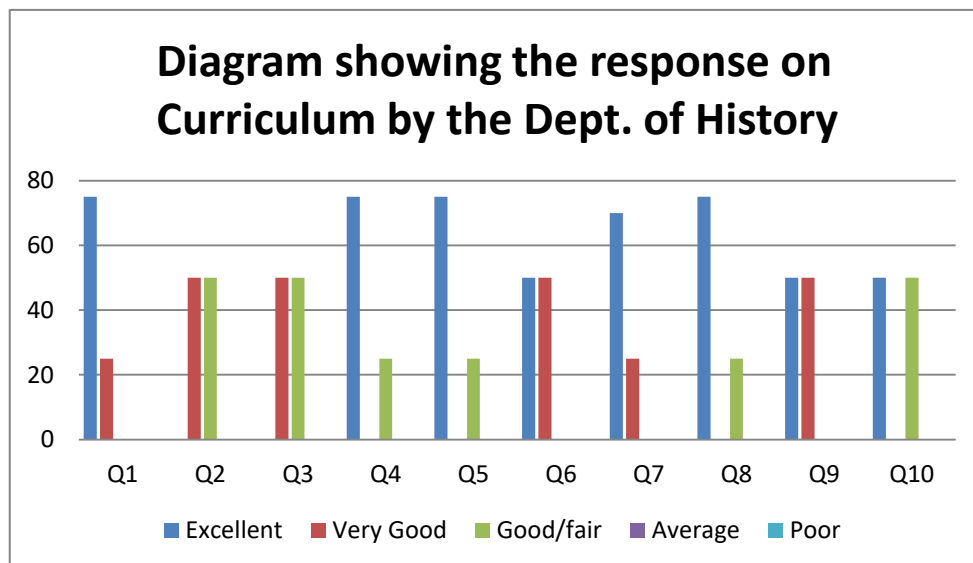
Department of History

Total Respondent : 04

	Parameter	Excellent	Very Good	Good/fair	Average	Poor
		5	4	3	2	1
S.No		Percentage				
Q1	Contemporary relevance of the syllabus	75	25	0	0	0
Q2	Content is adequate to the syllabus	0	50	50	0	0
Q3	Syllabus is suitable for both slow and advance learners	0	50	50	0	0
Q4	Allocation of credits to syllabus in the course	75	0	25	0	0
Q5	Time outline of the syllabus during the semester is alright	75	0	25	0	0
Q6	Coordination between theory and practical	50	50	0	0	0
Q7	Availability of reference books for the coverage of the syllabus	70	25	0	0	0
Q8	Sustainability of evaluation system adopted under syllabus	75	0	25	0	0
Q9	Syllabus is job-oriented	50	50	0	0	0
Q10	Syllabus has sufficient ethical values	50	0	50	0	0

Suggestions provided by the department of History on curriculum.

1. The syllabus is not appropriate for the slow learners



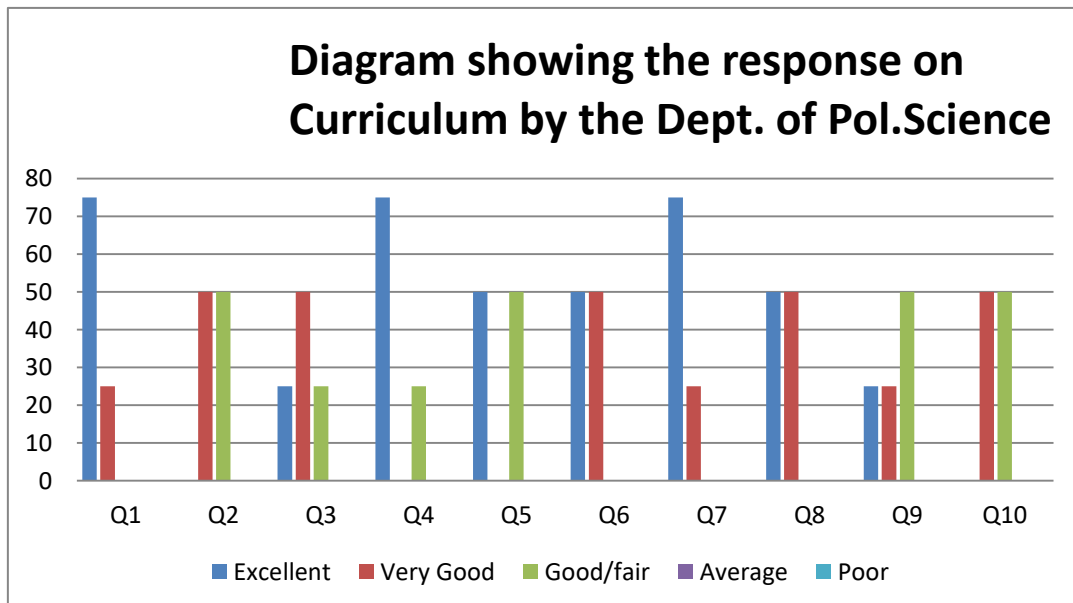
Department of Political science

Total responded :04

S.No	Parameter	Excellent	Very Good	Good/fair	Average	Poor
		5	4	3	2	1
		Percentage				
Q1	Contemporary relevance of the syllabus	75	25	0	0	0
Q2	Content is adequate to the syllabus	0	50	50	0	0
Q3	Syllabus is suitable for both slow and advance learners	25	50	25	0	0
Q4	Allocation of credits to syllabus in the course	75	0	25	0	0
Q5	Time outline of the syllabus during the semester is alright	50	0	50	0	0
Q6	Coordination between theory and practical	50	50	0	0	0
Q7	Availability of reference books for the coverage of the syllabus	75	25	0	0	0
Q8	Sustainability of evaluation system adopted under syllabus	50	50	0	0	0
Q9	Syllabus is job-oriented	25	25	50	0	0
Q10	Syllabus has sufficient ethical values	0	50	50	0	0

Suggestions provided by the department of Political Science

1. Action should be taken for the improvement of the curriculum
2. Curriculum need to be dealt with current affairs



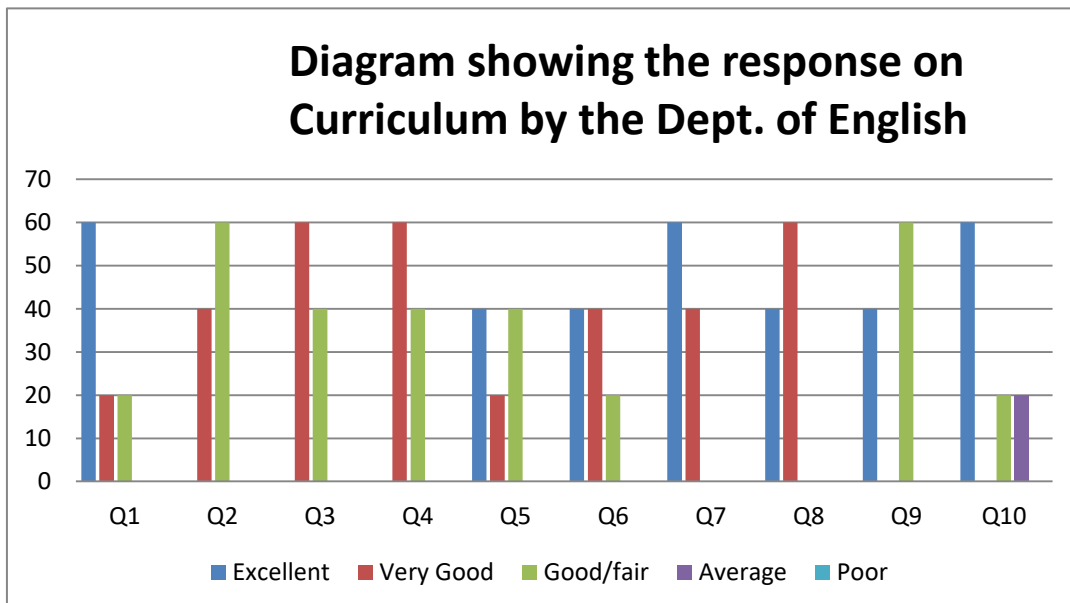
Department of English

Total respondent :05

	Parameter	Excellent	Very Good	Good/fair	Average	Poor
		5	4	3	2	1
S.No		Percentage				
Q1	Contemporary relevance of the syllabus	60	20	20	0	0
Q2	Content is adequate to the syllabus	0	40	60	0	0
Q3	Syllabus is suitable for both slow and advance learners	0	60	40	0	0
Q4	Allocation of credits to syllabus in the course	0	60	40	0	0
Q5	Time outline of the syllabus during the semester is alright	40	20	40	0	0
Q6	Coordination between theory and practical	40	40	20	0	0
Q7	Availability of reference books for the coverage of the syllabus	60	40	0	0	0
Q8	Sustainability of evaluation system adopted under syllabus	40	60	0	0	0
Q9	Syllabus is job-oriented	40	0	60	0	0
Q10	Syllabus has sufficient ethical values	60	0	20	20	0

Suggestions provided by the English Department

1. Need to focus on language learning
2. Communication paper should be mandatory to enhance the speaking skill of the students
3. Credit system to be improvised



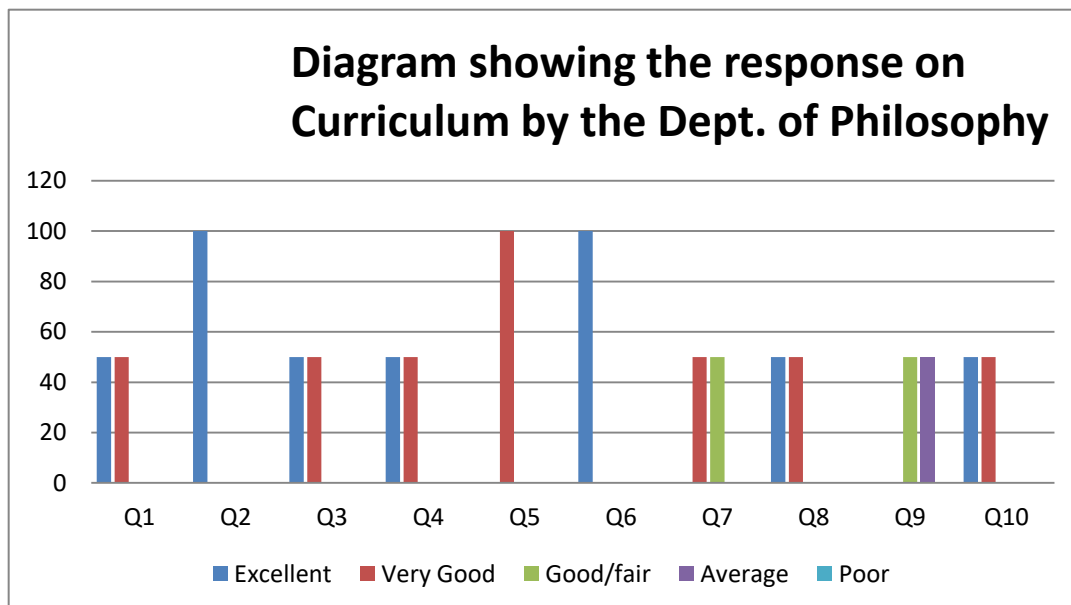
Department of Philosophy

Total respondent : 02

S.No	Parameter	Excellent	Very Good	Good/fair	Average	Poor
		5	4	3	2	1
		Percentage				
Q1	Contemporary relevance of the syllabus	50	50	0	0	0
Q2	Content is adequate to the syllabus	100	0	0	0	0
Q3	Syllabus is suitable for both slow and advance learners	50	50	0	0	0
Q4	Allocation of credits to syllabus in the course	50	50	0	0	0
Q5	Time outline of the syllabus during the semester is alright	0	100	0	0	0
Q6	Coordination between theory and practical	100	0	0	0	0
Q7	Availability of reference books for the coverage of the syllabus		50	50	0	0
Q8	Sustainability of evaluation system adopted under syllabus	50	50	0	0	0
Q9	Syllabus is job-oriented	0	0	50	50	0
Q10	Syllabus has sufficient ethical values	50	50	0	0	0

Suggestions provided by the Department of Philosophy

1. The library should have adequate reference books
2. Syllabus need to be useful for the day to day life



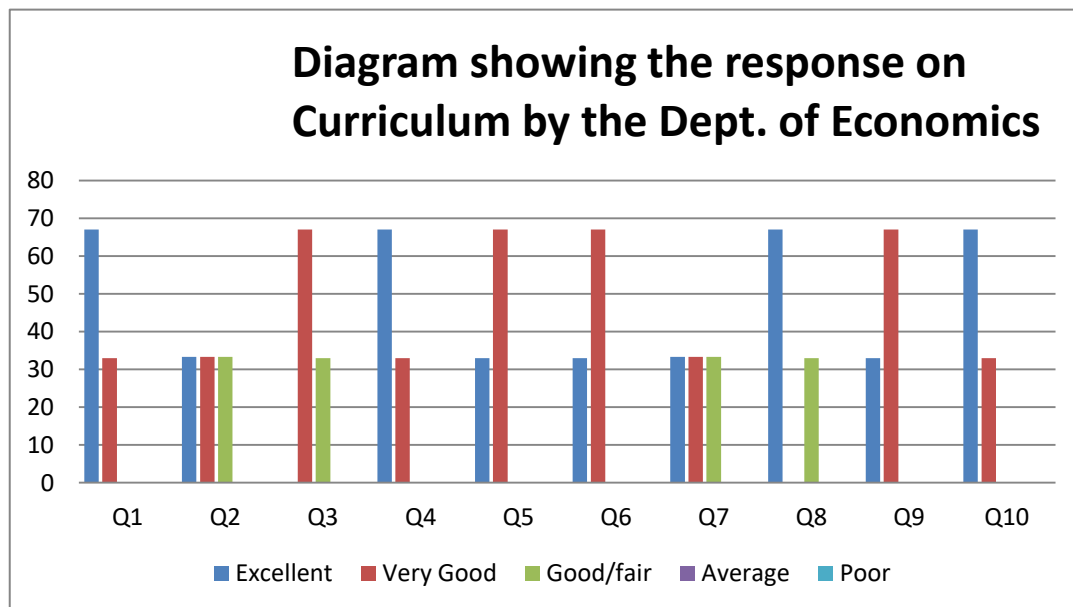
Department of Economics

Total respondent :03

	Parameter	Excellent	Very Good	Good/fair	Average	Poor
		5	4	3	2	1
S.No		Percentage				
Q1	Contemporary relevance of the syllabus	67	33	0	0	0
Q2	Content is adequate to the syllabus	33.3	33.33	33.33	0	0
Q3	Syllabus is suitable for both slow and advance learners	0	67	33	0	0
Q4	Allocation of credits to syllabus in the course	67	33	0	0	0
Q5	Time outline of the syllabus during the semester is alright	33	67	0	0	0
Q6	Coordination between theory and practical	33	67	0	0	0
Q7	Availability of reference books for the coverage of the syllabus	33.3	33.33	33.33	0	0
Q8	Sustainability of evaluation system adopted under syllabus	67		33	0	0
Q9	Syllabus is job-oriented	33	67	0	0	0
Q10	Syllabus has sufficient ethical values	67	33	0	0	0

Suggestion provided by the Department of Economics

1. The current economic theories should be included to the syllabus
2. Learner centric research methodology should be included in the curriculum



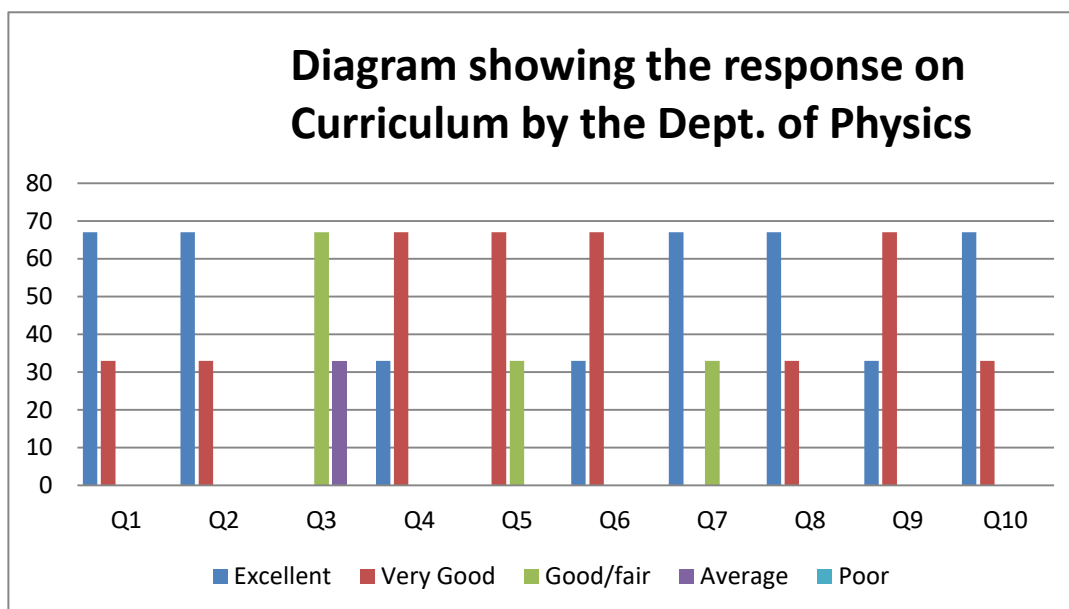
Department of Physics

Total respondent:03

	Parameter	Excellent	Very Good	Good/fair	Average	Poor
		5	4	3	2	1
S.No		Percentage				
Q1	Contemporary relevance of the syllabus	67	33	0	0	0
Q2	Content is adequate to the syllabus	67	33	0	0	0
Q3	Syllabus is suitable for both slow and advance learners	0	0	67	33	0
Q4	Allocation of credits to syllabus in the course	33	67	0	0	0
Q5	Time outline of the syllabus during the semester is alright	0	67	33	0	0
Q6	Coordination between theory and practical	33	67	0	0	0
Q7	Availability of reference books for the coverage of the syllabus	67	0	33	0	0
Q8	Sustainability of evaluation system adopted under syllabus	67	33	0	0	0
Q9	Syllabus is job	33	67	0	0	0
Q10	Syllabus has sufficient ethical values-oriented	67	33	0	0	0

Suggestions provided by the Department of Physics

1. The paper of Environmental physics and Geophysics should be included in the syllabus.
2. Laboratory equipment should be increased for better practical learning.



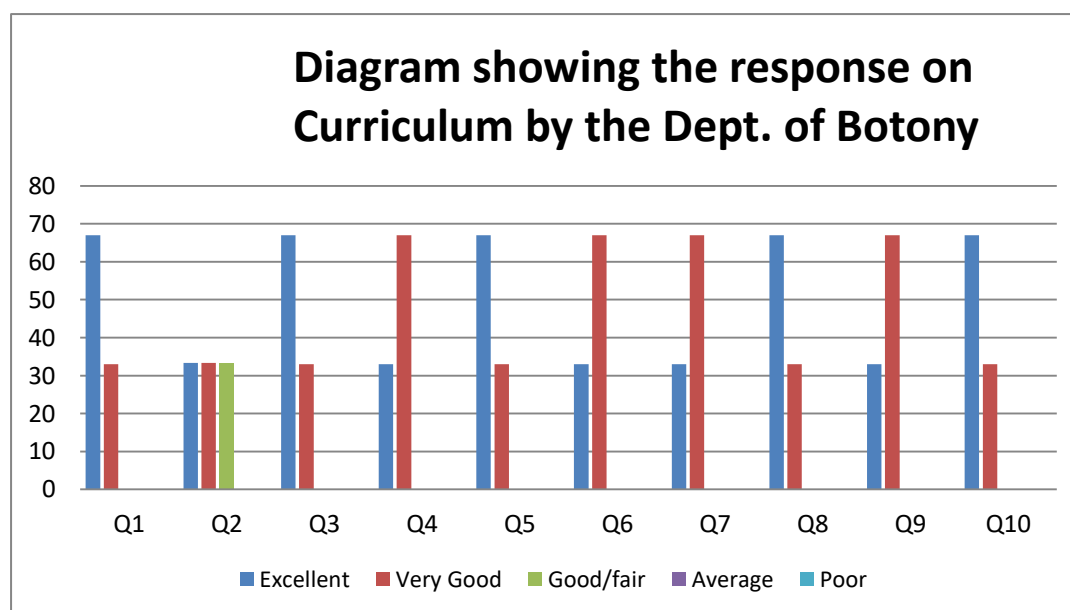
Department of Botany

Total respondent:03

S.No	Parameter	Excellent	Very Good	Good/fair	Average	Poor
		5	4	3	2	1
		Percentage				
Q1	Contemporary relevance of the syllabus	67	33	0	0	0
Q2	Content is adequate to the syllabus	33.3	33.3	33.3	0	0
Q3	Syllabus is suitable for both slow and advance learners	67	33	0	0	0
Q4	Allocation of credits to syllabus in the course	33	67	0	0	0
Q5	Time outline of the syllabus during the semester is alright	67	33	0	0	0
Q6	Coordination between theory and practical	33	67	0	0	0
Q7	Availability of reference books for the coverage of the syllabus	33	67	0	0	0
Q8	Sustainability of evaluation system adopted under syllabus	67	33	0	0	0
Q9	Syllabus is job-oriented	33	67	0	0	0
Q10	Syllabus has sufficient ethical values	67	33	0	0	0

Suggestions provided by the Department of Botany

1. Syllabus should be job oriented
2. Curriculum should be redesigned for better outcomes



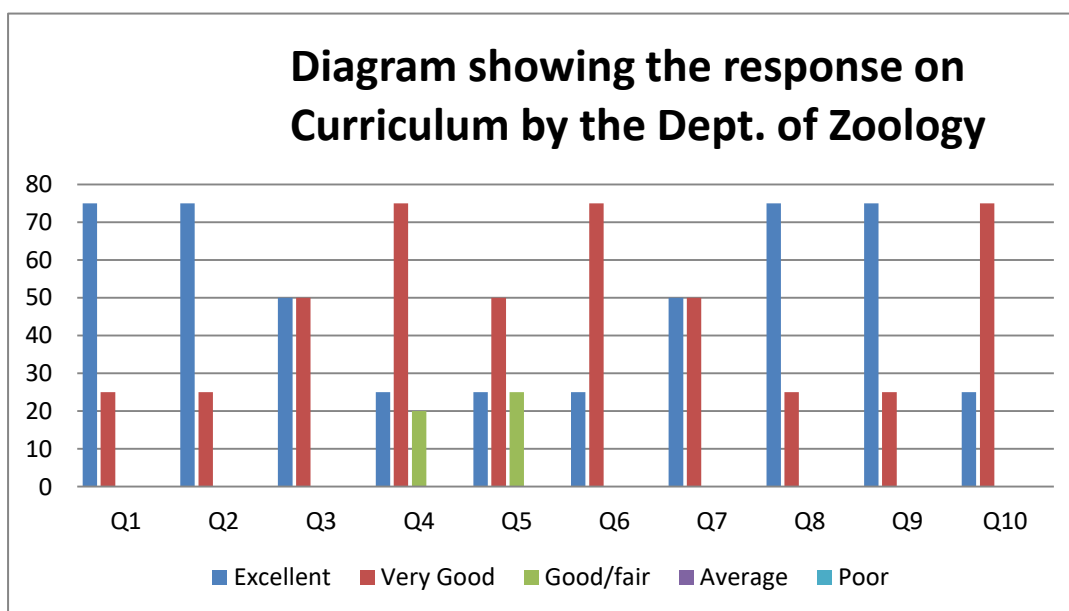
Department of Zoology

Total respondent: 04

S.No	Parameter	Excellent	Very Good	Good/fair	Average	Poor
		5	4	3	2	1
		Percentage				
Q1	Contemporary relevance of the syllabus	75	25	0	0	0
Q2	Content is adequate to the syllabus	75	25	0	0	0
Q3	Syllabus is suitable for both slow and advance learners	50	50	0	0	0
Q4	Allocation of credits to syllabus in the course	25	75	20	0	0
Q5	Time outline of the syllabus during the semester is alright	25	50	25	0	0
Q6	Coordination between theory and practical	25	75	0	0	0
Q7	Availability of reference books for the coverage of the syllabus	50	50	0	0	0
Q8	Sustainability of evaluation system adopted under syllabus	75	25	0	0	0
Q9	Syllabus is job-oriented	75	25	0	0	0
Q10	Syllabus has sufficient ethical values	25	75	0	0	0

Suggestions provided by the Department of Zoology

1. Reference books should be available for learners and teachers in central library
2. Evaluation system of the syllabus should be improved



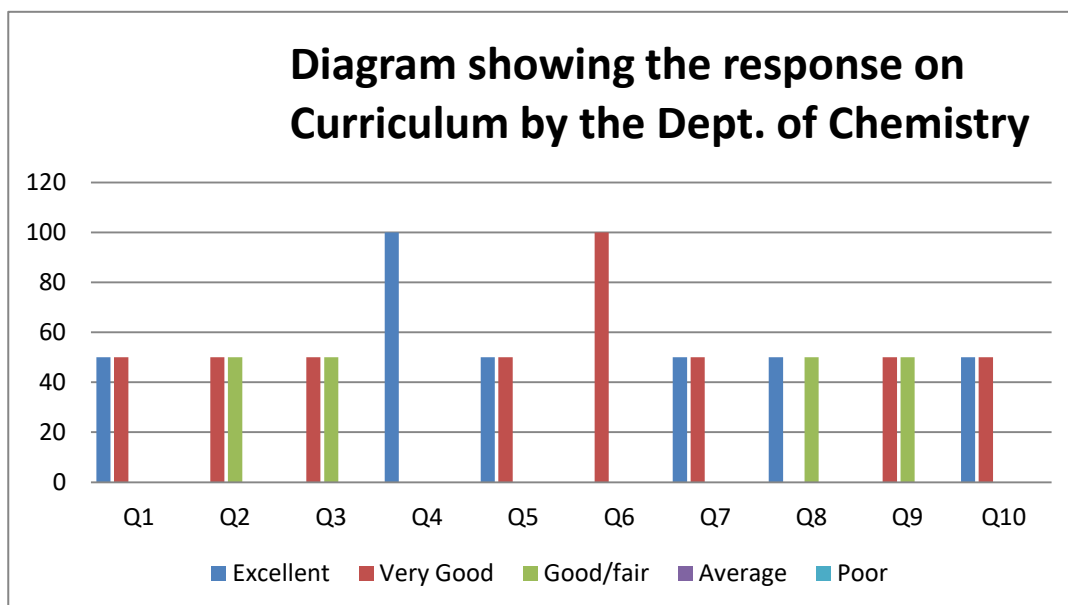
Department of Chemistry

Total responded: 02

	Parameter	Excellent	Very Good	Good/fair	Average	Poor
		5	4	3	2	1
S.No		Percentage				
Q1	Contemporary relevance of the syllabus	50	50	0	0	0
Q2	Content is adequate to the syllabus	0	50	50	0	0
Q3	Syllabus is suitable for both slow and advance learners	0	50	50	0	0
Q4	Allocation of credits to syllabus in the course	100	0	0	0	0
Q5	Time outline of the syllabus during the semester is alright	50	50	0	0	0
Q6	Coordination between theory and practical	0	100	0	0	0
Q7	Availability of reference books for the coverage of the syllabus	50	50	0	0	0
Q8	Sustainability of evaluation system adopted under syllabus	50	0	50	0	0
Q9	Syllabus is job-oriented	0	50	50	0	0
Q10	Syllabus has sufficient ethical values	50	50	0	0	0

Suggestions provided by the Chemistry Department

1. Steps should be taken to introduced innovative content to the syllabus
2. Better Laboratory facilities should be provided



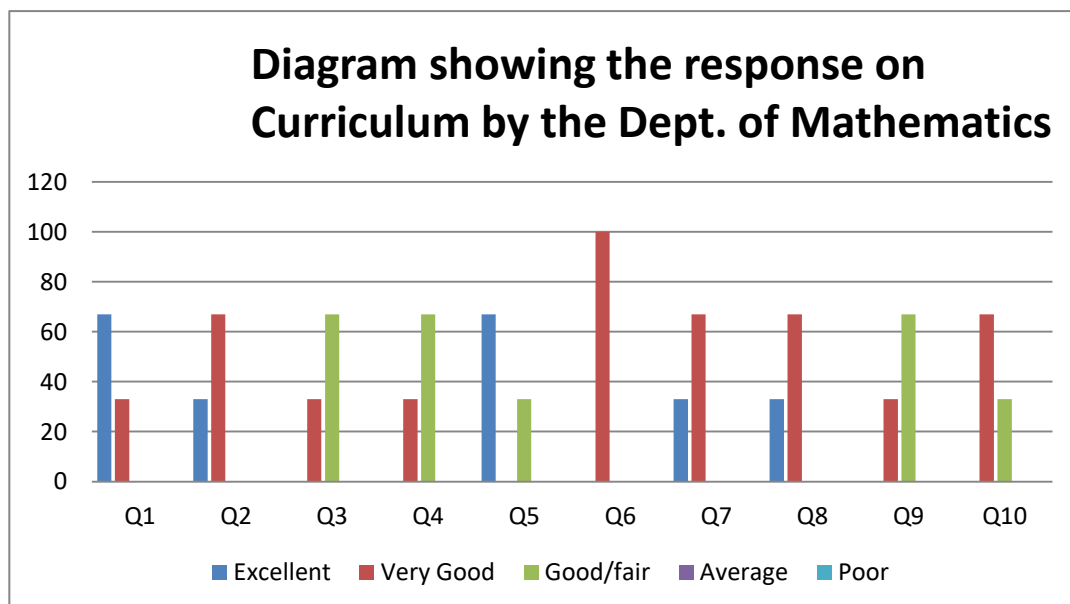
Department of Mathematics

Total Responded: 03

	Parameter	Excellent	Very Good	Good/fair	Average	Poor
		5	4	3	2	1
S.No		Percentage				
Q1	Contemporary relevance of the syllabus	67	33	0	0	0
Q2	Content is adequate to the syllabus	33	67	0	0	0
Q3	Syllabus is suitable for both slow and advance learners	0	33	67	0	0
Q4	Allocation of credits to syllabus in the course	0	33	67	0	0
Q5	Time outline of the syllabus during the semester is alright	67	0	33	0	0
Q6	Coordination between theory and practical	0	100	0	0	0
Q7	Availability of reference books for the coverage of the syllabus	33	67	0	0	0
Q8	Sustainability of evaluation system adopted under syllabus	33	67	0	0	0
Q9	Syllabus is job-oriented	0	33	67	0	0
Q10	Syllabus has sufficient ethical values	0	67	33	0	0

Suggestions

1. Online mathematics journals should be subscribed



Findings

- 1. The overall impression of the faculty members on current curriculum of the affiliated University reflects some weaknesses of the Curriculum and its Transactions**
- 2. Some of the Faculty members express dissatisfaction regarding job opportunity of the Curriculum**
- 3. Laboratories and the Central library should be equipped with modern facilities and the faculty members have laid importance on this point**



**Principal I/c & Secretary
Barbhag College**



BARBHAG COLLEGE : KALAG, NALBARI
Internal Quality Assurance Cell
FEEDBACK ANALYSIS REPORT OF TEACHERS
Session 2018-19

The Internal Quality Assurance Cell of the College used to gather and analyse feedbacks from teachers on various issues concerning to academics and college management of the college. One of the most important aspects of such an effort is curriculum feedback. The IQAC, Barbhag College conducted a teachers feedback about curriculum for the academic year 2018-19. The teachers of various departments respond to the following questions about the curriculum.

	The Benchmarks of Syllabus Evaluated	5	4	3	2	1
1	Contemporary relevance of the syllabus					
2	Content is adequate to the syllabus					
3	Syllabus is suitable for both slow and advance learners					
4	Allocation of credits to syllabus in the course					
5	Time outline of the syllabus during the semester is alright					
6	Coordination between theory and practical					
7	Availability of reference books for the coverage of the syllabus					
8	Sustainability of evaluation system adopted under syllabus					
9	Syllabus is job-oriented					
10	Syllabus has sufficient ethical values					

Department of Education

Total Responded : 04

	Parameter	Excellent	Very Good	Good/fair	Average	Poor
		5	4	3	2	1
S.No		Percentage				
Q1	Contemporary relevance of the syllabus	75	25	0	0	0
Q2	Content is adequate to the syllabus	0	50	50	0	0

Q3	Syllabus is suitable for both slow and advance learners	0	50	50	0	0
Q4	Allocation of credits to syllabus in the course	50	0	50	0	0
Q5	Time outline of the syllabus during the semester is alright	50	25	25	0	0
Q6	Coordination between theory and practical	50	50	0	0	0
Q7	Availability of reference books for the coverage of the syllabus	75	25	25	0	0
Q8	Sustainability of evaluation system adopted under syllabus	50	50	0	0	0
Q9	Syllabus is job-oriented	25	0	75	0	0
Q10	Syllabus has sufficient ethical values	50	0	50	0	0

Suggestions :

1. Curriculum should be job oriented.
2. Equal importance needs to be given on theory and practical.
3. New learning theories should be included in the curriculum.

Department of Assamese

Total Responded : 05

	Parameter	Excellent	Very Good	Good/fair	Average	Poor
		5	4	3	2	1
S.No		Percentage				
Q1	Contemporary relevance of the syllabus	80	20	0	0	0
Q2	Content is adequate to the syllabus	0	60	40	0	0
Q3	Syllabus is suitable for both slow and advance learners	0	60	40	0	0
Q4	Allocation of credits to syllabus in the course	80	0	20	0	0
Q5	Time outline of the syllabus during the semester is alright	60	20	20	0	0
Q6	Coordination between theory and practical	40	60	0	0	0
Q7	Availability of reference books for the coverage of the syllabus	80	20	0	0	0
Q8	Sustainability of evaluation system adopted under syllabus	60	20	0	0	0
Q9	Syllabus is job-oriented	20	0	80	0	0
Q10	Syllabus has sufficient ethical values	80	0	20	0	0

Suggestions :

- 1.The university should take initiative to publish more reference books that cover the whole syllabus.
- 2.Need of job oriented syllabus.

Department of History**Total Respondent : 05**

	Parameter	Excellent	Very Good	Good/fair	Average	Poor
		5	4	3	2	1
S.No		Percentage				
Q1	Contemporary relevance of the syllabus	70	30	0	0	0
Q2	Content is adequate to the syllabus	0	40	60	0	0
Q3	Syllabus is suitable for both slow and advance learners	0	60	40	0	0
Q4	Allocation of credits to syllabus in the course	60	0	40	0	0
Q5	Time outline of the syllabus during the semester is alright	40	35	25	0	0
Q6	Coordination between theory and practical	50	50	0	0	0
Q7	Availability of reference books for the coverage of the syllabus	70	20	30	0	0
Q8	Sustainability of evaluation system adopted under syllabus	60	40	0	0	0
Q9	Syllabus is job-oriented	30	0	70	0	0
Q10	Syllabus has sufficient ethical values	50	0	50	0	0

Suggestions provided by the department of History on curriculum.

- 1.The content of the syllabus is too long which create difficulties in understanding and analysing within the stipulated period.

Department of Political science

Total responded :04

	Parameter	Excellent	Very Good	Good/fair	Average	Poor
		5	4	3	2	1
S.No		Percentage				
Q1	Contemporary relevance of the syllabus	80	20	0	0	0
Q2	Content is adequate to the syllabus	0	55	45	0	0
Q3	Syllabus is suitable for both slow and advance learners	0	65	35	0	0
Q4	Allocation of credits to syllabus in the course	65	0	35	0	0
Q5	Time outline of the syllabus during the semester is alright	50	25	25	0	0
Q6	Coordination between theory and practical	40	60	0	0	0
Q7	Availability of reference books for the coverage of the syllabus	60	20	20	0	0
Q8	Sustainability of evaluation system adopted under syllabus	65	35	0	0	0
Q9	Syllabus is job-oriented	20	20	60	0	0
Q10	Syllabus has sufficient ethical values	50	0	50	0	0

Suggestion provided by the department of Political Science

1. The syllabus should be job oriented.
2. Should be upto date to compete the students of ther universities.
3. Should include current political issues.
4. Co-curricular activities should be includedin syllabus.

Department of English

Total respondent :05

	Parameter	Excellent	Very Good	Good/fair	Average	Poor
		5	4	3	2	1
S.No		Percentage				
Q1	Contemporary relevance of the syllabus	65	35	0	0	0
Q2	Content is adequate to the syllabus	0	50	50	0	0
Q3	Syllabus is suitable for both slow and advance learners	0	60	40	0	0
Q4	Allocation of credits to syllabus in the course	60	0	40	0	0
Q5	Time outline of the syllabus during the semester is alright	40	30	30	0	0
Q6	Coordination between theory and practical	30	50	10	0	0
Q7	Availability of reference books for the coverage of the syllabus	60	30	10	0	0
Q8	Sustainability of evaluation system adopted under syllabus	70	30	0	0	0
Q9	Syllabus is job-oriented	30	0	70	0	0
Q10	Syllabus has sufficient ethical values	50	0	50	0	0

Suggestion provided by the English Department

1. Apart from literature, students should be given more opportunity to learn the practical and functional use of the language.
2. Content of the syllabus needs to be improved.
3. Should rethink about the time outline of the syllabus.
4. Academic upliftment should not only be the goal of the syllabus, at the same time it should be job oriented.
5. There should be special provision of teaching for slow learner.
6. Special measures should be taken so that the syllabus becomes job oriented.
7. Specific paper for generating ethical values should be introduced.
8. Enough provision should be there in the syllabus for intellectual development of the students.
9. In every step of the curriculum development process, the most important task is to keep the learner in mind and involve them in process.

Department of Philosophy

Total respondent :02

	Parameter	Excellent	Very Good	Good/fair	Average	Poor
		5	4	3	2	1
S.No		Percentage				
Q1	Contemporary relevance of the syllabus	70	30	0	0	0
Q2	Content is adequate to the syllabus	30	40	30	0	0
Q3	Syllabus is suitable for both slow and advance learners	0	65	35	0	0
Q4	Allocation of credits to syllabus in the course	50	40	10	0	0
Q5	Time outline of the syllabus during the semester is alright	40	35	25	0	0
Q6	Coordination between theory and practical	10	45	45	0	0
Q7	Availability of reference books for the coverage of the syllabus	50	30	20	0	0
Q8	Sustainability of evaluation system adopted under syllabus	70	30	0	0	0
Q9	Syllabus is job-oriented	20	0	80	0	0
Q10	Syllabus has sufficient ethical values	40	60	0	0	0

Suggestion provided by the Department of Philosophy

1. Syllabus must be job oriented.
2. Practical ethics must be include in course curriculum.

Department of Economics

Total respondent :02

	Parameter	Excellent	Very Good	Good/fair	Average	Poor

		5	4	3	2	1
S.No		Percentage				
Q1	Contemporary relevance of the syllabus	75	25	0	0	0
Q2	Content is adequate to the syllabus	60	40	0	0	0
Q3	Syllabus is suitable for both slow and advance learners	0	60	25	15	0
Q4	Allocation of credits to syllabus in the course	40	40	20	0	0
Q5	Time outline of the syllabus during the semester is alright	50	20	30	0	0
Q6	Coordination between theory and practical	20	40	10	0	0
Q7	Availability of reference books for the coverage of the syllabus	50	30	20	0	0
Q8	Sustainability of evaluation system adopted under syllabus	70	30	0	0	0
Q9	Syllabus is job-oriented	30	70	0	0	0
Q10	Syllabus has sufficient ethical values	60	40	0	0	0

Suggestion provided by the Department of Economics

- No suggestion has been provided by the Department of Economics

Department of Physics

Total respondent:03

	Parameter	Excellent	Very Good	Good/fair	Average	Poor
		5	4	3	2	1
S.No		Percentage				
Q1	Contemporary relevance of the syllabus	70	30	0	0	0
Q2	Content is adequate to the syllabus	65	35	0	0	0
Q3	Syllabus is suitable for both slow and advance learners	0	0	80	20	0
Q4	Allocation of credits to syllabus in the course	40	40	20	0	0
Q5	Time outline of the syllabus during the semester is alright	50	30	20	0	0
Q6	Coordination between theory and practical	30	70	0	0	0
Q7	Availability of reference books for the coverage of the syllabus	45	35	20	0	0
Q8	Sustainability of evaluation system adopted under syllabus	70	30	0	0	0

Q9	Syllabus is job-oriented	20	80	0	0	0
Q10	Syllabus has sufficient ethical values	50	50	0	0	0

Suggestion provided by the Department of Physics

1. We wishes that the higher education is for all according to the syllabus which has already developed.
2. Atleast one optional paper on Environmental physics and one on Geophysics should be included in the syllabus.

Department of Botany

Total respondent:03

	Parameter	Excellent	Very Good	Good/fair	Average	Poor
		5	4	3	2	1
S.No		Percentage				
Q1	Contemporary relevance of the syllabus	65	35	0	0	0
Q2	Content is adequate to the syllabus	75	25	0	0	0
Q3	Syllabus is suitable for both slow and advance learners	50	50	0	0	0
Q4	Allocation of credits to syllabus in the course	50	30	20	0	0
Q5	Time outline of the syllabus during the semester is alright	60	40	0	0	0
Q6	Coordination between theory and practical	20	70	10	0	0
Q7	Availability of reference books for the coverage of the syllabus	30	25	45	0	0
Q8	Sustainability of evaluation system adopted under syllabus	70	30	0	0	0
Q9	Syllabus is job-oriented	20	80	0	0	0
Q10	Syllabus has sufficient ethical values	55	45	0	0	0

Suggestion provided by the Department of Botany

1. Provide need based job oriented course.

2. Multi modular optional paper should be enclosed.
3. The course curriculum and syllabi should be redesigned , so that students can get more scope to learn along with definite direction for their future.
4. Practical syllabus should be modified.

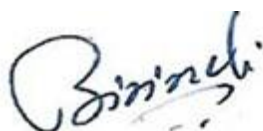
Department of Zoology

Total respondent:03

	Parameter	Excellent	Very Good	Good/fair	Average	Poor
		5	4	3	2	1
S.No		Percentage				
Q1	Contemporary relevance of the syllabus	75	25	0	0	0
Q2	Content is adequate to the syllabus	65	35	0	0	0
Q3	Syllabus is suitable for both slow and advance learners	60	40	0	0	0
Q4	Allocation of credits to syllabus in the course	50	30	20	0	0
Q5	Time outline of the syllabus during the semester is alright	60	40	0	0	0
Q6	Coordination between theory and practical	20	70	10	0	0
Q7	Availability of reference books for the coverage of the syllabus	30	25	45	0	0
Q8	Sustainability of evaluation system adopted under syllabus	70	30	0	0	0
Q9	Syllabus is job-oriented	25	75	0	0	0
Q10	Syllabus has sufficient ethical values	55	45	0	0	0

Suggestion provided by the Department of Zoology

- No suggestion has been provided by the Department of Zoology



Principal I/c & Secretary
Barbhag College



TEACHER EVALUATION FORM FOR STUDENTS

Barbhag College : Kalag, Nalbari

Internal Quality Assurance Cell

Session 2021-22

Parameter	Excellent	Very Good	Good/fair	Average	Poor
	5	4	3	2	1

This form is designed to collect feedback from students about their teacher's performance in the course. Please answer the questions honestly and constructively.

(এই প্ৰ-পত্ৰখন ছাত্ৰ-ছাত্ৰীৰ পৰা পাঠ্যক্ৰমত তেওঁলোকৰ শিক্ষকৰ প্ৰদৰ্শনৰ বিষয়ে মতামত সংগ্ৰহ কৰিবলৈ প্ৰস্তুত কৰা হৈছে। প্ৰশ্নসমূহৰ উত্তৰ সততাৰে আৰু গঠনমূলকভাৱে দিবলৈ অনুৰোধ জনোৱা হ'ল।)

1. How would you rate your teacher's knowledge of the subject matter? (বিষয়বস্তুৰ ওপৰত তোমাৰ

শিক্ষকৰ জ্ঞানক তুমি কেনেদৰে মূল্যায়ন কৰিবা?)

- Poor
- Average
- Good/fair
- Very Good
- Excellent

2. How would you rate your teacher's communication skills? (তুমি তোমাৰ শিক্ষকৰ যোগাযোগ দক্ষতাক

কেনেদৰে মূল্যায়ন কৰিবা?)

- Poor
- Average
- Good/fair
- Very Good
- Excellent

3. How would you rate your teacher's availability and responsiveness to your questions and

concerns? (তোমাৰ প্ৰশ্ন আৰু বিভ্ৰান্তি নিৰসন প্ৰতি তোমাৰ শিক্ষকৰ উপলব্ধতা আৰু সঁহাৰি তুমি কেনেদৰে মূল্যায়ন কৰিবা?)

- Poor



- Average
- Good/fair
- Very Good
- Excellent

4. How would you rate your teacher's use of teaching methods and materials that enhanced your learning? (জ্ঞান বৰ্ধনৰ কাৰণে শিক্ষকে ব্যৱহাৰ কৰা শিক্ষাদান পদ্ধতি আৰু সামগ্ৰীৰ বিষয়ে তুমি তোমাৰ শিক্ষকৰ ব্যৱহাৰক কেনেদৰে মূল্যাঙ্কন কৰিবা?)

- Poor
- Average
- Good/fair
- Very Good
- Excellent

5. How would you rate your teacher's feedback and assessment of your learning ? (তোমাৰ শিক্ষণ সম্পৰ্কে শিক্ষকৰ মতামত আৰু কামৰ মূল্যায়নক কেনেদৰে মূল্যাঙ্কন কৰিবা?)

- Poor
- Average
- Good/fair
- Very Good
- Excellent

6. How would you rate your teacher's support for your learning needs and goals? (তোমাৰ শিক্ষণ কাৰ্যৰ প্ৰয়োজন আৰু লক্ষ্য প্ৰাপ্তিৰ ক্ষেত্ৰত শিক্ষকৰ সহযোগিতাক কেনেদৰে মূল্যাঙ্কন কৰিবা?)

- Poor
- Average
- Good/fair
- Very Good
- Excellent

7. How do you rate the teaching style of your teacher ? (তোমাৰ শিক্ষকৰ শিক্ষণ প্ৰণালীক তুমি কেনেদৰে মূল্যাঙ্কন কৰিবা?)

- Poor
- Average
- Good/fair
- Very Good
- Excellent



8. Do you think that your teacher can give you adequate guidance for your career building ?

(তোমাৰ শিক্ষকে তোমাৰ বৃত্তিগত জীৱন গঢ়াৰ ক্ষেত্ৰত যথোপযুক্ত দিক্ নিৰ্দেশনা দিয়া বুলি তুমি ভাবানে ?)

Yes

No

9. Is your teacher able to cover the entire course within the stipulated time frame ? (নিৰ্ধাৰিত

সময়ৰ ভিতৰত তোমাৰ শিক্ষকে পাঠ্যক্ৰম সমাপ্ত কৰিব পাৰেনে?)

Yes

No

10. What suggestions do you have for your teacher to improve their teaching effectiveness?

(শিক্ষণ প্ৰক্ৰিয়াক উন্নত কৰিবলৈ শিক্ষকৰ প্ৰতি তোমাৰ কিবা পৰামৰ্শ বা অনুৰোধ আগবঢ়াবানে?)